There are seven areas of learning:

Area	Aspect
Prime Areas	
Personal, Social and Emotional Development	**Making Relationships** • Playing nicely with others. • Taking turns. • Being sensitive to others needs. • Making positive relationships with adults and other children. **Self-confidence and Self-awareness** • Are they confident to try new things? • Can they speak in a group? • Can they choose their own resources? • Can they say when they do and do not need help? **Managing Feelings and Behaviour** • Can they talk about their own behaviour? • Do they know some behaviour is not acceptable? • Can they be part of a group and learn to share? • Can they change behaviour to different situations?
Physical Development	**Moving and handling** • Do they show good control and coordination in large and small movements. • Can they move confidently in a range of ways? • Can they handle equipment and tools effectively, including pencils for writing? **Health and Self-Care** • Do they the importance of physical exercise, healthy food? • Do they know how to stay safe? • Can they manage their own basic hygiene and personal needs, including dressing and going to the toilet independently?
Communication and Language	**Listening and attention** • Can they listen to a story? • Can they respond to what they hear with comments or questions? • Can they listen to someone talking with them? • Can they listen to others whilst doing something else? • Can they concentrate? **Understanding** • Do they understand what people say to them? • Can they follow instructions? • Do they understand stories? **Speaking** • Can they talk clearly? • Can other people understand what they say? • Are they confident to talk? • Can they chat and have conversations?
Specific areas	

Literacy	**Reading**
	• Sharing books.
	• Talking about stories, characters, events.
	• Can they tell others about the story?
	• Can they make up their own stories?
	• Can they distinguish different types of sounds?
	• Can they hear rhythm in words?
	• Can they hear and say initial sounds?
	• Can they break up words into sounds...c-a-t?
	Writing
	• Can they draw and paint and tell you what it means?
	• Do they make separate marks in their writing? Can they 'read' what they have 'written'?
	• Can they use their phonetic knowledge to write simple words?
Mathematics	**Numbers**
	• Singing number rhymes.
	• Counting from 1 to 20, identifying numbers, counting out objects to match numbers, pointing to objects when you count them, adding sets of numbers together, taking away objects and counting how many you have left.
	Shape, Space and Measure
	• Using bricks to build things.
	• Knowing 2D shapes. Measuring how tall/short things are.
	• Doing puzzles.
	• Sorting things into sets.
	• Finding heavy/light, big/little, full/empty things.
	• Recognising patterns.
Understanding the World	**People and communities**
	• Talking about families.
	• Talking about past and present events that are important to them.
	• Knowing what things make them the same/different to others.
	• Knowing what celebrations are important to their family and understanding other people might do different things.
	• Discussing their own religion.
	The World
	• Understanding about where they live and who is in their community.
	• Talking about their world.
	• Looking at plants and animals and understanding why some things change.
	Technology
	• Can they use a range of technology in the home and at school?
	• Can they complete a simple programme on the computer?
Expressive Arts and Design	**Exploring and using media and materials**
	• Singing songs, making music and dance.
	• Painting, making collages.
	• Experimenting with different materials, textures, colours, designs.
	Being Imaginative
	• Dressing up, pretend play, cars, trains, dolls.
	• Playing with others in the same pretend game.
	• Being able to tell you what they are doing and why.
	• Using their imagination in art activities.