

As part of our parent and school partnership, it would be helpful if you could:

\*Help your child to choose books at the local library. Read regularly with them and let them understand the importance of reading by letting them see you and other family members read.

\*Give your child opportunities to see the purpose of writing and see you writing, e.g. make a shopping list together

\*Look together for numbers in the home and environment e.g. on the telephone, microwave and clock and on buses, street signs and number plates. Play games to see how many they recognise.

\* Help them to develop their self-help and independence by encouraging them to put on their own coat, get dressed independently and care for their own belongings.

\* Encourage them to find out about things they are interested in, perhaps using the computer or books.

\*Help your child to access interactive online games at [ictgames.co.uk](http://ictgames.co.uk) and [teachyourmonstertoread.co.uk](http://teachyourmonstertoread.co.uk).

\*Talk to your child about what s/he has been doing at school, what s/he enjoys doing and who s/he likes to play with.

## RE

As part of the RE curriculum, pupils are taught about all the major religions of the world. They are taught to respect people's beliefs and to try and understand what effect religions can have on people's lives.

In Reception pupils will learn how different religious festivals are celebrated. Pupils will be encouraged to talk about and share the festivals they celebrate and how they celebrate them. Any parents who would like to share their celebrations and festivals would be warmly welcomed and should speak to either Mrs Blake, Mrs Finn, Mrs Foley or Miss Mogan.

## Important information

Please ensure your child's water bottle, book bag, lunch box and every piece of uniform is named (even their shoes).

**PE in Reception will take place every Thursday. On PE days your child should come to school dressed in his/her kit. The children will remain in their PE kits all day.**

Please remove all earrings on PE days to prevent possible injury. If you are unable to do this, the ear-rings must be covered with masking tape prior to coming to school for your child to take part.

Please can you also bring some wellies for your child to wear during outdoor learning sessions. We will be outside every day in all kinds of weather.

## Homework

Although Reception are not set specific homework tasks, we always encourage reading at home, ideally daily and at least 3 times a week.



# Hillingdon Primary School



## Curriculum Overview

Due to unforeseen circumstances, this Curriculum Overview may be adapted to meet remote learning this academic year.

Reception  
Spring Term  
2021

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### Expressive arts and design

Pupils will be introduced to a variety of art materials, taught how to safely use them and be encouraged to use their creativity to explore them. This term we will make observational drawings/ paintings of our faces, exploring similarities and differences. We will also create representations of our families. Children will investigate different materials/ textures in order to create collages. We will make 3d structures using construction materials. Our role play areas will be set up to encourage children to act out familiar experiences they may have had or something that is of some interest to them.

### Literacy

#### Reading

Reading is a vital part of the curriculum. During school pupils read as part of a group and engage with whole class story time, daily. Please read with your child for at least five minutes every day. Your child will also have a reading record which must be written in each time you read together. Please add any comments about anything your child did well when reading or needed help with. Please use this opportunity to discuss plot, characters and setting. Reading with an adult helps to increase children's enjoyment of reading and develops their reading skills. **Books will not be changed unless your child's reading record has been signed at least 3 times and your child shows a clear understanding of the story.**

#### Writing

This term we will be focusing on the different purposes for writing, such as writing cards or writing a shopping list. You can support your child by discussing writing around the home, and practise using their phonic knowledge independently. A list of tricky "red" words will be sent home as part of their ongoing homework, which will help support the children to read and write them fluently and independently.



### Our focus this term are: 'The World' and 'New Life'

This term we will be using the themes above to link together learning in all areas of the early years foundation stage curriculum.

We will also be looking at our world, focusing on the sea and how we can look after it. We will be encouraging the children to make their own posters with key words on them. Children will also explore materials and their properties and discuss their impact on the Earth.

Children will also take part in activities involving new life and life cycles of living things. Pupils will also be exploring and investigating growth and nature; thinking about the season of Spring. We will be having a go at planting some of our own seeds in class and observe its growth, looking closely at the features of the plant as well as the important things they need in order to grow. This will also support their understanding of how to care for the natural environment and the vital part they play to make the earth a better place to live.

### Understanding the world

Reception will have the opportunity to learn about other countries. We will talk about the climate differences, animals and cultures around the globe.

As part of RE week, the children will be learning about how Christians celebrate Easter and how other cultures celebrate it. We will focus on the Easter story and the link between Easter eggs and new life.

We also have a fantastic opportunity to have duck eggs and watch them hatch in school. The children will learn about how to care for ducks and about its development.

### Physical development

This term we will be looking at balance and coordination, both individually and through partner work. We will also introduce ball skills.

Please encourage your child to take part in fine motor activities at home to develop their skills such as cutting, threading, pegging and tying.

### Personal, social and emotional development

We use a whole school PSHE scheme called *Jigsaw*.

*Jigsaw* combines PSHE, emotional literacy, mindfulness, social skills and spiritual development. This term we cover "*Dreams & Goals*" which discusses being motivated, persevering, working hard and having a positive attitude. The second topic is "*Healthy Me*" which promotes the importance of exercise, eating healthy foods, having sufficient sleep and hygiene. It also touches on awareness of strangers and how to **stay safe**.

### Mathematics

As part of our Maths Mastery lessons, we will be exploring mathematical problems involving sharing, grouping, doubling and halving. The children will continue to explore numbers within 20 using addition and subtraction. We will also be focussing and recapping our knowledge of shape and pattern involving 2D and 3D shape.

We also encourage pupils to recall the days of the week, dates and months as well as seasons and weather.

Please continue to encourage your child to apply their maths skills, during their daily routines, such as counting how many trees they can see on their way to school or counting out plates and cutlery as they set the table for dinner etc.