

As part of our parent and school partnership, it would be helpful if you could:

Help children to read a wide range of texts. Read poems and stories to them and talk about the characters, setting and main events in the story.

Find words in your environment to read with your child; food labels, road signs, menus. Real life context is a meaningful tool to promote reading.

Give them opportunities to write in real situations—eg a letter to say thank you for a present or a shopping list.

Let them help occasionally with checking prices and change when shopping, or role play shopping at home.

Play games with your child that encourage turn taking and sharing like snakes and ladders or monopoly.

Encourage them to carry out independent research on topics that they are interested in, perhaps using the computer.

Establish a suitable environment and effective routines for work, eg. finding a quiet, clear area to work in; completing work promptly, etc.

Visit museums and art galleries where appropriate (adhering to government guidelines), or looking at exhibitions online, that could support learning in school. For example, the British Museum or the Natural History museum.

PE

This term the children will develop their individual skills through lessons based on a variety of sports. They will work on their personal best and challenge themselves to improve on this. They will be encouraged to talk about the benefits of warming up and why exercise is good for their health. They will be taking part in Gymnastics; starting to develop sequences using a variety of different skills. Please ensure your child wears their PE kit to school on their PE days.

3M- Wednesday & Friday

3QS- Wednesday & Friday

3C- Tuesday & Thursday

RE

As part of the RE curriculum, pupils are taught about all the major religions of the world. They are taught to respect people's beliefs and to try and understand what effect religions can have on people's lives.

In the RE unit of 'What makes me Me?' children will learn about each other's choices of beliefs, family and belonging as well as what forms a community.

We will also be taking part in RE Week towards the end of term, when we will be learning about how Christmas is celebrated by different families. We will be focussing on why the Christmas story is important to Christians.

Homework

As part of our Read Write Inc spelling programme, children will be given spellings to bring home to practise which will be based on the sound they have learnt that week as well as common exception words for Year 3. My Maths online will be sent each week. Maths homework supports the work that is currently being taught in class.

In addition, Bug Club books have been allocated for the term and your child should aim to complete 1-2 books every week and complete the quizzes. TTRock Stars and Spelling Shed are both useful and fun tools for your child to practise their times tables and spellings. Children are expected to access each site at least once a week. Children are expected to read at home at least five times a week and their reading diary should reflect this. Please write comments that link to the Reading Domains which are stuck in the front of the reading diary.

Please refer to the homework letter for further information.

Hillingdon Primary School



Curriculum Overview

Year 3
Autumn Term
2021

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Maths

This term we will be focusing on number sense and reasoning within 100. Number sense can be defined in a number of ways, but in this case it is about pupils having a flexible understanding of numbers and realising that they can be partitioned in multiple ways in order to use them for different calculating strategies. Familiarity with a range of strategies, being able to reason with them, then justify and compare choices with peers is how children make connections and develop a strong sense of numbers. In this unit pupils will revise key mental strategies that they have encountered throughout KS1; the learning in this unit is heavily practising fluency. We will focus on rounding and adjusting with near multiples of ten, solve money problems using mental strategies, investigate number bond facts, compare, order and write numbers to 100 and have weekly times tables practice; starting with recalling 2x, 5x, and 10x tables from KS1 and beginning 3x and 4x tables. We will also look at graphs, length and perimeter and develop, apply mental strategies for addition and subtraction.

English

Reading

Reading is an integral part of the curriculum. All pupils have the opportunity to change their reading books frequently. Whole class reading, quiet individual reading and teacher-led reading take place throughout the week. All reading lessons focus on the Reading Domains, a copy of which is printed inside your child's reading diary. Please refer to this for more information. Reading with an adult at home as much as possible will help children's reading skills improve. We ask that all reading at home is also recorded in pupils' reading diaries at least 5 times each week.

Writing

This half term we will be focusing our writing around the book 'Stone Age Boy' which directly links to our History and Art topic. Children will create their own story about a character travelling back in time to the Stone Age. Children will be encouraged to read through their work and make changes to improve it. Children will be developing their understanding and application of grammar, including their use of punctuation in their writing.

What was life like in the Stone Age?

Geography

Pupils will learn how to place events, people and changes within the Stone Age era, and ask and answer questions to further their understanding of prehistoric Britain, its people, culture, climate and physical features. Through engaging lessons, they will be able to identify and describe the location of significant places and environments from the Stone Age era, including the types of settlements in Early Britain and why people choose to settle here.

History

Pupils will use a range of sources to find out about the Stone Age period, including comparing life in the Stone Age to present day. Pupils will explore buildings, clothing, diet and the way of life of Neolithic people- investigating the importance of artefacts and archaeology to preserve historical information. Pupils will also investigate evidence of Stone Age people in the local area of Uxbridge and across Britain.

Art

Pupils will design and make their own clay tool based on their study of the Stone Age era. Children will also learn about Stone Age cave paintings and sketch their own.

Music

Music lessons this term will focus on learning key musical skills predominantly through singing, where appropriate, and playing instruments such as a glockenspiel. We will be developing the children's performance skills and confidence. Further information about Sing academy can be found here: <http://sing-academy.co.uk/>.

Personal, Social and Health Education Being Me in My World Celebrating Difference

Our PSHE will cover aspects of belonging and welcoming others. It is based on children's understanding of feelings, respect, attitudes to each other and what makes us special, including understanding our school community, as well as our wider and global community. It will include discussions about the ethos of the class and school, how we work and socialise together and our rights and responsibilities.

Computing

Pupils will focus on computer systems and networks, and understand how devices communicate with each other across small network. Later in the term, pupils will be looking at animations to unpick what makes them successful. Using this knowledge, children will design and build their own animation using the Scratch programming software. They will then learn how to become successful computer coders by learning how to 'debug' codes by finding errors in a program and fixing them.

Foreign Languages

Pupils will be looking at their own language skills and then starting their journey learning German. Children will be covering greetings and introductions, as well as some animals and basic verbs. They will be using stories as a basis for writing their own story. Later they will look at Christmas cultural traditions.

Science

Light and Shadows

Pupils will learn about natural and artificial light sources. They will learn how shadows are created and that they change in length and position throughout the day. Pupils will develop an understanding that day and night happen because the Earth spins. They will learn that the Earth orbits the Sun and the Earth turns on its axis every 24 hours. Pupils will learn about reflective light and Ultraviolet Light and explore how UV rays from the sun can be damaging. They will look at how light travels in straight lines. Pupils will have the opportunity to conduct some science experiences to look at how light travels and reflects.