

As part of our parent and school partnership, it would be helpful if you could:

Help your child to choose books at the local library .
Read regularly with them and let them understand the importance of reading by letting them see you and other family members read.

Give them opportunities to write in real situations - e.g: letter to say thank you for a present.

Practise counting in 2s, 5s and 10s.

Help occasionally with checking prices and change when shopping. Looking around the house, finding and naming real life objects of 2D and 3D shapes.

Encourage independent research on topics that they are interested in, perhaps using the computer.

Help with establishing effective routines for work, e.g: finding a quiet clear area to work in, completing work promptly.

Visiting museums and art galleries where appropriate (adhering to government guidelines), or looking at exhibitions online, that could support learning in school - for example, the British museum or the Natural History museum.

RE

As part of the RE curriculums, pupils are taught about all the major religions of the world. They are taught to respect people's beliefs and to try and understand what effect religions can have on people's lives. This half term our unit will be 'What makes me Me?'. Pupils will draw on their understanding of belonging to a particular religion or community. They will also look at how children are welcomed into different religions and communities. The starting point for the next half term unit is the familiar practice of giving gifts at Christmas, shared by most Christians and people from a secular background.

PE

This term the children in Y1 will be learning different skills through a range of activities. They will develop their coordination when performing basic movements such as dodging or sidestepping. During these game situations they will improve their spatial awareness. Finally, they will be taking part in Gymnastics learning to move their bodies in different ways.

As the temperature gets colder outside, please can you ensure that your child wears jogging bottoms and a jumper for outdoors. Please ensure your child wears their PE kit on the correct day to school.

Homework

Further information will be sent regarding pupil's homework for this term. Children are expected to read at home with an adult at least five times a week. Please refer to the Reading Expectations in the front of your child's reading diary. Children can also access books online using Bug Club.

Additional Information

Please ensure your child's bag, clothes and water bottle are labelled with their name and class.

Hillingdon Primary School



Curriculum Overview

Year 1
Autumn Term
2021

T: 01895 590087
www.hillingdon.hillingdon.sch.uk

Mathematics

Children will be following the Ark 'Maths Mastery' programme. The Maths targets for Year 1 this term are linked to place value, number bonds, addition and subtraction. This will be achieved through exploring ideas. This will be achieved through exploring ideas and strategies; identifying patterns and relationships; developing mental and written strategies; using a range of mathematical symbols, diagrams and images, and checking and evaluating methods and outcomes. You can support your child's development in these areas by completing homework, which will target these areas. There are also some good websites, such as BBC schools, ICT games and Top Marks.

English

Reading

Reading is a vital part of the curriculum. Pupils will continue to attend Read, Write, Inc lessons four times a week; this programme is linked to their reading and writing targets and supports children in learning their phonic skills. We focus on a range of strategies to sound out words, finding out about characters, using pictures and asking pupils to comment and answer questions about the book. Reading with an adult at home as much as possible will help children's reading skills improve. We ask that all reading at home is also recorded in pupils' reading diaries. Please remember to discuss illustrations, plot and character. Sharing a book, reading to your child and discussing their thoughts about the book helps to increase their reading skills and develop their enjoyment of reading.

Writing

Our focus this term is to write sentences using finger spaces, capital letters and full stops. The writing section of RWI lessons will support this and pupils will be taught to use the strategy, 'Think,Say,Write,Check' to construct their sentences. We will also begin to focus on re-reading our writing and joining sentences using conjunctions such as 'and' and 'but'.

Foundation Subjects 'This is Me'

Geography

Pupils will learn about the countries that make up the UK, discover facts about England and find out more about their local area. Pupils will also investigate what it might be like to live and go to school in a different country.

History

Pupils will be introduced to timelines and be able to discuss how their lives have changed.

Art

Children will have opportunities to manipulate the colours of paint to create their own shades to paint a self-portrait with unique colours.

'Remember, Remember the 5th of November..'

Geography

Pupils will learn how to find key landmarks of the city of London and have the opportunities to explore maps of London and the surrounding area. Pupils will also learn how this has changed over time.

History

Pupils will learn about Guy Fawkes and the Gunpowder Plot. Pupils will also learn what a parliament is and how this has changed over time.

Design and Technology

Pupils will learn about sliders, levers, pivots, wheel mechanisms and how they can be used to make different parts of a picture move. Pupils will explore exciting and inventive ways to bring their firework pictures to life through a variety of working mechanisms.

Personal, Social and Health Education Being Me in My World Celebrating Difference

During PSHE lessons, children will develop their understanding of what makes a community and what makes them special. The children develop a sense of belonging through exploring the different aspects of their lives that make them feel safe and special.

Computing

This term children will be introduced to chromebooks. They will learn how to log in to the computer systems and will be taught how to correctly use a mouse to click, drag to move objects on the screen and complete a task. They will also learn how to use a keyboard to add text in a word programme. They will learn how to format their text using simple tools in the program to create a poster and type simple description. They will also learn to compare typing words on a computer and writing them on paper.

Music

Pupils will enjoy music lessons from specialist music teachers from the 'Sing Academy'. Lessons will focus on learning key musical skills predominantly through singing, where appropriate, and playing instruments such as a glockenspiel. Further information about Sing academy can be found here: <http://sing-academy.co.uk/> We will be developing the children's performance skills and confidence.

Science

Seasonal Change

Throughout the school year we will be looking at our local area and making observations about how the environment changes during Autumn, Winter, Spring and Summer. We will have an ongoing display in our classrooms that we can reflect upon and make comparisons between seasons, during the year.

Plants

Pupils will learn about the structures of different flowering plants and trees. They will explore a variety of wild and garden plants. Pupils will investigate how plants grow and will grow their own plants as part of a class experiment.