

**Year 1**  
**Summer Term 2021/2022 - Our Learning**



**Curriculum Overview - Year 1**

**English  
Reading**

**Katie Morag and the Two Grandmothers by Mairi Hedderwick**

**Summary:**

Katie Morag, from Scotland, is always up to SOMETHING. . . Katie Morag and the two grandmothers Grannie Island and Granma Mainland are very different and Katie Morag finds an unusual way of helping them to understand each other better. .

**Cinnamon by Neil Gaiman**

**Summary**

A talking tiger is the only one who may be able to get a princess to speak in this beautiful picture book set in a mythic India. Does she speak?

**The Owl and the Pussycat by Edward Lear**

**Summary:**

We enjoy reading the famous poem, The Owl and the Pussy-cat by Edward Lear. The poem tells about the adventures of an Owl and a Pussy-cat. It is a nonsense poem set in a fantasy world with a pig and a turkey also featuring in the poem!

**The Lion Inside by Rachel Bright**

**Summary:**

The story centres around a mouse who wants to be noticed and thinks the way to achieve this is to be more like a lion and asks a lion for lessons on how to roar. There is a twist in the story and an important lesson to be told.

**And Tango Makes Three by Justin Richardson and Peter Parnell**

**Summary:**

And Tango Makes Three is a picture book based on the true story of two male penguins at the Central Park Zoo who raised a chick together.

	<p><b>Peep Inside the Castle Book by Anna Milbourne</b>  <b>Summary:</b>          We explore a bustling medieval castle in a lift-the-flap non-fiction book. We find a knight putting on his armour, castle guards counting the king's treasure and a grand feast with the royal family.</p> <p><b>The Proudest Blue by Ibtihaj Muhammad and S.K. Ali</b>  <b>Summary:</b>          The book centres around a coming-of-age tradition of wearing the hijab for the first time. An older sister is faced with some hurtful teasing from other children which is witnessed by the younger sister. The sisters learn not to hold onto the hurtful words and with confidence they recognise that what may make them seem different is worth valuing and celebrating.</p>
<p><b>English Writing</b></p>	<p><b>Narratives</b>          In English, our writing for the first half-term focuses on our trip to Hampton Court Palace. Before we go we write a narrative about what we think we will see at Hampton Court. We write a recount of our trip and then write a piece of writing to our friends about why we think they should/or shouldn't visit Hampton Court! In the second half of our term we write a narrative about our local area linked to our All About Me theme. Then we start thinking about our summer break and share with our friends in an explanation text all the things that you can do in Hillingdon Borough. We write a letter to the Reception class welcoming them to Year 1.</p>
<p><b>Mathematics</b></p>	<p><b>We learn about the following topics:</b></p> <ul style="list-style-type: none"> <li>● Numbers 50 to 100 and beyond</li> <li>● Addition and subtraction</li> <li>● Money</li> <li>● Multiplication and division</li> <li>● Measures: capacity and volume</li> </ul>
<p><b>Science</b></p>	<p><b>Seasonal Changes and Weather: Spring and Summer in Hillingdon</b>          We continue to build on our prior knowledge of the seasons. We observe the changes in weather and how this impacts on the clothes that we wear and the places that we visit. We understand how to stay safe in the Summer sun especially when we are playing on the school field. We plot the daily changes in weather, observe first hand, discuss and record the changes. This may include heatwaves and thunderstorms in the Summer!</p>

	<p><b>Everyday materials: Objects around me</b></p> <p>We learn about the different properties of materials. We explore different materials used in objects that they use everyday and begin to compare properties of a variety of materials including glass, wood and plastic, and consider their uses. We investigate what materials are used to make the clothes we wear and how the properties of these materials help us to keep warm or cool throughout the different seasons.</p>
<p><b>Art</b></p>	<p><b>Art Strand: Portraiture. Curriculum Subject Link: Kings and Queens - History</b></p> <p>Using our sketchbooks we explore royal portraiture from the National Gallery, learning to be curious about the accurate and detailed depictions of their life and its problems. We draw portraits of significant British monarchs, explore the concept of light and dark, and learn how to create both values. We look at the work of illustrator Kate Sheppard. We create a large-scale collage of a king or a queen, select and cut colours, shapes, textures and images from a range of sources, to suit our ideas and design purposes. We reflect in our sketchbooks, forming opinions about the process of our work saying what went well and how to improve it.</p>
	<p><b>Art Strand: World Art. Curriculum Subject Link: Castles - History</b></p> <p>Using our sketchbooks, we look at castles and historical architecture. Using our sketchbooks we practise, try out ideas and techniques, make an artist study of Paul Klee's 'Castle and Sun' abstract artwork using geometric shapes, and sketch historical architecture. We create a 3D castle form using collage, explore, discover and invent new ways for 2D to transform into 3D sculpture. We evaluate our own work and share what we have enjoyed during the process and what we liked about the end result.</p>
<p><b>Computing</b></p>	<p><b>Programming. Curriculum Link - Maths</b></p> <p>We are introduced to programming. This builds on from our learning in Maths. We learn to direct a character around a maze using the correct directions; we give clear instructions using arrows. We then use the website called Code.org to practise creating our own simple programs. For each puzzle, we are encouraged to think about what our program can achieve. We also start to debug our programs if necessary. Once we have learnt how to create programs to allow a character to pick up one object, we then move on to picking up more than one object by using the 'Repeat' button.</p>

	<p><b>Creating Media: Digital design</b></p> <p>We build on our knowledge of digital writing. We learn how to navigate a simple presentation program, Google Slides. We learn how to add and edit text in the presentation program as well as how to add images to our project. We are then asked to make careful choices when designing our own project, a bookmark. Finally, we compare creating a bookmark on the computer and creating one using paper and pencils. We create a bookmark about ourselves with our name and identifying things we like. We reflect on the ideas we gathered in previous terms about 'Me and My World'.</p>
<p><b>Design and Technology (DT)</b></p>	<p><b>Structures: freestanding structures. Curriculum Link - History</b></p> <p>Linking to our History learning about castles and monarchs, we design and make a freestanding castle that keeps us safe from invaders! We use a lever to make a drawbridge. We design, make and then evaluate our drawbridges to reflect on how well the mechanisms we make meet our design criteria. We reflect on how suitable this structure would be for the kings and queens that we have learnt about in our History lessons. What would King Henry VIII say? Our present queen, Elizabeth II?</p>
<p><b>Geography</b></p>	<p><b>Maps (identifying places on maps)</b></p> <p>We research how our local area links to our unit on castles. Both Windsor Castle and Hampton Court Palace are near Hillingdon. We use aerial photographs and Google Maps to recognise their landmarks. We discuss where these locations are using compass directions. We use our map reading skills to identify where these landmarks are in relation to Hillingdon Primary school.</p>
<p><b>History</b></p>	<p><b>Castles: Monarchs and their London homes!</b></p> <p>We are introduced to the concept of a monarch. We study how early monarchs used their power and how they lived in castles to keep them safe from invasions. We make links with how monarchs lived and compare this with our own lives. We are introduced to famous kings and queens such as King Henry VIII and we learn that we can still visit some of his homes today including the Tower of London and Hampton Court. We learn about Queen Elizabeth II, our present day queen so that we can compare and contrast with monarchs of the past.</p>

<p><b>Music</b></p>	<p>We work in partnership with <a href="#">Sing Education</a> to deliver our music curriculum. Ms Mitchell is our subject leader and she oversees the music curriculum and our work with Sing.</p> <p>This term our themes are:</p> <p><b>Animals: Sounds and Noises</b>  <b>Holiday Time: World Music</b></p> <p>More information about what is taught this term can be found on the school website. Please make reference to music within the subject section on the school website.</p>
<p><b>Physical Education (PE)</b></p>	<p><b>Real PE Unit 6: Health and fitness</b>  We learn health and fitness skills through agility such as ball chasing and static balance through floor work. We begin to be aware of the way we feel when we exercise.</p> <hr/> <p><b>Dance</b>  We describe how our bodies move and how they feel. We move our bodies in different ways and perform dances using simple movement patterns.</p> <hr/> <p><b>Real PE Unit 2: Social</b>  We learn social skills like taking turns and sharing. We learn dynamic balance to agility such as jumping and landing. We also learn static balance skills through completing activities where we are required to be seated.</p> <hr/> <p><b>Athletics</b>  We show others different ways of performing skills that have been learnt (jumping, throwing and running). We continue to master basic movement skills.</p>
<p><b>Personal Development</b></p>	<p><b>Relationships</b>  We are introduced to the concept of relationships. Pupils are able to discuss and explain why they have special relationships with some people like parents/carers, friends and siblings and how these relationships help them feel safe and good about themselves. We learn about the qualities that make these relationships positive such as being a good friend. We talk about examples of behaviour in other people that we appreciate and behaviours that we find difficult and don't like.</p>

	<p><b>Changing Me</b></p> <p>We compare how we are now to when we were a baby and look at the things we may do when we are older. We discuss changes around us and the transition to Year 2 and some of the emotions and feelings we experience when growing up.</p>
<p><b>Religious Education (RE)</b></p>	<p><b>Places of worship in my Community</b></p> <p>Pupils continue to build on the concept of religion and start to explore places of worship in their local community. They focus on the major world faiths and the importance of the place of worship as a centre for the community and for worship. For example some of the world faiths and places of worship they are introduced to are: Christianity - Church; Hinduism - Mandir; Sikhism - Gurdwara; Islam - Mosque; Buddhism - Buddha with shrines in temples.</p>