

Long Term Plan: Foreign Languages

Key Stage 2 / Year 5



Autumn	Spring	Summer
<p>Myself: Hobbies ‘Ich’ - Writing About Myself Curriculum link: RE - What makes me, me? Exploring the truth of the Christmas Story.</p> <p>Pupils revisit key vocabulary and grammar from Years 3 and 4, and are introduced to The Language Magician assessment tool, before moving onto expressing their preferences in terms of: favourite subjects, sports, music and authors. They explore the verbs in ‘Überraschung,’ by Mies Van Hout and read ‘Ich ’ by Philip Waecheter and discuss the text. To finish the unit they plan and create a book about themselves using the new vocabulary and sentence structures they have learnt. Towards Christmas the pupils learn about the use of light as a symbol of truth in German Christmas.</p>	<p>Fairy Tales and the Brothers Grimm Pupils are introduced to familiar fairy tales in German, looking at how to explore a more complex text in German, looking at verbs, using dictionaries and developing their listening skills. Pupils then move onto the story of ‘The Musicians of Bremen,’ using their detective skills to work out the key points of the story. Pupils have the opportunity to read, rehearse and act out play scripts of this story in class and perform to another class, having memorised the script in German. Finally they evaluate their performances and reflect on how performing a play in another language has made them feel.</p> <p>Germans in Victorian Britain Curriculum Link: History - Victorian Britain Pupils spend a lesson researching the influence of various German immigrants on Victorian Britain and some of the important characters in Germany at the time.</p>	<p>Karla & Kai #1: Stereotypes Karla & Kai #2: Sport Curriculum Link: PSHCE - Being me in my World</p> <p>Pupils are introduced to the characters Karla and Kai, part of a German teaching scheme for primary pupils created by the Goethe Institut, London. Through songs and raps, pupils learn about verbs in the present tense including some common irregular verbs before moving onto the past tense and writing more complex sentences. At the same time, they investigate the idea of stereotypes, through the story of Karla and Kai arriving in the UK and thinking about what being British means. This leads into discussing ideas about what people eat, drink and do in different countries.</p> <p>Lessons link in with major summer sports events and sports day, giving pupils the opportunity to investigate more countries around the world. Karla and Kai #2 also looks at different types of sport: pupils design a cartoon strip based on Karla and Kai’s adventures, developing their ability to write more complex sentences.</p>