



Sport Premium Action Plan - 2018/19



Context

The sports premium is a budget that the Government introduced for schools to improve the Physical Education (PE) facilities and provisions put in place in order for the children to receive a range of high level PE. The funding is currently worth £150 million per year and is provided jointly by the Department for Education, the Department of Health and the Department for Culture, Media and Sport. Prime Minister David Cameron announced in February 2014 that the Government will commit funding for the Primary PE and Sport Premium to 2020.

Schools have been given the opportunity to spend this money as they see fit, ensuring all details are kept about the provisions that are put in place within each academic year. We are required to include details about our sports provision on our website, so that parents and members of the community can see the sport provisions available within our school.

Number of pupils and Sports Premium Funding (SPF) received	
Total number of pupils eligible for funding (Years 1 to 6)	552 as at January 19
Calculation of SPF	£16,000 plus £10 per pupil (based on Jan 18 census ie 529 eligible children)
Total amount of SPF expected to receive	Expected income £21,290
Actual Funding Received	£21,290

Vision Statement

To ensure ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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Key indicators/ Success criteria	Actions to achieve	Planned funding	Actual funding	Evidence	Intended/ Actual impact on pupils	Sustainability/ Next steps
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles.	All pupils to receive 2 hours taught PE a week.			PE timetable drafted by PE specialists with specialist teaching lessons together to optimise PE lessons	To be able to use specialist knowledge more efficiently. Can split into smaller groups for focus teaching	When teachers receive additional lesson teachers to observe specialist in process of CPD in PE
	Organise 8 intra-school competitions throughout the year (to include Football, Netball, Rounders, Cricket, Golf and Athletics). More variety of sports included.			2 of the Intra-Competitions have been completed: Football Netball	Intra school competitions to be run along the guidelines of principle of competitions. This allows competitions to be more enjoyable and inclusive regardless of ability.	Continue to run competitions along these guidelines to ensure greater enjoyment which then hopefully increases participation rate.
	PE specialist to organise and run lunchtime sporting activities for whole duration of lunchtime	Budget for Equipment £200		Lunchtime timetable and rota of different sporting activities.	To be able note inactive groups and provide interventions.	Gather data and set up intervention groups targeting one group at a time.
	Arrangement of additional sporting activities by external providers to extend the participation of children in sports and physical activity. Specialist sports activities provided during Breakfast		Sports clubs: fees paid by parents	Photos to be published in the School Newsletter and PE board. Registers of extracurricular clubs and tracking sheets completed to show number of children involved in	Children to leave KS2 having had an experience in a physical activity or sports club.	

	<p>Club. LBH Table Tennis Club to deliver sessions.</p> <p>Continue to foster positive relationships with external providers.</p>			<p>extra-curricular activities.</p> <p>Development of school-club links: Elms Full Court Connections (basketball) Denham Girls football club LBH Table Tennis Club</p>		
	<p>Resourcing and equipment; basketball, netball and football equipment. Due to more lessons being delivered at the same time more equipment required</p>	<p>£500 Equipment / Resources</p>	<p>£696 Equipment / Resources</p>	<p>Usage during double lessons throughout PE curriculum</p>	<p>Sufficient equipment to allow a larger number of children to participate in a wide range of sports.</p>	<p>Good quality equipment purchased for longevity. Sufficient equipment to accommodate expanding school.</p>
	<p>Provide opportunities for SEND children to take part in an Inter-Tournament. (Panathlon Competition, Boccia, Table Cricket, New age Kurling)</p>	<p>£500 budget for transport to/from events</p>		<p>Panathlon Gold achieved Boccia Fair play award achieved New age Kurling 6th place Boccia 7th place achieved More festivals will be attended in the summer SHSSN running own panathlon</p>	<p>A very positive experience for the SEND students and staff. Entering more festivals has allowed more SEND children to have a positive experience at these inclusive events.</p>	<p>Purchased inclusive event equipment to allow SEND children at school to practice and experience the sports.</p>
	<p>Offering children swimming lessons over and above the usual amount expected at a Primary School (inclusion of</p>	<p>£200 to support families requiring</p>		<p>An increase in the number of children being able to swim 25m by the time they leave</p>	<p>Lifelong essential skill for children.</p>	

	self rescue sessions when possible). Extra sessions offered to children during the school holidays.	extra swimming sessions		primary school, learning a valuable life skill.		
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Platinum School Games mark achieved			Plaque has been delivered	To raise the profile and impact of P.E. and Sport in school by providing opportunities for all children to participate in challenges linked to curriculum P.E.	Ongoing data to be collected for application 19/20 Continue to offer a wide range of extra-curricular activities at lunchtime
	Lessons now being delivered by 2 PE specialists. All lunchtime sporting activities to be overseen by specialists for the duration of lunchtime every day. SMSA also supporting and being offered CPD training to also have impact			More in depth assessments to happen on a half termly basis, through i can statements Specialists to target inactive groups and set up specific activities chosen by the children with support from SMSA and SOC		
	To install playground markings. Full size netball court on KS2 playground and 2 4 square games lines KS2 playground. KS1 playground has had small netball court installed.	£2000 additional marking	£1191	Lines have been installed on the KS2 playground.	To allow more sporting activities to take place during lunchtimes so we are able to improve participation rates. Home netball fixtures also to be played at Hillingdon. To allow better organisation for PE lessons allowing lessons to flow better.	When huts go look at installing another netball court to allow even more sporting activities for lessons and lunchtime.

<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Shared planning and resources for all staff. Team teaching where appropriate to be led by PE Specialists. Higher rate of CPD now 2 specialists within school. Offering more specialist PE lessons for teachers to observe</p> <p>Wider training of SMSAs to increase their confidence in delivering sporting opportunities at lunch time</p>	<p>£925 Budget for 5 days supply costs per annum</p>		<p>Staff audit. Monitoring lessons and team teaching.</p> <p>Number of staff involved in sporting events and competitions increase. Teachers have taken on sports teams.</p>	<p>Teachers supported in delivery of lessons</p> <p>CPD is important in ensuring teachers have the opportunity to develop their role.</p> <p>Teachers will be more confident in delivering PE lessons, and provide greater opportunities for children to participate in sport.</p>	
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Continuation of Taster Sessions offered as part of the SHSSN package.</p> <p>Table tennis offered to children attending Breakfast club.</p>	<p>£3600 per annum</p> <p>Costed above</p>		<p>‘Taster’ Sessions for all pupils, with signposting to local clubs (3) completed so far. Indoor athletics Fencing Dance</p> <p>Level 2 (inter-school) competitions and festivals, linked to ‘taster’ sessions. Participation in Year 2 and 4 Multi-skills festival.</p>	<p>Providing opportunities for children to experience new, non-curricular sports and activities which they would not normally be able to participate in.</p> <p>More children physically active and mentally prepared for learning. Whole healthy</p>	<p>Continue partnership with SHSSN and entering festivals when possible.</p> <p>Investigate increasing morning activities for children that attend breakfast club.</p>

					experience encompassing food and activity.	
	Providing a range of sporting and active clubs at lunchtime for years 2 - 6. With focus on year 2 access to sporting activities at lunchtime as previously not been able to.		Teacher Costs not met by income from Extra-curricular clubs £16,796	Participation rates increased during lunchtime though different sporting activities, with some being competitive and non competitive activities.	Opportunity for all children to participate in a range of supervised sports: benefits include development of leadership skills, social interaction, improved performance in competitions through practice and an enhanced understanding of the sport, and improved behaviour management.	Continue with lunchtime activities and further develop the SOC to expand their numbers and impact.
5. Increased participation in competitive sport	Attend a range of SHSSN festivals, take part in Borough and District sporting fixtures and competitions to ensure the success in competitive school sports is maintained and the practices employed for success in athletics are sustained and transferred to other team sports – (i.e. netball, football) Wherever possible, entering a 'B' and if possible, 'C' team into competitions.			Selection of different children for competitive teams to allow higher participation rate in competitive sports. Wider sports teams opportunities: Entry to Girls football, Hockey, Girls netball and Basketball tournaments all increased from one to two teams. Also entering day time competitions to	Children gain knowledge and experience of a competitive environment, and also learn the important values of sportsmanship.	Involving LSAs in team selection and coaching. Developing new sports within our school such SEND events

	<p>Development of intra-competitions, linking with the medium term planning.</p> <p>Continue to offer high quality clubs to KS1 and KS2 children through lunchtime activities</p>			<p>experience more creative curriculum.</p> <p>Continued success/participation in extra-curricular tournaments and events.</p> <p>Attendance at new competitions:</p> <ul style="list-style-type: none"> ● Elms boys football tournament ● The Elms girls football tournament ● SEND - Boccia, Table Cricket, New age Kurling 		
<p>School Objective: Speaking and Listening- Develop collaborative working</p>	<p>To provide opportunities for children to work collaboratively and to develop leadership skills.</p>			<ul style="list-style-type: none"> ● Observations ● Assembly led by children ● School Newsletter ● Lunchtime School Organising Crew 	<p>Confidence in demonstrations and evaluation sessions.</p>	<p>To develop a sports organising crew lead by our Bronze Ambassadors.</p>
<p>SUB-TOTAL</p>		<p>£4,325</p>	<p>£22,283</p>			
<p><u>TOTAL PLANNED SPEND</u></p>		<p><u>£26,608</u></p>				