

Reception

Summer Term 2021/2022 - Our Learning



Curriculum Overview - Reception

Themes: 'Heroes' (including people who help us), 'Down on the Farm' and 'Spreading our wings!' (Getting ready for our transition into Year 1).

Literacy Reading

Key text: Real Superheroes by DK and Julia Seal

What is the book about?

In this book we read about everyday superheroes! From supermarket staff and firefighters to doctors and nurses, this story celebrates the brave, everyday heroes who keep our world turning through difficult times. The children will think of those around us who help us every day and different ways we can thank them.

Key text: Emergency! by Maragaret Mayo

What is the book about?

In this action packed book the children will learn about different key workers ('everyday heroes') and how they help our communities. A different emergency vehicle is also discovered on each page, from fire engines and police cars to lifeboats, breakdown trucks, rescue helicopters and more. The children will be exposed to bright bold illustrations, fun rhyming text and onomatopoeia.

Key text: The Zoo Vet

What is the book about?

In this book we read about a zoo with lots of animals who are unwell and the vet who wants to make everyone better. 'The Zoo Vet' is an animal story which follows a week in the life of a zoo vet as he finds the perfect treatment for each different animal. The children will enjoy discussing what is wrong with each patient, whilst embedding their knowledge of days of the week, before discovering that by the weekend the vet himself is unwell! The book shows the role of a wildlife veterinarian and veterinary assistant, linking to our learning about 'People Who help Us'.

Key text: Supertato by Sue Hendra and Paul Linnet

What is the book about?

We read about an evil pea on the loose in the supermarket, causing havoc wherever he goes! He has sticky-plastered poor carrot to the conveyor belt and drawn a moustache and glasses on broccoli, and poor old cucumber has been mummified with a bandage! Our superhero, Supertato is here to save the day and make life better for all his friends.

Key text: Eliot, Midnight Superhero by Anne Cottringer

What is the book about?

By day, Eliot is a quiet boy who likes to read and play with his toys. But when the clock strikes midnight, Eliot is transformed into a hero! When he's not showing off his super swimming skills or wowing the crowds with his expert-lion taming, you can find him assisting the Queen. But one day Eliot receives an urgent message from the world's Most Important Scientists: a giant meteor is hurtling towards Earth. Will Eliot be able to rise to the challenge and save the world from destruction in the nick of time?

Key text: Superworm by Julia Donaldson

What is the book about?

Superworm tells the story about a heroic worm who is loved by all his garden friends for his acts of bravery and selflessness. He is super long and strong, giving him the ability to save his friends when they find themselves in tricky situations. However, when he is kidnapped by the evil wizard, all his creepy crawly friends need to work together to rescue him. This text lends itself to discussions about acts of kindness, working as a team, bravery and selflessness.

Key text: What the Ladybird Heard by Julia Donaldson

What is the book about?

Hefty Hugh and Lanky Len are two crafty robbers with a cunning plan to steal the farmer's fine prize cow. But little do they know that the tiniest, quietest creature of all has overheard their plot, and she has a plan of her own .

Key text: Farmer Duck by Martin Waddel

What is the book about?

A picture book classic, this is the story of a hardworking duck, who has the very bad luck of living with a lazy farmer. The duck cooks and cleans, tends the fields and cares for all the other animals on the farm – and all while the famer lies in bed! Oh, how the duck has to work! That is, until the day the other animals decide to take action, and come to the rescue with a simple, but heroic plan.

Key text: The Little Red Hen**What is the book about?**

'The Little Red Hen' is a classic children's tale that supports the teaching of reading and writing in a fun and engaging way. Through the text the children will be exposed to plenty of repetition and predictable parts, allowing the children to easily join in with the reading of the text. The lovely cast of characters from the tenacious Little Red hen to her less than helpful friends provide great discussion afterwards about kindness, teamwork, cooperation and perseverance.

Key text: The Very Hungry Caterpillar by Eric Carle**What is the book about?**

The Very Hungry Caterpillar is a story about a small caterpillar who emerges from an egg and begins eating everything in sight. After six days of eating fruits, sweets, and 'junk' food, he gets a stomach ache. On the seventh day, the caterpillar eats a 'nice leaf' and feels much better. This text also links closely with the days of the week, counting, discussions about healthy eating and the life cycle of a butterfly. In Reception, we will use the theme of 'changes' to help support transition to Year one.

Key text: The Cautious Caterpillar**What is the book about?**

The Cautious Caterpillar' is a story about the life cycle of a butterfly, from egg to caterpillar to chrysalis to butterfly. Cody the Caterpillar is reluctant to change, but her friends, the minibeasts (including a ladybird, a bee and a grasshopper) give her some encouragement. The story is used as a catalyst for talking to children about transition and change.

Key Text: The Colour Monster by Anna Llenas**What is the book about?**

One day, Colour Monster wakes up feeling very confused. His emotions are all over the place; he feels angry, happy, calm, sad and scared all at once! To help him, a little girl shows him what each feeling means through colour. In Reception, we'll be looking at all the different emotions surrounding transition.

Key Text: The Mega, Magic Teacher-Swap by Rochelle Humes**What is the book about?**

When best friends Mai and Rose return to school for a new year, they don't want to leave Mrs Bee, the best teacher ever! With a wish and some help from My Little Coco, Mai and Rose find themselves back in Mrs Bee's class. They quickly discover that it's less

	<p>fun without their friends, and they've already learnt these subjects before! When they meet their new teacher, Ms Daly, they quickly find out that change can be a good thing - and they even make a new friend!</p>
<p>Literacy</p>	<p>During our Read Write Inc. phonics lessons, we will continue to learn how to write longer words and compound words which are spelt phonetically. We write sentences linked to the storybook we are reading in these lessons, using a capital letter, finger spaces and a full stop. We will also read back our writing to check if it makes sense. During our free-flow sessions, we will have a go at writing phonetically plausible sentences, in a range of contexts, using our phonetic knowledge. Some of our writing will be led by our interests and will be linked to our themes - the first half term 'Heroes' and after the half term holiday, 'Down on the farm' and 'Spreading our wings!'.</p>
<p>Maths</p>	<p>We are learning about the following topics:</p> <ul style="list-style-type: none"> ● Securing addition and subtraction facts ● Number patterns within 20 ● Money ● Measure ● Exploration of patterns within number ● Number patterns within 20
<p>Physical Development</p>	<p>Gross Motor skills</p> <p>We learn how to move in time with music and move safely with confidence and imagination. We will explore moving using a prop with control and coordination. In the second half term, we will be learning to develop accuracy when throwing and striking a ball and practise keeping score. We will play games, playing by the rules of the game, and work cooperatively as a team. We will also play games against an opponent, ready for our sports day, in which we will be testing our skills against our opponents.</p>
	<p>Fine Motor skills</p> <p>We will continue to use a pair of scissors for a range of purposes and cutting a variety of materials; learning how to cut out even smaller shapes. We will be painting, maintaining control of thinner paint brushes. We will be creating drawings with a higher level of detail in them.</p>

Understanding the world	Past and Present We will learn about the different emergency services and what they do to help us. We will focus on the emergency services, to learn about the similarities and differences between things in the past and now, drawing on experience and through the books we are reading in class, through characters, settings and events.
	People, Culture and Communities We will find out more about people who help us in our community, including fire fighters, police officers and paramedics. We will also learn more about how Muslims celebrate Ramadan and Eid.
	The Natural World We will be finding the features of our own immediate environment in the school site and how they differ from other locations, like the local park. We will be looking for seasonal signs of the Summer and learning more about them. We will continue to learn about some more important processes and changes in the Natural World, including observing and talking about changes in the states of matter (melting). We will also continue to care for the plants we planted last term, which include herbs and flowers.
Expressive arts and design	Creating with materials There will continue to be opportunities to use resources to create more detailed observational drawings and pictures of people and objects, using a range of materials and artistic effects to express our feelings and ideas. We will start to observe some simple similarities and differences between the properties of materials, to help us select the appropriate materials to use to create objects. We are learning how to plan objects we will create and manipulate materials to make the objects we have planned, adapting our work where necessary. We will share our creations with others, and talk about and evaluate the process and our work. We will also learn how to mix the prime colours in order to make secondary colours.
	Being imaginative and expressive We learn how to move in time to music and learn some simple dance routines. We learn to create narratives based around stories, including acting out well-known stories, and invent stories of our own, making costumes and resources to act out narratives. We sing together and talk about whether we like or dislike a piece of music.

**Personal
Development**

Relationships

We talk about the roles we play in our families and think about how we feel we belong in our families. We learn how to be a good friend and how to make new friends. We consider the impact of unkind words and how we can solve problems with our friends. We learn how to manage our feelings using 'Calm Me' time.

Changing Me

We talk about ways in which we keep healthy, including healthy foods we eat. We talk about human growth, from babies to adults. We reflect on our Reception year and share our favourite memories of our time in Reception. We express how we feel about moving into Year 1, including what we are looking forward to and what we are feeling nervous about.