

As part of our parent and school partnership, it would be helpful if you could:

Help your child choose books at the local library.

Give them opportunities to write in real situations - e.g: letter to say thank you for a present.

Help occasionally with checking prices and change when shopping.

Encourage independent research on topics that they are interested in, perhaps using the computer.

Help with establishing effective routines for work, e.g: finding a quiet clear area to work in, completing work promptly.

Visit museums museums and art galleries that have exhibitions related to work in school for example, the British Museum (adhering to government guidelines).

Encouraging your child to join local interest and hobby groups, e.g: Cubs and Brownies (adhering to government guidelines).

RE

As part of the RE curriculums, pupils are taught about all the major religions of the world. They are taught to respect people's beliefs and to try and understand what effect religions can have on people's lives. During RE week the children will study Christian beliefs about Easter.

PE

Children will be improving on the ball skills they developed in autumn term. They will also be taking part in gymnastics and some team games working on defending and attacking skills. As the temperature is starting to fall outside, please can you ensure that your child wears jogging bottoms and a jumper for outdoor PE. They are also allowed to wear hats and gloves.

Homework

Spelling tests will take place every Monday. Children receive their new spellings to learn on a Monday.

MyMaths and Bug Club supports the work that is currently being done in class. Please support your child to complete this to their own best ability. A new task is set on MyMaths every Monday and is due the following Monday.

Hillingdon Primary School



Curriculum Overview

Year 1
Spring Term
2022

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Mathematics

This term Year 1 will be exploring numbers within 50: counting forwards, backwards and within as well as recognising and writing the numbers. Children will practise counting larger groups of items by making groups of ten and counting on loose ones. This understanding will enable pupils to add and subtract 2 digit numbers. Pupils will also be learning about halves and quarters of an object and numbers up to 20. These skills will be used to help them with their problem solving skills.

Please help your child with this at home by using everyday objects you may have.

English

Reading

Reading is a vital part of the curriculum. Pupils read in class, groups and one to one with an adult as part of their guided reading. Our targets this term focus on using phonic strategies to sound out and read words, finding favourite characters and pictures and commenting, predicting and asking questions about the book. We will be looking at the differences between fiction and non-fiction books, too. It would be helpful if an adult could make comments relating to these targets in the child's reading diary when reading at home. Children should be reading at least 5 times per week to an adult at home. Please speak to your child's teacher if you would like any further advice.

Writing

Our targets this term focus on using a variety of sentence structures and writing sentences using finger spaces, capital letters and full stops. We will also continue to focus on reading back writing and joining sentences using connectives such as 'and' and 'but'. Pupils will be expected to do more independent writing where they will need to use their own phonic knowledge to hear the sounds that they need to write words

Foundation Subjects Dinosaurs

History

Pupils will learn to find information about dinosaurs using different sources of information. They will also be investigating what happened to dinosaurs. Pupils will be learning about chronology of time, what a timeline is and be able to accurately place events onto a timeline.

Design and Technology

Pupils will learn how to use and work with a variety of materials. This will include using salt dough to make fossils and papier-mâché dinosaur eggs. Pupils will also be looking at Food and Nutrition and how to use the basic principles of a healthy and varied diet to prepare dishes.

Foundation Subjects Around the world

Geographical Skills

Pupils will learn to locate different countries on maps and to ask and answer questions to further their understanding of; its people, culture and language. They will also learn how to find out about the different tourist spots by using different sources of information: books, internet, magazines, maps, etc.

Art

Pupils will study the work of author and illustrator Bernard Most. This will link to our dinosaur topic. Pupils will experiment with a range of mediums, creating observational drawings, looking at paleo-art as a secondary source of reference and recreate a scene from 'If the Dinosaurs came back'. Pupils will design and create dinosaur fossils using art straws and produce a clay dinosaur sculpture.

Personal, Social and Health Education

Spring 1: Dreams and Goals

Spring 2: Healthy Me

Pupils will be thinking about being the best they can be; how to set goals and how to overcome challenges. They will learn how to self-evaluate and identify what is going well and what they are finding difficult. This will be done during assemblies, circle-time and drama activities.

Computing

Pupils will continue to develop a wide range of computing skills including creating media and data handling. Children will use their mouse skills to create digital pictures using the most appropriate tool. They will have several opportunities to create different drawings, taking inspirations from well-known artists. Pupils will learn about groupings and labelling data and will use this skill to answer questions. Safer Internet Day takes place this term and children will be learning more about online safety.

Music

All pupils will enjoy music lessons from specialist music teachers from the 'Sing Academy'. Lessons will focus on learning key musical skills predominantly through singing and playing instruments such as a glockenspiel. Further information about Sing academy can be found her: <http://sing-academy.co.uk/>

Science

Seasons

Pupils will continue to develop their knowledge of the four seasons and make comparisons in the changes and make observations of the weather. The children will be going on a nature walk to explore this further.

Animals, including humans

Pupils will learn about different types of animals and whether these animals are herbivores, carnivores or both. Pupils will learn about their five senses and how they can use them to explore the world around them. They will identify, name, and draw parts of the body and discover which is associated with each sense. Using scientific language, they also learn how humans and other animals move and grow.