

As part of our parent and school partnership, it would be helpful if you could:

- \* You could reinforce the phonic sounds with your children at home and ensure you read with your child every day.
- \* You could practise counting up and down to 100, number facts such as numbers which go together to make 10 and 20 and counting in 2s, 5s and 10s. This could be practised through the Times Tables Rockstars (TTRS) website.
- \* You could help your child to choose books at the local library and encourage use of Bug Club.
- \* You could give them opportunities to write in real situations — e.g. a letter to say thank you for a present.
- \* You could ask your child for help occasionally with checking prices and change when shopping.
- \* You could encourage independent research on topics that they are interested in, perhaps using the computer.
- \* You could help with establishing effective routines for work, e.g. finding a quiet, clear area to work in, completing work promptly, etc.
- \* You could visit museums and art galleries with your child that have exhibitions related to work in school (adhering to government guidelines) or look at exhibitions online.

#### PE

PE kits will need to be worn into school on their PE days, making sure suitable for all weathers. Children may wear jogging bottoms and jumpers if the weather is cold.

This term the children will continue learning different skills through lessons based on games and sport activities. They will continue to develop a range of new basic movements such as dodging or sprinting which will be applied in game situations. They will also improve their existing hand eye coordination skills. Finally, the children will be taking part in Gymnastics learning to control and move their bodies in different ways.

#### RE

As part of the RE curriculum pupils find out about faith and their community. They are taught that everybody has different beliefs and that these beliefs make us all special and unique. This covers our first term for RE 'What makes me- Me'.

RE week will take place in the second part of the Autumn term, which will be based around the Christian beliefs about Christmas.

#### Homework

Children will be given spellings to be bought home on a Monday, which will be based on the sound we are discussing in class that week. They will be tested on this the following Monday. Spelling Shed is another fun online learning platform to help your child to learn their spellings.

MyMaths will also be set online on a Monday for the children to complete.

Children should also be accessing the Bug Club books which have been assigned to them as often as possible. Children are expected to read at home at least five times a week and their reading diary should reflect this. Please write comments that link to the Reading Domains in the front of the reading diary.

# Hillingdon Primary School



## Curriculum Overview

Year 2  
Autumn Term  
2021

T: 01895 590087  
[www.hillingdon.hillingdon.sch.uk](http://www.hillingdon.hillingdon.sch.uk)

## Maths

Children will continue to follow the Ark Maths Mastery programme. The Year 2 targets this term will focus on: recognising place value; partitioning two digit numbers; adding and subtracting using 2-digit numbers and reading and writing numbers to 100. Pupils will explore ideas and strategies; identify patterns and relationships and develop mental and written strategies. They will use a range of mathematical symbols, diagrams and images and will learn how to check and evaluate methods and outcomes.

## English

### Reading

Reading is an integral part of the curriculum. Whole class reading, quiet individual reading and teacher—led reading takes place throughout the week. All reading lessons will continue to embed pupil's phonic knowledge alongside the Reading Domains, a copy of which is printed inside your child's reading diary. Please refer to this for more information.

Reading with an adult at home as much as possible will help children's reading skills improve. We ask that all reading at home is also recorded in pupils' reading diaries. Remember to discuss illustrations, plot and characters, as these skills will help your child write their own stories. Sharing a book, reading to your child and discussing their thoughts about the book (e.g. favourite character/parts they liked best) helps to increase their reading skills and develop their enjoyment.

### Writing

Our targets this term focus on sentence structure and punctuation. There will also be emphasis on handwriting, with the expectation that children correctly form all of their letters, use finger spaces and begin to join up letters. These targets are focussed on ensuring pupils use punctuation accurately and write with technical accuracy. The focus this term will be on investigating features of writing narratives, character descriptions and recounts of personal experiences.

## Foundation Subjects The Great Fire of London

### History

Pupils will learn how to use skills of inquiry to find information from pictures and texts about the Great Fire of London. They will offer opinions and suggestions about why things happened, as well as using investigative skills to suggest reasons as to why the fire spread so quickly. The children will use information they have found out to write a diary entry as Samuel Pepys. Finally, they will investigate what was learnt as a result of the fire.

### Art

Throughout this term, pupils will learn how to use colour, shape, space and texture to represent fire. They will try out tools and techniques and apply these to materials and processes including drawing. Pupils will create a class piece of 2D and 3D artwork.

### Design

Pupils will learn to generate, develop, plan, communicate and evaluate ideas for creating a moving vehicle. They will find out how the different mechanisms work and how they have developed throughout time.

### Technology

Pupils will learn to generate, develop, plan, communicate and evaluate ideas for creating a moving vehicle. They will find out how the different mechanisms work and how they have developed throughout time.

## Personal, Social and Health Education

### Being Me in My World Celebrating Difference

Year 2 pupils have identified dreams and goals for the year and then will initially focus on Being in My World. This will involve identifying hopes and fears, understanding rights and responsibilities within different environments, understanding rewards and consequences and helping to create and follow a learning charter. In Autumn 2, children will learn about Celebrating Difference, exploring concepts such as assumptions, stereotypes and friendships.

## Computing

Pupils will be learning about information technology in school, in the home and beyond. They will learn to explain what IT is, where we can find it and how we can use it. They will also explain what life could be like if we didn't have it. Children will also learn ways to use the internet safely and will discuss rules we should follow to keep ourselves and others safe and happy online.

## Music

Pupils will enjoy music lessons and the lessons will focus on learning key musical skills predominantly through singing, where appropriate, and playing instruments such as a glockenspiel. We will be developing the children's performance skills and confidence. Further information about:

<http://sing-academy.co.uk/>

We will be developing the children's performance skills and confidence.

## Science

### Animals including humans

Pupils will learn that animals (including humans) grow and reproduce by looking at various life cycles. They will use ideas about feeding and growth to learn about ways we need to look after ourselves to stay healthy. Children will consider ways in which science is relevant to their personal health and relate science to aspects of their everyday life (food, exercise, medicines). Investigative work will focus on making and recording simple observations and comparisons.