

HILLINGDON PRIMARY SCHOOL

WRITING INTENT



Subject Leader: The subject leader is a member of the senior leadership team and is supported by the English team; a team of teachers with particular responsibility for English.

English National Curriculum: [Please click for the English National Curriculum](#)

Intent:

Writing is valued as a core subject; it is taught each day and teaching and learning begins in Early Years. All pupils, regardless of background and prior knowledge, develop their transcription (spelling and handwriting) and composition (articulating ideas and structuring them with the correct use of grammar, vocabulary and punctuation) knowledge. In addition, pupils are taught to plan, revise and evaluate their writing. They become skilled, motivated and confident writers for both pleasure and purpose.

We assess writing regularly to ensure a good pace of progress for all pupils as they move through the curriculum. Interventions are in place for pupils not making progress.

Our curriculum has been designed to take account of the expectations of the Early Years' Framework, National Curriculum, up to date research, our high aspirations and professional expertise, particularly our understanding of the local context and how our pupils learn best and achieve well.

Pupils are taught through explicit instruction, using evidence-based strategies consistently across the different key stages. We teach pupils to become skilled writers; articulating and communicating ideas legibly, organising them coherently with an awareness of the audience, purpose and context. We provide pupils with opportunities to discuss, debate and form opinions about their writing.

Pupils are encouraged to develop positive attitudes to writing and this is modelled by their teachers and learning support assistants. Our reading curriculum introduces them to models of excellence from which to draw upon in their own narrative writing; a range of fiction including poetry and non-fiction including fairy stories, myths and legends.

We recognise writing as important in the teaching of all subject areas. We teach pupils to become increasingly independent in their learning through the development of study skills including the organisation and communication of their knowledge. We recognise the importance of the writing process for enabling pupils' to reflect on their learning, make connections and thus achieve a greater depth of learning.

