

# HILLINGDON PRIMARY SCHOOL

Learning and Achieving Together

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## IMPORTANT INFORMATION FOR YEAR 3 PARENTS AND CARERS ONLY Please ensure you read your child's relevant year group letter.

Dear Parents and Carers,

Your child will continue to receive homework this academic year, which will enhance and reinforce their learning in class. We are continuing to use the same engaging online resources as last year, and the successful addition of Google Classrooms that were used during lockdown. We appreciate your patience as we launch homework and we welcome your feedback.

Children will receive log-in details for the different websites this week. This will be in their reading record. You will also receive via email a letter that gives you further details about how to access and use the 'Bug Club' website.

### Year 3 Homework only

- The adults with whom the child reads at home need to sign the reading diary 5 times a week. On at least one occasion, they should make a brief comment (e.g. number of pages read, whether your child is enjoying the book, whether your child found any particular words challenging. Please refer to the reading domains listed in the front cover of the reading diary). The reading diary should be signed by an adult a minimum of five times a week.
- The Bug Club website offers a range of texts to read and can be used as often as you wish. However, our recommendation is for *1 book each week at least*. Please also note that Bug Club reads can only be counted as **one** of your five reads a week. Please complete the reading tasks on Bug Club as well.
- Maths homework will be set on the MyMaths website on **Monday** and will be due the following **Monday**. This work will enhance work that has been completed in class.
- RWI Spellings are set by the class teachers on a **Monday**, and children should practise these words for the following **Monday**. These words will be posted on the Google Classroom.
- TTRock Stars and Spelling Shed are both *useful and fun tools* for your child to practise their times tables and spellings, including common exception words for their year group. Children are expected to access each site at least once a week and complete the tasks set on them.
- Occasionally, pupils in Year 3 to Year 6 will be set project-based homework to support their learning in class. These tasks are often designed to encourage children to develop independent learning skills. For example they may be asked to research information on a topic or to prepare a presentation for the rest of the class. This homework may be set for a longer period (e.g. two weeks, over a half-term) to enable children to explore their learning more fully. Expectations for project-based tasks will be communicated clearly to pupils and parents/carers. This work may be set via the class Google Classroom.

#### When will homework begin?

The first homework will be sent out on Week Monday 27th September. The children will be given an opportunity in class during the week of the 20th September to logon to the learning platforms mentioned above. Please refer to their reading diaries and Google Classroom for the relevant passwords. All homework will be set on a Monday and must be handed in the following Monday.

A home learning jotter will be sent out by Monday 27th September. This does not need to come back to school, but is to encourage children to practise their spellings, times tables, number bonds, maths calculations, sentence writing etc. This will support and aid their home learning online.

#### Overview of Time Allocation

As a school, we recommend that children spend the following allocated time when completing homework. These time allocations are the total allocation over the course of a week, and therefore include any time spent on regular reading or learning of spellings or number facts.

Nursery and Reception: Up to 30 – 45 minutes per week. Year 1 and Year 2: Up to 1 hour Year 3 and Year 4: Up to 1 ½ hours per week Year 5 and Year 6: Up to 2 hours per week

If you need any further clarification or you would like support in accessing online facilities, please come and speak to your child's class teacher.

Thank you for your continued support.

Kind regards,

Ms S Saidiya Assistant Head Teacher