



HILLINGDON PRIMARY SCHOOL

Sport Premium Action Plan 2022-23



Context

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing, and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement. The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day.

The PE and sport premium was introduced to help primary schools achieve this commitment by providing dedicated government funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport offered through their core budgets. Schools are required to report on their use of this funding and include details of their sports provision on their website, so that parents / carers and members of the community can see the sport provisions available within the school.

Our Vision Statement

Our vision is to ensure ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective

We will use the sport premium funding to achieve self-sustaining improvement in the quality of PE and sport against the following **5 key indicators**:

1. increased confidence, knowledge and skills of all staff in teaching PE and sport
2. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
3. the profile of PE and sport being raised across the school as a tool for whole school improvement
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding Summary:

Total amount allocated for 2021/22	£21,380
Total amount carried over from 2021/22	£6,721
Total amount allocated for 2022/23	£21,390
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£28,111
Total amount of funding actually spent in 2022/23	£20,508.61
How much (if any) do you intend to carry over from this total fund into 2023/24?	£7,602.39

Swimming and Water Safety Data:

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Shared planning and resources for all staff to use to deliver high quality lessons.	Planning prepared and sent out to teachers per half term.	N/A	Teachers are supported in the delivery of lessons with planning in place for them to use. PE teacher there to answer questions and help with the delivery of content and learning objectives.
Team teaching where appropriate to be led by PE Specialists.	Teachers observe and team teach lessons to gain knowledge in the delivery and content.	Be Active sports coaches: £11,220	Teachers are supported when team teaching and have the opportunity to observe a specialist teaching to use ideas on setting up and the general delivery of different parts of a lesson.
PE LSA to support teachers in lessons	PE LSA to support in the preparation and activities taught to the classes by the class teacher	N/A	PE LSA to liaise with the class teacher to help set up the different activities of the lessons. To support in the delivery of lessons and work with the pupils in the lessons on the LO and key points in the lesson to aid the teachers. Take smaller groups in the class to help them develop and give the teacher support on how to help these children improve
			Sustainability and suggested next steps:
			Modify and adapt lessons each year
			Teachers continue to have the opportunity to observe and team teach with PE specialists.
			PE LSA to continue to liaise with class teachers and take small groups in the lessons

Create development CPD session with specialist coming in to deliver session for all staff	CPD session held for all staff Subject leader course for PE Specialist through Create Development	Included in the cost of the annual licence for Create development	Teachers to take part and watch lessons delivered by a specialist Subject lead to go to training to ensure the scheme can be delivered in the correct way	Monitor any new staff to the scheme and help where necessary
Real PE Scheme of Work to support CPD. Real active which include, Real PE, Real Gym and Real Play	Subscription to Create Development scheme of work to include Real PE and Real Gym Scheme of work to run alongside the PE curriculum that is in place. NL to look through units and decide on order and when to teach the specific units to run alongside other PE lessons.	Annual Licence £834	Teachers use this resource to teach their lessons. Teachers will be more confident in delivering PE lessons, and provide greater opportunities for children to participate and progress in sport.	Yearly purchase of subscription to create development to keep the online platform open to all staff members to access. To incorporate and embed Create Development into the curriculum over a number of years. Increase in pupils basic skills and ABC in PE.
PE teacher to observe PE lessons to offer support and guidance for class teachers delivering PE	PE teacher to observe a range of PE lessons and offer feedback to teachers		PE teacher to observe and give feedback on lessons observed in order to aid the teacher in their delivery of PE. Offer further support if needed on PE lessons and how they can be delivered	PE teacher to continue to observe lessons and provide feedback to aid teacher delivery
PE lead to attend a PE conference	PE lead to attend a conference held for all of the London boroughs	£150	PE lead to feedback about what they took away from the session. Making sure that planning especially for the younger years is skill focussed to ensure all children develop as they move up the school.	To ensure that younger year groups are skills focussed and to break down the skills in lessons to allow all children to progress.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils receive 2 hours of PE a week.	PE timetable drafted by PE specialist with at least 1 lesson being taught by specialist	N/A	To be able to use specialist knowledge more efficiently. An increase in pupil subject knowledge and ability	When teachers receive additional lesson teachers to observe specialist in process of CPD in PE Teachers to take parts of the lessons and small groups to focus on all pupils learning
Create development online Planning resources to aid delivery of lessons Additional lessons planned by PE teachers to ensure all pupils receive 2 hours of PE a week.	Jasmine and planning used by teachers when delivering PE lessons	Annual licence cost listed above	Children are developing their ABCs of PE as well as other aspects such as social or cognitive. They work through the FUNS cards which get more challenging each time. They take these home to practise and improve their skills Planning is there for teachers to use alongside Jasmine to develop the whole child across the PE lessons	Continue to use Jasmine and promote the different strands to all pupils in the school Modify lesson plans to suit different year groups and adapt for ease for teachers to use
PE specialist to organise and run lunchtime sporting activities for whole duration of lunchtime	Lunchtime timetable and rota of different sporting activities to include: Basketball, football and 4 square		To be able to note inactive groups and provide interventions. To include all pupils in an activity at lunch time and provide them with a range	Gather data and set up intervention groups targeting one group at a time. Change 4 life clubs

			50% plus of all children to be active at lunch time which will be monitored through the school games mark data.	
Continue to foster positive relationships with external providers.	Development of school-club links: The Elms Full Court Connections (basketball) Denham Girls football club Hillingdon Leisure Centre Brookhouse football club Thames Valley Cavaliers Taekwondo Hillingdon Athletic centre	No additional cost as provided through SHSSN	To signpost clubs and facilities outside of school to all pupils and encourage them to attend sessions. Our children have started to attend sessions at outside clubs to engage them actively outside of school.	To build stronger links with these clubs and promote more in school to increase participation outside of school.
Organise intra-school competitions throughout the year. More variety of sports included. (Handball, basketball, Tennis etc.)	At the end of a unit of work, pupils take part in a competition based on the skills they have been learning	N/A	Intra school competitions to be run along the guidelines of principle of competitions. This allows competitions to be more enjoyable and inclusive regardless of ability.	Continue to run competitions along these guidelines to ensure greater enjoyment which then hopefully increases participation rate.
Resourcing and equipment to ensure high quality lessons can be delivered	Introduced new activities to the curriculum because of the use of create development	£3,719.17	Sufficient equipment to allow a larger number of children to participate in a wide range of sports.	Good quality equipment purchased for longevity. Sufficient equipment to accommodate the size of the school and number of PE lessons at 1 time.

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain Platinum School Games mark for this year	Collecting data and evidence to support platinum application this year. Providing more opportunities for all pupils to take part in PE and sport	N/A	To raise the profile and impact of P.E. and Sport in school by providing opportunities for all children to participate in challenges linked to curriculum P.E. Taking more children to a range of festivals and competitions they wouldn't have taken part in before.	Ongoing data to be collected for application 23/24
At least 1 lesson a week to be delivered by the PE specialist Lesson being delivered by teachers, raising a higher profile of PE across the whole school	Promote the importance of PE and all the activities that go on within the school Teachers to promote PE lessons and deliver them with help from specialist teachers	N/A	Promote PE across the whole school with more teachers delivering PE lessons. PE lessons taught by specialists who can promote all areas of PE and extra curricular activities	Continue with PE lessons taught by specialists Training for teachers to develop their delivery of lessons
Use of inclusive sports day to promote different activities	Creating stations and races that all children can take part in Awarding medals and certificates to inspire and encourage participation.	£625.44 (Cost of medals, trophy and any resources we need)	All pupils can succeed and take part in a big sporting event Using sports day to show off a range of different skills that all pupils have practised and learnt throughout the year	To continue to modify sports days to suit the pupils and staff in school

Create development display board in the old building	Putting a display board up with the key terminology being used in lessons to support and back up learning	N/A	Display put up and made reference to in lessons. Supports the different strands of learning and to see where they are progressing to.	Continue to use these in lessons and point children to them to point out key vocabulary
PE lead to deliver assemblies on PE topics and linking PE with PD topics throughout the year.	PE lead to deliver assemblies on Sports days, Lunch time activities and Healthy me PD topic.	N/A	PE profile raised across the school and how it links to other areas of school life. Importance of being active not only in PE lessons but at lunch times and outside of school. Link to PD topic to promote healthy eating and living.	PE lead to continue to deliver assemblies across the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continuation of Taster Sessions offered as part of the SHSSN package.	<p>‘Taster’ Sessions for all pupils, with signposting to local clubs to be completed by the end of the year</p> <p>Level 2 (inter-school) competitions and festivals, linked to ‘taster’ sessions.</p> <p>Participation in Year 2 and 4 Multi-skills festival.</p>	£3,960	<p>Providing opportunities for children to experience new, non-curricular sports and activities which they would not normally be able to participate in.</p> <p>At least 10 different classes to attend the taster sessions and be spoken to in assemblies to promote these different sports</p>
Providing a range of sporting and active clubs at lunchtime for years 2 - 6.	Participation rates increased during lunchtime though different sporting activities, with some being competitive and non competitive activities.	Listed above	<p>Opportunity for all children to participate in a range of supervised sports: benefits include development of leadership skills, social interaction, improved performance in competitions through practice and an enhanced understanding of the sport, and improved behaviour management.</p>
			Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Importance of personal best and beating their own scores each time	Creating tasks that pupils can use to work on their own personal bests	N/A	Use these within lessons to ensure pupils are improving by improving on their own scores and not grading against other pupils	To continue to plan these task in to lessons for all year groups
Development of intra-competitions, linking with the medium term planning.	Using lesson time to take part in competitive intra house competitions based on the sports they have been learning	N/A	Children gain knowledge and experience of a competitive environment, and also learn the important values of sportsmanship.	To continue to do this each year and widen the sports we chose to do this with
Attend a range of SHSSN festivals, take part in Borough and District sporting fixtures and competitions to ensure the success in competitive school sports is maintained and the practises employed for success in athletics are sustained and transferred to other team sports – (i.e. netball, football) Wherever possible, entering a ‘B’ and if possible, ‘C’ team into competitions.	Selection of different children for competitive teams to allow higher participation rate in competitive sports. Wider sports teams opportunities: Entry to Girls football, Girls netball and Basketball tournaments all increased from one to two teams. Also entering daytime competitions to experience a more creative curriculum.	N/A	Children gain knowledge and experience of a competitive environment, and also learn the important values of sportsmanship. Learn how to compete with sportsmanship in a variety of different sports	Involving LSAs in team selection and coaching. Developing new sports within our school such SEND events