



Sport Premium Action Plan - 2020/21



Context

The sports premium is a budget that the Government introduced for schools to improve the Physical Education (PE) facilities and provisions put in place in order for the children to receive a range of high level PE. The funding is currently worth £150 million per year and is provided jointly by the Department for Education, the Department of Health and the Department for Culture, Media and Sport. Prime Minister David Cameron announced in February 2014 that the Government will commit funding for the Primary PE and Sport Premium to 2020.

Schools have been given the opportunity to spend this money as they see fit, ensuring all details are kept about the provisions that are put in place within each academic year. We are required to include details about our sports provision on our website, so that parents and members of the community can see the sport provisions available within our school.

Number of pupils and Sports Premium Funding (SPF) received	
Total number of pupils eligible for funding (Years 1 to 6)	538 as at January 21
Calculation of SPF	£16,000 plus £10 per pupil (based on Jan 20 census ie 544 eligible children)
Total amount of SPF expected to receive	Expected income £21,440
Actual Funding Received	TBC

Vision Statement

To ensure ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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Key indicators/ Success criteria	Actions to achieve	Planned funding	Actual funding	Evidence	Intended/ Actual impact on pupils	Sustainability/ Next steps
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyle	All pupils receive 2 hours taught PE a week.	No cost	No cost	PE timetable drafted by PE specialist with some lesson being taught by specialist	To be able to use specialist knowledge more efficiently.	When teachers receive additional lesson teachers to observe specialist in process of CPD in PE Teachers to take parts of the lessons and small groups to focus on all pupils learning
	Online Planning resources	(Annual license cost listed below)		Jasmine used by teachers when delivering PE lessons Other PE lesson is planned by a specialist teacher to be delivered	Children have enjoyed working through the different FUNS cards and challenging themselves to improve. They take these home to practice and improve their skills Planning is there for teachers to use alongside Jasmine to develop the whole child across the PE lessons	Continue to use Jasmine and promote the different strands to all pupils in the school Modify lesson plans to suit different year groups and adapt for ease for teachers to use
	PE specialist to organise and run lunchtime sporting activities for whole duration of lunchtime	£1000		Each class group given equipment to play with at lunch time	All classes are given some equipment to use when at lunch to ensure all pupils are being active at lunch time	Continue to support each year group with things that can do at lunch time
	Continue to foster positive relationships with external providers.	No additional cost as provided		Development of school-club links: The Elms	To signpost clubs and facilities outside of school to all pupils and	To build stronger links with these clubs

		through SHSSN		Full Court Connections (basketball) Denham Girls football club Hillingdon Leisure Centre Brookhouse football club Thames Valley Cavaliers Taekwondo Hillingdon Athletic centre	encourage them to attend sessions	
	Organise 8 intra-school competitions throughout the year . More variety of sports included.	No cost as during school time	No cost	At the end of a unit of work, pupils take part in a competition based on the skills they have been learning	Intra school competitions to be run along the guidelines of principle of competitions. This allows competitions to be more enjoyable and inclusive regardless of ability.	Continue to run competitions along these guidelines to ensure greater enjoyment which then hopefully increases participation rate.
	Resourcing and equipment; Due to more lessons being delivered at the same time more equipment required	£2,000		Usage during double lessons throughout PE curriculum Introduced new activities to the curriculum because of the use of create development	Sufficient equipment to allow a larger number of children to participate in a wide range of sports.	Good quality equipment purchased for longevity. Sufficient equipment to accommodate size of the school and number of PE lessons at 1 time.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Maintain Platinum School Games mark for this year	No cost	No cost	Collecting data and evidence to support platinum application this year.	To raise the profile and impact of P.E. and Sport in school by providing opportunities for all children to participate in challenges linked to curriculum P.E.	Ongoing data to be collected for application 20/21

					<p>Minimum 50% children active for 60mins a day</p> <p>15% least active children offered a club to attend</p> <p>Enter in to 5 intra school and 8 inter school competitions</p> <p>Enter in to B & C team competitions to allow more pupils to access competitions</p>	
	<p>Lessons now being delivered by PE specialists.</p> <p>Lesson being delivered by teachers, raising a higher profile of PE across the whole school</p>	No cost	No cost	<p>More in depth assessments to happen on a half termly basis, through 'i can' statements</p> <p>Teachers to promote PE lessons and deliver them with help from specialist teachers</p>	<p>Promote PE across the whole school with more teachers delivering PE lessons.</p> <p>PE lessons taught by specialists who can promote all areas of PE and extra curricular activities</p>	Continue with PE lessons taught by specialists
	Google classroom being used to promote PE at home	No cost	No cost	Putting PE challenges and different activities on google classroom for pupils to do at home	To ensure that all pupils are staying active when in lockdowns and at home in general	Continue to provide a range of activities on the online platforms for use at home
	Use of inclusive sports day to promote different activities	£500 for awards to encourage participation		Using sports day to show off a range of different skills that all pupils have practiced and learnt throughout the year Awarding medals and certificates to inspire and encourage participation.	To ensure all pupils can succeed and take part in a big sporting event	To continue to modify sports days to suit the pupils and staff in school

	Create development display board in the hall and in the old building	No cost	No cost	Putting a display board up with the key terminology being used in lessons to support and back up learning	Display put up and made reference to in lessons	Continue to use these in lessons and point children to them to point out key vocabulary
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Shared planning and resources for all staff. Team teaching where appropriate to be led by PE Specialists. Offering more specialist PE lessons for teachers to observe	No cost	No cost	Planning prepared and sent out to teachers per half term. Teachers to team teach certain lessons to gain knowledge	Teachers supported in delivery of lessons through planning and team teaching	Modify and adapt lessons each year
	Create development CPD session with specialist coming in to deliver session for all staff	£1000 Budget for 5 days supply costs per annum		CPD session held for all staff Subject leader course for PE Specialist through Create Development	Teachers to take part and watch lessons delivered by a specialist Subject lead to go to training to ensure the scheme can be delivered in the correct way	Monitor any new staff to the scheme and help where necessary
	Real PE Scheme of Work to support CPD. Real active which include, Real PE, Real Gym and Real Play	£500 (Annual licence cost)		Subscription to Create Development scheme of work to include Real PE and Real Gym	Scheme of work to run alongside the PE curriculum that is in place. NL to look through units and decide on order and when to teach the specific units to run alongside other PE lessons. Teachers will be more confident in delivering PE lessons, and provide	Yearly purchase of subscription to create development to keep the online platform open to all staff members to access. To incorporate and embed Create Development into the curriculum over a number of years. Increase in pupils basic skills and ABC in PE.

					greater opportunities for children to participate in sport.	
4. Broader experience of a range of sports and activities offered to all pupils	Continuation of Taster Sessions offered as part of the SHSSN package.	£3960 per annum	£3960 per annum	<p>'Taster' Sessions for all pupils, with signposting to local clubs to be completed by the end of the year</p> <p>Level 2 (inter-school) competitions and festivals, linked to 'taster' sessions. Participation in Year 2 and 4 Multi-skills festival.</p>	<p>Providing opportunities for children to experience new, non-curricular sports and activities which they would not normally be able to participate in.</p> <p>At least 10 different classes to attend the taster sessions and be spoken to in assemblies to promote these different sports</p>	Continue partnership with SHSSN and entering festivals when possible.
	Providing a range of sporting and active clubs at lunchtime for years 2 - 6. With focus on year 2 access to sporting activities at lunchtime as they have previously not been able to.	£10,000 (equivalent to 5 hours per week)	£10,062 (fixed costs incurred regardless of COVID)	Participation rates increased during lunchtime though different sporting activities, with some being competitive and non competitive activities.	Opportunity for all children to participate in a range of supervised sports: benefits include development of leadership skills, social interaction, improved performance in competitions through practice and an enhanced understanding of the sport, and improved behaviour management.	Continue with lunchtime activities and further develop the SOC to expand their numbers and impact.
	In relation to swimming National Curriculum requirement, to signpost	No cost	No cost	Communication to parents via letters and newsletter.	A higher percentage of children reach the national curriculum	Ongoing data collection and sharing information with parents / carers.

	parents/carers to clubs and facilities outside of school to encourage children to develop their swimming skills			Obtaining swimming data and sharing with parents	minimum requirements for swimming at the end of KS2.	
5. Increased participation in competitive sport	Importance of personal best and beating their own scores each time	No cost	No cost	Creating tasks that pupils can use to work on their own personal bests	Use these within lessons to ensure pupils are improving by improving on their own scores and not grading against other pupils	To continue to plan these task in to lessons for all year groups
	Development of intra-competitions, linking with the medium term planning.	No cost	No cost	Using lesson time to take part in competitive intra house competitions based on the sports they have been learning	Children gain knowledge and experience of a competitive environment, and also learn the important values of sportsmanship.	To continue to do this each year and widen the sports we chose to do this with
	Attend a range of SHSSN festivals, take part in Borough and District sporting fixtures and competitions to ensure the success in competitive school sports is maintained and the practices employed for success in athletics are sustained and transferred to other team sports – (i.e. netball, football) Wherever possible, entering a ‘B’ and if possible, ‘C’ team into competitions.	£10,000 Staff time allocated to organise and plans clubs £500 transport costs - minibus	£10,062 (Equivalent to 5 hours PE Specialist per week	Selection of different children for competitive teams to allow higher participation rate in competitive sports. Wider sports teams opportunities: Entry to Girls football, Hockey, Girls netball and Basketball tournaments all increased from one to two teams. Also entering daytime competitions to experience more creative curriculum.	Children gain knowledge and experience of a competitive environment, and also learn the important values of sportsmanship. Learn how to compete with sportsmanship in a variety of different sports	Involving LSAs in team selection and coaching. Developing new sports within our school such SEND events

School Objective: Speaking and Listening- Develop collaborative working	To provide opportunities for children to work collaboratively and to develop leadership skills. Pupils to be in charge of sports day, to aid with the running and delivering of sports day	No cost	No cost	<ul style="list-style-type: none"> • Observations • Assembly led by children • School Newsletter • Lunchtime School Organising Crew • Sports days 	Confidence in demonstrations and evaluation sessions. Use of SOC at lunch time and sporting activities to promote leadership Explaining and demonstrating stations and races at sports day to younger pupils	To develop a sports organising crew lead by our Bronze Ambassadors.
SUB-TOTAL		£29,460	TBC			
TOTAL SPEND		Budget £29,460				

Swimming Data for Year 6 2020/21

<u>Statement</u>	<u>Percentage</u>
Swim competently, confidently and proficiently over a distance of at least 25 metres	TBC Summer 21
Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	TBC Summer 21
Perform safe self-rescue in different water-based situations.	TBC Summer 21