

Context

The sports premium is a budget that the Government introduced for schools to improve the Physical Education (PE) facilities and provisions put in place in order for the children to receive a range of high level PE. The funding is currently worth £150 million per year and is provided jointly by the Department for Education, the Department of Health and the Department for Culture, Media and Sport. Prime Minister David Cameron announced in February 2014 that the Government will commit funding for the Primary PE and Sport Premium to 2020.

Schools have been given the opportunity to spend this money as they see fit, ensuring all details are kept about the provisions that are put in place within each academic year. We are required to include details about our sports provision on our website, so that parents and members of the community can see the sport provisions available within our school.

Number of pupils and Sports Premium Funding (SPF) received	
Total number of pupils on roll	622
Calculation of SPF	£8,000 plus £5 per pupil
Total amount of SPF expected to receive	Expected income £11,110
Actual Funding Received	£10,250

Vision Statement

To ensure ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

School Objective

To support raising the standard of speaking and listening across the school.

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Key indicators/ Success criteria	Actions to achieve	Planned funding	Actual funding	Evidence	Intended/ Actual impact on pupils	Sustainability/ Next steps
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles.	<p>All pupils to receive 2 hours taught PE a week.</p> <p>Engagement of children during lunch time in a range of high quality sporting opportunities and activities.</p> <p>Organise 8 intra-school competitions throughout the year (to include Netball, Football, Tennis and Tag Rugby).</p> <p>Set up "Change for Life" club to promote healthy and active lifestyles.</p> <p>Maintain Dance and Gymnastics clubs in KS2.</p> <p>Resourcing and equipment; hockey sticks and active playtime resources.</p> <p>Provide opportunities for SEND children to take part in an Inter-Tournament. (Panathlon Festival)</p>		<p>£1119 for gymnastic mats / benches</p> <p>£462 for resources</p> <p>£160 for return transport to event.</p>	<p>Measure of pupil involvement in activities once a term (Monthly Get Active Chart) Autumn Term- 63% Spring Term- 72% (UKS2- 83%)</p> <p>Photos have been published in the School Newsletter.</p> <p>50% (4) of the Intra-Competitions have been completed: Tag Rugby Football Basketball Dodgeball</p> <p>Registers of extracurricular clubs and intervention sessions.</p> <p>Displays, newsletters and school media to promote clubs and intervention sessions.</p>	<p>To encourage children to increase exercise and develop motivation, control and awareness of lifelong health and fitness.</p>	<p>Sharing specialist PE knowledge with class teachers to ensure high quality PE provision whether provided by the class teacher or a PE specialist.</p> <p>To continue lunch 'Sports Zones'- ensuring new SMSA staff are appropriately trained to feel confident in facilitating Sport at lunch times.</p> <p>A very positive experience for the SEND students and</p>

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	<p>Specialist sport activities provided during Breakfast Club. QPR leader in once per week to work with identified group.</p> <p>Continue to foster positive relationships with external providers.</p> <p>Development of Healthy Living Week in collaboration with PSHE. All staff involved in promotion of PSHE pledge leaf system to ensure its success and sustainability.</p>		<p>£630 for Spring Term 2017</p>	<p>Primary Panathlon: Silver Medals for the HPS Team.</p> <p>Have developed a larger range of contacts including: QPR Elms Hillingdon LYG Cricket Brunel University</p> <p>TBC: Summer Term</p>		<p>staff; would look to enter further competitions next year.</p>
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Apply for Gold Kitemark</p> <p>Collaboration with QPR Primary Stars Programme to raise literacy standards through the 'power of the badge'.</p> <p>Assemblies focused on key sporting attributes and skills. Development of 'Growth Mindset' initiative and the importance of resilience. National and International Sporting Events marked as a school through assemblies</p>	<p>£100 Certificates and stickers to promote positive reinforcement</p>	<p>Cost as above</p>	<p>Quantitative- Gold kite mark will be achieved. *Tracking sheets are being completed to show numbers of children involved in extra-curricular activities.</p> <p>Assemblies on the following themes have been delivered: -6 Nations -Paralympic Values -Sportsmanship -Resilience</p>	<p>To raise the profile and impact of P.E. and Sport in school by providing opportunities for all children to participate in challenges linked to curriculum P.E. and other activities, funded by School Sport Premium.</p> <p>Children will have opportunities to extend their</p>	<p>Continue to offer a wide-range of extra-curricular activities.</p>

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	<p>and class activities. (6 Nations, Wimbledon etc)</p> <p>Embedding PE in cross-curricular lessons. Entry into the Global Rock Challenge Competition. The use of Dance to explore important issues.</p> <p>Celebration of Sporting success and achievement to further promote PE across the school.</p> <p>Focus on speaking and listening during demonstrations and evaluative language.</p> <p>Assessment boards for pupils to self and peer review progress and set own targets to improve</p>		<p>£1640</p> <p>Transport to and from the venue</p> <p>£813</p> <p>entry fee</p>	<p>Evidence in school media promoting clubs/links.</p> <p>3rd Place in the BTBYCB Rock Challenge. Embedding work around the theme of Refugees.</p> <p>Celebration Assembly used to highlight Sporting Achievements.</p> <p>Extracurricular programme and registers to monitor attendance.</p> <p>PE assessment data.</p>	<p>engagement, enjoyment and P.E. skills.</p> <p>Ambassadors and Sport Leaders appointed and leading sporting activities and roles, and intra competitions</p>	<p>Sustain through fundraising to cover cost.</p> <p>Further reinforcing through regular Sport's Values Certificates.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Shared planning and resources for all staff.</p> <p>Team teaching where appropriate to be led by PE Specialists</p> <p>Primary Stars Programme-developing the teaching of</p>		<p>Costed above</p>	<p>Staff audit</p> <p>Monitoring lessons and team teaching.</p>	<p>Teachers supported in delivery of lessons and robust assessment systems put into place.</p> <p>CPD is important in ensuring teachers have the opportunity</p>	

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	<p>EYFS PE</p> <p>Review the use of PE teaching and assessment boards.</p>				<p>to develop their role.</p> <p>Teachers develop greater confidence in adapting learning opportunities and environments to meet the needs of identified groups</p>	
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Continuation of Taster Sessions offered as part of the SHSSN package.</p> <p>Teaching of new sports including hockey and cricket.</p> <p>Providing a range of sporting and active clubs after school to KS1 and KS2 children, including Change4Life Clubs where children can develop and/or enhance key P.E. skills</p>		<p>£3300 per annum</p> <p>Costed above</p> <p>Teacher Costs not met by income from Extra-curricular clubs</p> <p>£10,690</p>	<p>'Taster' Sessions for all pupils, with signposting to local clubs.</p> <p>Level 2 (inter-school) competitions and festivals, linked to 'taster' sessions.</p> <p>Participation in Year 4 Multi-skills festival.</p> <p>Participation in Olympic Values awards ceremony.</p>		
<p>5. Increased participation in competitive sport</p>	<p>Attend a range of SHSSN festivals and take part in Borough and District sporting fixtures and competitions.</p> <p>To ensure the success in competitive school sports is maintained and the practices employed for success in</p>		<p>£35 fee</p>	<p>Improved standing in district and borough competitions in <u>all</u> sports.</p> <p>Continued success in extra- curricular tournaments and events:</p> <ul style="list-style-type: none"> • Mixed Netball 		

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	<p>athletics are sustained and transferred to other team sports – (i.e. netball, girls football)</p> <p>Development of intra-competitions, linking with the medium term planning.</p> <p>Continue to offer high quality clubs to KS1 and KS2 children</p> <p>Wherever possible, entering a 'B' and if possible, 'C' team into competitions.</p> <p>Development of our annual Sports Day.</p>	<p>£500 Trophies and medals</p>		<ul style="list-style-type: none"> • Rally- Gold • Boys Netball Rally-Silver • Girls Netball Rally- Gold • Netball League (Mixed)- Joint Winners • Borough Basketball (Mixed)- Silver • Cross Country Borough - Girls Team Gold and Girls Individual Bronze and Gold. • Cross Country District- Individual Silver • Panathlon (SEND Festival)- Bronze • Completed the Football League <p>Development of new sports:</p> <ul style="list-style-type: none"> • Hockey (leading to entry into Borough Hockey Tournament) • Panathlon • Boys Netball (Leading to entry into Boys Netball Rally) 		
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School Objective: Speaking and Listening- Develop collaborative working	To provide opportunities for children to work collaboratively and to develop leadership skills.			Observations Assembly led by children School Newsletter	Confidence in demonstrations and evaluation sessions.	
TOTAL PLANNED SPEND		£600	£18,849			