

As part of our parent and school partnership, it would be helpful if you could:

*Help your child to choose books at the local library. Read regularly with them and let them understand the importance of reading by letting them see you and other family members read.

*Give your child opportunities to see the purpose of writing and see you writing, e.g. make a shopping list together

*Look together for numbers in the home and environment e.g. on the telephone, microwave and clock and on buses, street signs and number plates. Play games to see how many they recognise.

* Help them to develop their self-help and independence by encouraging them to put on their own coat, get dressed independently and care for their own belongings.

* Encourage them to find out about things they are interested in, perhaps using the computer or books from the library.

*Help your child to access interactive online games at ictgames.co.uk and teachyourmonstertoread.co.uk.

*Talk to your child about what s/he has been doing at school, what s/he enjoys doing and who s/he likes to play with.

RE

As part of the RE curriculum, pupils are taught about all the major religions of the world. They are taught to respect people's beliefs and to try and understand what effect religions can have on people's lives.

In Reception pupils will learn how different religious festivals are celebrated. Pupils will be encouraged to talk about and share the festivals they celebrate and how they celebrate them. Any parents who would like to share their celebrations and festivals would be warmly welcomed and should speak to either Mrs Blake, Miss Hossen, Mrs Foley or Miss Mogan.

Important information

Please ensure your child's water bottle, book bag, lunch box and every piece of uniform is named (even their shoes).

PE in Reception will begin after October half term. We will inform you of our PE day nearer the time. On PE days your child should come to school dressed in his/her kit. The children will remain in their PE kits all day.

Please remove all earrings on PE days to prevent possible injury. If you are unable to do this, the ear-rings must be covered with masking tape prior to coming to school for your child to take part.

Please can you also bring some wellies for your child to wear during outdoor learning sessions. We will be outside every day in all kinds of weather.

Homework

Although Reception are not set specific homework tasks, we always encourage reading at home, ideally daily and at least 5 times a week.



Hillingdon Primary School



Curriculum Overview

Reception
Autumn Term
2021

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Expressive arts and design

Pupils will be introduced to a variety of art materials, taught how to safely use them and be encouraged to use their creativity to explore them. This term we will make observational drawings/ paintings of our faces, exploring similarities and differences. We will also create representations of our families. Children will investigate different materials/ textures in order to create collages. We will make 3d structures using construction materials. Our role play areas will be set up to encourage children to act out familiar experiences they may have had or something that is of some interest to them.

Literacy

Reading

Reading is a vital part of the curriculum. During school pupils read as part of a group with either their class teacher, nursery nurse or LSA. Please read with your child for at least five minutes 5 times a week. Your child will also have a reading record which must be written in each time you read together. Please add any comments about anything your child did well when reading or needed help with. Children will start the year with a wordless book. Please use this opportunity to discuss plot, characters and setting. Reading with an adult helps to increase children's enjoyment of reading and develops their reading skills. **Books will not be changed unless your child shows a clear understanding of the story. We ask that parents read with their child at home at least 5 times a week and sign their diary each time.**

Writing

This term we will be focusing on the letter sounds and their formation. Pupils will be listening to sounds, musical and environmental, and learning to distinguish the differences. We will also be learning to hear the different sounds in words which will help the pupils later on in the year as their reading and writing develops further. Children will practise how to write their name daily, please continue this at home, using lower case letters.

Key texts this term:

Our key texts this term will be on starting school and making friends. We will be discussing how we feel about starting school and ensuring the pupils feel happy and safe coming into their classroom. We will also be learning about one another, talking about our families, our likes and dislikes etc. We will be reading lots of stories on this topic and talking about how we can ensure everyone feels included. We will also be looking at classroom rules and how we expect the pupils to behave whilst at school. After half term we will be looking at people who help us and celebrating the cultural diversity within our classrooms and learning about celebrations and festivals around the world.



Understanding the world

This term Reception children will learn about how they have grown and changed during their lifetime. They will compare themselves to babies and identify the different things that they are now able to do. Children will also consider things that make them unique such as their name or hair colour. They will begin to compare themselves to other children. Children will discuss their families and again look at similarities and differences.

There will be the opportunity to discuss their background and beliefs too. This term Reception children will also explore the seasons. We will look at the weather and think about what clothes would be appropriate to wear. We will also observe the outdoor environment and use our senses to explore the change in seasons.

Physical development

This term we will be looking at the different ways we can move as well as responding to instructions. Pupils will be creating their own spaces and exploring how to move in a variety of ways, changing speed and direction as instructed. Please also encourage your child to take part in fine motor activities at home to develop their skills such as cutting, threading and tying.

Personal, social and emotional development

We have introduced a whole school PSHE scheme called *Jigsaw*. *Jigsaw* combines PSHE, emotional literacy, mindfulness, social skills and spiritual development. *Being Me In My World* covers a range of topics, including a sense of belonging, welcoming others and being part of a school community, a wider community. *Celebrating Difference* focuses on similarities and differences and teaches about diversity, such as disability, racism, friendships, and conflict.

Mathematics

Pupils in Reception will be focusing on number recognition this term. Pupils will be learning to reliably recognise, write and use numbers 0-10. Please encourage your child by pointing out numbers around your local area/ environment and asking your child to recall what the numeral is. Children will also be learning 1 more/less of numbers within 10 and explore mathematical language regarding measure. Pupils will be ordering and comparing quantities of the numbers they have learnt. We will be encouraging the pupils to develop a quick recall of this skill to help when we look at addition and subtraction later in the year. They will also be completing and creating their own patterns and sorting objects by colour, size, shape etc. During daily Maths Meetings, pupils will recall the days of the week, dates and months as well as seasons and weather. Maths Meetings will be used to consolidate things the children learn during Maths lessons too.