

As part of our parent and school partnership, it would be helpful if you could:

Help children choose books at the local library. You may need to select these online first.

Give them opportunities to write in real situations—eg a letter to say thank you for a present.

Let them help occasionally with checking prices and change when shopping.

Encourage them to carry out independent research on topics that they are interested in, perhaps using the computer.

Establish a suitable environment and effective routines for work, eg. finding a quiet, clear area to work in; completing work promptly, etc.

Use the museum and galleries websites and online resources to do further research.

Encourage your child to use the parks and outdoor spaces to exercise, get fresh air and practise what they have been learning in P.E.

PE

PE kits will need to be worn into school on their PE days making sure it is suitable for all weathers. Pupils will be working on their personal best and improving on pupils individual skills in a variety of sports. They will be taking part in Gymnastics, developing sequences using a variety of skills. They will start to understand about their own health and fitness and how this can be improved.

RE

This term will begin with RE by focussing on the book 'Mirror' by Jeannie Baker which develops pupils' understanding of different lives and cultures in two specific countries; Australia and Morocco. This book initiates discussion for our first RE unit What makes me Me? Pupils will demonstrate their knowledge of how we are all the same in many aspects as well as understanding diverse cultures, including how different religions pray.

Towards the end of the term, pupils will also be taking part in RE Week, when they will be learning about how Christmas is celebrated around the world. The focus will be on what messages do pupils learn from the Christmas story.

Homework

TTRock Stars and Spelling Shed are both useful and fun tools for your child to practise their times tables and spellings, including common exception words for the year group. Children are expected to access each site at least once a week. Children are expected to read at home at least five times a week and their reading diary should reflect this. Children can also read books online on Bug Club. Information regarding homework will be sent soon.

Hillingdon Primary School



Curriculum Overview

Year 4
Autumn Term
2021

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Maths

In maths, pupils will focus on number and place value. This will involve exploring ideas and strategies; identifying patterns and relationships between numbers; developing mental and written strategies when carrying out calculations; using a range of mathematical symbols, diagrams and images, and checking and evaluating methods and outcomes. Pupils will learn their times tables to 12x12 and we ask for your support in helping your child learn these by practising these daily, to encourage quick recall.

English

Reading

Reading is an integral part of the curriculum. It is imperative that pupils read at home as often as they can to an adult. We ask that all reading at home is recorded in pupils' reading records, including any reading on Bug Club. Pupils will be taught how to use a dictionary and a thesaurus in conjunction with checking the meaning of unknown words. We will have a book focus using the text 'The Marble Crusher' by Michael Morpurgo and fiction and non-fiction texts linked to Brazil. We will focus on all reading domains to enhance children's vocabulary, inference skills, prediction and comprehension skills.

Writing

Writing this term will be linked to the texts stated above. Pupils' targets this term will focus on how to structure their writing, including paragraphs, vocabulary and grammar. Pupils will be learning how to make writing interesting by using fronted adverbials to begin sentences and continuing to encourage the use of adjectives and adverbs to bring writing to life.

Geography

Geography this term will focus on the country Brazil. Pupils will be learning to use maps and atlases to locate South America, Brazil and some of the Brazilian cities. Pupils will learn about migration to these cities from rural areas and the reasons why. Different people and their lives in Brazil will be compared and how lives in the UK are also different. In addition to this, Pupils will understand how tribes live in the Brazilian rainforest and will learn about the different layers of the Amazon rainforest.

Art and Design Technology

Pupils will be learning about visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space and how these elements can be combined and organised for different purposes. Through their work on Brazil, pupils will create pictures of parts of the rainforest and animals found in the rainforest. They will use a variety of media including watercolours, pastels and digital images. Pupils will also focus on the work of Henri Rousseau.

Foreign Languages

Pupils will spend a little time revising their Year 3 work on colours and numbers. They will study the geography of Germany and find out about some key places, including our twin town- Schleswig and the German-speaking parts of Brazil and Namibia, focussing on beginning to structure our own sentences.

Personal, Social and Health Education Being Me in My World Celebrating Differences

PSHE will cover aspects of belonging and welcoming others. It is based on pupils' understanding of feelings, respect, attitudes to each other and what makes us special, including understanding our community and the global community.

Computing

Pupils will focus on computer systems and networks, with a specific focus on what the internet is and how it works. They will unpick what the internet is made of and begin to understand online ownership. Later in the term, children will develop their programming skills to build more challenging projects. They will build on their knowledge of sequences by learning to use a range of inputs.

Science

Animals and their habitats

Pupils will learn that animals can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things. They will also learn how environments can change and that this can sometimes pose dangers to living things.

Animals including humans

Pupils will be able to describe the functions of the digestive system and identify the functions of the different types of human teeth. They will also construct and interpret a variety of food chains, identifying producers, predators and prey. As part of this, pupils will name a variety of common animals that are carnivores, herbivores and omnivores.