

As part of our parent and school partnership, it would be helpful if you could:

Help children to read a wide range of texts. Read poems and stories to them and talk about the story and characters.

Find words in your environment to read with your child e.g. food labels and signs.

Give them opportunities to write in real situations—eg a letter to say thank you for a present.

Play games with your child that encourage turn taking and sharing like snakes and ladders and snap.

Encourage them to carry out independent research on topics that they are interested in.

Establish a suitable environment and effective routines for work, eg. finding a quiet, clear area to work in; completing work appropriately; sharing devices and sharing places to work etc...

Visit museums and art galleries exhibitions (including online) that could support learning. For example the British museum or the Natural History museum (adhering to government guidelines).

Spend time as a family. Discuss the day (including online work) and what is happening in current affairs as age appropriate.

#### PE

During the Spring term, pupils will begin to learn skills in Tag rugby, Netball and racket sports. They will be introduced to a range of techniques including dribbling, passing and shot selection. They will also be focussing on their hand eye coordination and their fundamental movements skills.

#### RE

Pupils will study Christian beliefs about Easter and will be focussing on why Easter is an important celebration for Christians. They will learn and ask questions about the events leading up to Jesus's crucifixion. They will ask important questions about life and compare their ideas with those of other people. Linking with our Egyptian topic, we will discuss why many people believe in life after death and pupils will be encouraged to give their views. They will also compare their own views with other religious views.

#### Homework

As part of our Read Write Inc spelling programme, children will be given spellings to learn each week. My Maths online is set each Monday and is due in the following Monday. Maths homework supports the work that is currently being taught in class.

In addition, Bug Club books have been allocated for the term and your child should aim to complete 1-2 books every week. TTRock Stars and Spelling Shed are both useful and fun tools for your child to practise their times tables and spellings, including common exception words for the year group. Children are expected to access each site at least once a week. Children are expected to read at home at least five times a week and their reading diary should reflect this. Children should write one comment that links to the Reading Domains in the front of the reading diary.

# Hillingdon Primary School



## Curriculum Overview

Due to unforeseen circumstances, this Curriculum Overview may be adapted to meet remote learning this academic year.

Year 4  
Spring Term  
2022

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## Maths

This term, pupils will explore interpretations and representations of fractions. As part of this, pupils will find equivalent fractions, understand the difference between mixed number and improper fractions, and add and subtract fractions with the same denominator. In addition to this, pupils will find decimal equivalents to tenths, quarters and halves, and divide one digit numbers by 10 and 100.

Pupils will also continue to develop their times tables knowledge and instant recall. As always, we ask for your support in helping pupils to learn their times tables and encouraging them to use their mental calculation skills in everyday situations.

## English

### Reading

Reading is a vital part of the curriculum. All pupils have the opportunity to change their reading book whenever it is finished. During English lessons, pupils will explore, compare and contrast a wide range of texts and will continue to develop their inference and deduction skills. They will also need to practise extracting information from a text, understanding an author's intention and recognising features appropriate to the genre. Reading with an adult at home as much as possible will help pupils' reading skills improve. We ask that all reading at home is recorded in pupils' online reading diaries.

### Writing

Our targets this term focus on the pupils adding more descriptive detail in their writing, to proof read their work and use a variety a punctuation to make their writing clearer. We will be studying a range of fiction and non-fiction texts relating to the Ancient Egyptians. We will write our own Ancient Egyptian myths, demonstrate an understanding of mummification by writing an explanation text and write a newspaper report relating to the discovering of Tutankhamun.

## Foundation Subjects

### Spring Term 2: Who were the Ancient Egyptians?

#### History

This term, pupils will learn about ancient Egyptian life and how different it is to our life now. Pupils will research different pharaohs and develop an understanding of how we know about these pharaohs through different historical sources. Pupils will be using evidence such as artifacts to understand how we know about Ancient Egyptian times, including their homes and everyday life.

#### Geography

Pupils will learn how to locate Egypt on a map of the world and understand which continent it is in. They will be studying where the important cities and landmarks are and learn the importance of the River Nile for Ancient Egyptian civilisation.

#### Art

Pupils will study the work of Alaa Awad, an Egyptian painter and muralist. This will link to our Egyptians topic. Pupils will experiment with different mediums, researching the history of Ancient Egyptian Art, creating their own portrait in the style of an Egyptian profile and designing and making King Tutankhamun's burial mask, using paper mache'.

## Music

Pupils will build on the skills learnt on the glockenspiel in the last unit, allowing pupils to deepen their knowledge of standard musical notation. Through singing games and playing tuned and untuned percussion, children will explore pulse, rhythm and pitch. In addition to this, pupils will continue their weekly singing sessions.

## Foreign Languages

This term, we will be learning to talk about the weather and clothes in German as well as how 'Karneval' is celebrated.

## Computing

This term, pupils will use a range of techniques to create an animation based on a short story. Later in the term, pupils will add other types of media to their animation, such as music and text. They will learn how to duplicate slides, import pictures, add layers, and convert to video. They will also make use of keyboard shortcuts to maximise efficiency. In addition to this, pupils will look at adding music and narration to their animation to complete the project.

## Personal, Social and Health Education

Pupils will continue to reflect and learn how they can be their best, and they will have a specific focus on using and developing their resilience skills. As part of this unit, pupils will plan and set their own goals and discuss how these can be met. They will be learning about healthy me and friendships, group dynamics, challenging assumptions and judging by appearance. Pupils will be discussing their thoughts and opinions and consider the thoughts and opinions of their peers. This will be done through class discussions and activities. We will continue to use Newsround at the end of the school day to reflect on the world around us.

## Science

### Sound

Pupils will learn how sound is created through vibrations, and pupils will use scientific vocabulary to describe these sounds. In addition to this, Pupils will study the different parts of the ear and their functions.

### Electricity

Pupils will identify common appliances that run on electricity and construct a simple electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Pupils will also learn the difference between conductors and insulators and find these in everyday situations.