

As part of our parent and school partnership, it would be helpful if you could:

Help children to read a wide range of texts. Read poems and stories to them and talk about the story and characters.

Find words in your environment to read with your child; food labels, road signs, menus. Real life context is a meaningful tool to promote reading.

Give them opportunities to write in real situations, e.g. a letter to say thank you for a present or a shopping list.

Let them help occasionally with checking prices and change when shopping, or role play shopping at home.

Play games with your child that encourage turn taking and sharing like snakes and ladders and snap.

Encourage them to carry out independent research on topics that they are interested in, perhaps using the computer.

Establish a suitable environment and effective routines for work, eg. finding a quiet, clear area to work in; completing work promptly, etc.

Visit museums and art galleries where appropriate or look at exhibitions online, that could support learning in school - for example, the British museum or the Natural History museum.

PE

During the Spring term, pupils will begin to learn skills in Tag rugby, Netball, Tennis and sending and receiving skills. They will be introduced to a range of techniques including dribbling, passing and shot selection. They will start to develop different tactics and decision making skills when playing small sided games to outwit their opponents.

RE

As part of the RE curriculum, pupils are taught about all the major religions of the world. They are taught to respect people's beliefs and to try and understand what effect religions can have on people's lives. This term Year 3 pupils will be taking part in RE week towards the end of term, when we will be learning about the Easter story and focus about Jesus's life and how Easter is celebrated around the world.

Homework

As part of our Read Write Inc spelling programme, children will be given spellings to bring home to practise on a Monday, which will be based on the spelling pattern they have learnt that week. My Maths online is set each Monday and is due in the following Monday. Maths homework supports the work that is currently being taught in class.

In addition, Bug Club books have been allocated for the term and your child should aim to complete 1-2 books every week. TTRock Stars and Spelling Shed are both useful and fun tools for your child to practise their times tables and spellings, including common exception words for the year group. Children are expected to access each site at least once a week. Children are expected to read at home at least five times a week and their reading diary should reflect this. Please write comments that link to the Reading Domains in the front of the reading diary.

Hillingdon Primary School



Curriculum Overview

Year 3
Spring Term
2022

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Maths

Pupils will be solving addition and subtraction problems in different contexts (including extracting the necessary information from graphs, charts and tables). They will be required to identify and use the operation(s) appropriate to the task with increasing independence. Pupils will be asked to represent fractions as numbers and explain and show how they know that for unit fractions, as the denominator increases, the size of the number Pupils will also work on multiplication and division problems, making use of repeated addition and sharing appropriately.

English

Reading

Reading is an integral part of the curriculum. All pupils have the opportunity to change their reading book whenever it is finished. Some pupils will be individually read with during the week. Guided reading will take place every week. Pupils will be taught to use strategies to work out the meaning of a word or phrase; the importance and purpose of punctuation when reading; and how to infer meaning from the text. Reading with an adult at home as much as possible will help improve children's reading skills. We ask that reading at home is also recorded in pupils' reading diaries and that this is done at least 5 times a week. Children can also write their own comments linked to the Reading Domains.

Writing

Our targets this term focus on organising paragraphs around a theme and proof reading writing for spelling and punctuation errors. Children will be encouraged to read through their work and identify their next steps. Children will continue to work on their handwriting and presentation of their work and they will have the chance to earn a pen licence when their writing is consistently neat and joined up correctly. This term the children will be writing their own adventure stories based on the book 'Tilly and the Time Machine' and creating information texts about Volcanoes, which directly links to our History and Geography topic.

Foundation Subjects

Spring Term 1: How did the Romans change Britain?

Spring Term 2: What happened during the eruption of Mount Vesuvius?

Geography

Children will use maps to locate capital cities and countries related to the Roman Empire, as well as locate volcanoes around the world. Children will learn about some of the most famous volcanoes including Mount Vesuvius. Children will draw and label the structure of a volcano.

History

This term pupils will learn how Britain changed after the Roman invasion. Pupils will learn how to place events, people and changes within the Roman Empire timeline and will also use a range of sources to find out about ancient times, including the volcanic eruption at Pompeii. Pupils will also learn how to select and organise historical information.

Art

Pupils will design and make their own Roman sandals using a range of materials and techniques. They will focus on developing their observational drawing skills through the use of portraits. Pupils will represent volcanoes using a range of mediums.

Music

Pupils will enjoy music lessons and the lessons will focus on learning key musical skills predominantly through singing. We will be developing the children's performance skills and confidence. Further information about: <http://sing-academy.co.uk/>

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Personal, Social and Health Education

Pupils will be sharing their dreams, hopes for the future and develop an awareness of how to still strive for success even when there are challenges ahead. Pupils will also be setting their own personal goals linked to this term's theme of 'How to keep our body healthy.'

Computing

This term, pupils will develop an understanding of animation. They will be introduced to flipbook animation, and will later use Google Slides to produce their own digital animation. They will learn how to plan an animation using a storyboard, duplicate slides, and manipulate objects on the screen. They will also make use of keyboard shortcuts to maximise efficiency. Later in the term, pupils will analyze their work with a critical eye in order to refine their creation.

Foreign Languages

This term in FL pupils will be learning about colours and numbers in German and looking at the artist Paul Klee to stimulate some simple descriptive writing, as well as looking at the Roman influence in Germany.

Science

Rocks and Soils

Pupils will learn that beneath all surface there is rock and that there are natural and manufactured rocks. They will learn to sort and classify different types of rock. Pupils will learn that all rocks can be grouped according to observable characteristics and there are different kinds of soil depending on the rocks from which they come. Pupils will also learn that differences between rocks can be identified by testing. They will learn about the different layers of soil and why soil is important.

Magnets and Springs

Pupils will learn about what springs and magnets are used for and will look at magnetic force. They will be focusing on push and pull forces upon an object and use practical activities to help them develop their understanding. Children will learn to classify different materials according to their magnetism. They will experiment with springs and learn what happens when they are compressed.