

As part of our parent and school partnership, it would be helpful if you could:

Help children to read a wide range of texts. Read poems and stories to them and talk about the story and characters.

Find words in your environment to read with your child e.g. food labels and signs.

Give them opportunities to write in real situations—eg a letter to say thank you for a present.

Play games with your child that encourage turn taking and sharing like snakes and ladders and snap.

Encourage them to carry out independent research on topics that they are interested in.

Establish a suitable environment and effective routines for work, eg. finding a quiet, clear area to work in; completing work appropriately; sharing devices and sharing places to work etc...

Visit online museums and art galleries exhibitions that could support learning. For example the British museum or the Natural History museum.

Spend time as a family. Discuss the day (including online work) and what is happening in current affairs as age appropriate.

PE

During the Spring term, pupils will be begin to learn skills in Tag rugby, Netball and racket sports. They will be introduced to a range of techniques including dribbling, passing and shot selection. They will also be focussing on their hand eye coordination and their fundamental movements skills.

RE

As part of the RE curriculum, pupils are taught about all the major religions of the world. They are taught to respect people's beliefs and to try and understand what effect religions can have on people's lives. This term Year 3 pupils will be taking part in RE week towards the end of term, when we will be learning about the Easter story and focus about Jesus's life and how Easter is celebrated around the world.

Homework

As part of our Read Write Inc spelling programme, children will be given spellings to bring home to practise on a Monday, which will be based on the spelling pattern they have learnt that week. My Maths online is set each Monday and is due in the following Monday. Maths homework supports the work that is currently being taught in class.

In addition, Bug Club books have been allocated for the term and your child should aim to complete 1-2 books every week. TTRock Stars and Spelling Shed are both useful and fun tools for your child to practise their times tables and spellings, including common exception words for the year group. Children are expected to access each site at least once a week. Children are expected to read at home at least five times a week and their reading diary should reflect this. Please write comments that link to the Reading Domains in the front of the reading diary.

Hillingdon Primary School



Curriculum Overview

Due to unforeseen circumstances, this Curriculum Overview may be adapted to meet remote learning this academic year.

Year 3
Spring Term
2021

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Maths

Pupils will be solving addition and subtraction problems in different contexts (including extracting the necessary information from graphs, charts and tables). They will be required to identify and use the operation(s) appropriate to the task with increasing independence. Pupils will be asked to represent fractions as numbers and explain and show how they know that for unit fractions, as the denominator increases, the size of the number decreases. Pupils will also work on multiplication and division problems, making use of repeated addition and sharing appropriately.

English

Reading

Reading is an integral part of the curriculum. All pupils have the opportunity to change their reading books frequently. Whole class reading, quiet individual reading and teacher-led reading takes place throughout the week. All reading lessons focus on the Reading Domains, a copy of which is printed inside your child's reading diary. Please refer to this for more information. Reading with an adult at home as much as possible will help children's reading skills improve. We ask that all reading at home is also recorded in pupils' reading diaries.

Writing

During the Spring term we will focus on organising our writing in paragraphs and proof reading our own writing for spelling and punctuation errors. Children will be encouraged to read through their work and identify their next steps for learning. Children will continue to improve their handwriting and presentation of their work and they will have the chance to earn a pen licence when their writing is consistently neat and joined up correctly. This term the children will be writing their own Roman myths and creating information texts about Volcanoes, which directly link to our History and Geography subjects.

Foundation Subjects

Spring Term 1: How did the Romans change Britain?

Spring Term 2: What happened during the eruption of Mount Vesuvius?

Geography

This term pupils will learn to locate different capital cities and countries on maps of different scale. They will learn how Britain changed after the Roman invasion. Children will locate volcanoes around the world and learn about some of the most famous volcanoes including Mount Vesuvius. Children will draw and label the structure of a volcano.

History

Pupils will learn how to place events, people and changes within the Roman Empire timeline and will also use a range of sources to find out about ancient times, including how the city of Rome developed over the centuries. Pupils will also learn how to select and organise historical information. The children will find out about what happened to the people of Pompeii during the eruption of Mount Vesuvius.

Art

Pupils will design and make their own mosaics and Roman style shields using a variety of materials and techniques. They will focus on developing their control of tools, and use a variety of methods and approaches to communicate observations, ideas and feelings.

Music

Pupils will enjoy music lessons and the lessons will focus on learning key musical skills predominantly through singing, where appropriate, and playing instruments such as a glockenspiel. We will be developing the children's performance skills and confidence. Further information about: <http://sing-academy.co.uk/>
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Personal, Social and Health Education

Pupils will be sharing their dreams, hopes for the future and develop an awareness of how to still strive for success even when there are challenges ahead. Pupils will also be setting their own personal goals linked to this term's theme of 'How to keep our body healthy.'

Computing

This term, pupils will develop an understanding of animation. They will be introduced to flipbook animation, and will later use Google Slides to produce their own digital animation. They will learn how to plan an animation using a storyboard, duplicate slides, and manipulate objects on the screen. They will also make use of keyboard shortcuts to maximise efficiency. Later in the term, pupils will analyze their work with a critical eye in order to refine their creation.

Modern Foreign Languages

This term in MFL pupils will be learning about colours and numbers in German and looking at the artist Paul Klee to stimulate some simple descriptive writing.

Science

Rocks and Soils

Pupils will learn that beneath all surface there is rock and that there are natural and manufactured rocks. They will learn to sort and classify different types of rock. Pupils will also learn that all rocks can be grouped according to observable characteristics and there are different kinds of soil depending on the rocks from which they come. Furthermore, pupils will also learn that differences between rocks can be identified by testing. They will learn about the different layers of soil and why soil is important.

Magnets and Springs

Pupils will learn about what springs and magnets are used for and will look at magnetic force. They will be focusing on push and pull forces upon an object and use practical activities to help them develop their understanding. Children will learn to classify different materials according to their magnetism. They will experiment with springs and learn what happens when they are compressed.