

# HILLINGDON PRIMARY SCHOOL

## READING INTENT



**Subject Leader:** The subject leader is a member of the senior leadership team and is supported by the English team; a team of teachers with particular responsibility for English.

**English National Curriculum:** [Please click for the English National Curriculum](#)

### Intent:

Reading is valued as a core subject; it is taught each day and teaching and learning begins in the Nursery. All pupils, regardless of background and prior knowledge, develop their word reading and comprehension knowledge and become skilled and confident readers for both pleasure and purpose.

We assess reading regularly to ensure a good pace of progress for all pupils as they move through the curriculum. Interventions are in place for pupils not making progress.

Our curriculum has been designed to take account of the expectations of the Early Years' Framework, National Curriculum, up to date research, our high aspirations and professional expertise, particularly our understanding of the local context and how our pupils learn best and achieve well.

Pupils are taught through explicit instruction, using evidence-based strategies consistently across the different key stages. We teach pupils to become skilled readers so they can read words aloud, understand the written word and communicate their learning confidently to a variety of audiences. We provide pupils with opportunities to discuss, debate and form opinions about their reading.

Pupils are taught to develop positive attitudes to literature and this is modelled by their teachers and learning support assistants. Our curriculum introduces pupils to a range of fiction including poetry and non-fiction including reference books, different genres such as fairy stories, myths and legends. We explore both contemporary and classic prose and poetry and appreciate our rich and varied literacy heritage. When selecting literature we consider the importance of literature that promotes inclusion, equality and diversity. We are keen that our pupils are able to identify with the literature selected and be provided with an introduction to other cultures, views and beliefs.

We recognise reading as important in the teaching of all subject areas. We teach pupils to become increasingly independent in their learning through the development of study skills including the selection of reading materials to extend their subject knowledge at school and at home. In other subjects pupils have access to a variety of texts; different non-fiction books and textbooks to widen their scope of different genres and widen their knowledge. This increases their ability to read and understand complex academic texts throughout the school curriculum.

We value our partnership with parents/carers in encouraging their child's enjoyment of reading, sharing books at home, developing a reading habit and supporting home learning. We work with parents/carers to share information about our reading curriculum and how they can support reading at home.

