

As part of our parent and school partnership, it would be helpful if you could:

Help children to read a wide range of texts. Read poems and stories to them and talk about the story and characters.

Find words in your environment to read with your child e.g. food labels and signs.

Give them opportunities to write in real situations—eg a letter to say thank you for a present.

Encourage them to carry out independent research on topics that they are interested in.

Establish a suitable environment and effective routines for work, eg. finding a quiet, clear area to work in; completing work appropriately; sharing devices and sharing places to work etc.

Visit online museums and art galleries exhibitions that could support learning. For example the British museum or the Natural History museum.

Spend time as a family. Discuss the day (including online work) and what is happening in current affairs as age appropriate.

PE

Children will be introduced to the ground wooden hockey sticks to develop their skills further which will be more challenging. They will also cover a health and fitness scheme of work, learning about different fitness principles.

Please may we remind you that children with long hair should have it tied back for PE days and ensure that your child has a water bottle.

RE

As part of the RE curriculum, pupils are taught about the major religions of the world. They are taught to respect people's beliefs and to try to understand what effect religion can have on people's lives. In Year 5, pupils learn why Christians celebrate Easter and will study a specific part of the festival and compare this to other festivals that are celebrated across other religions.

Homework

-Children are expected to read at least five times per week, please use the Online Reading Diary to record this. Children are asked to make at least one comment per week, using the reading domains to support their answer.

-Bug Club can be used as often you wish, however our recommendation is for at least 1 book every 3 weeks. Please also note that Bug Club reads can only be counted as **one** of your three reads a week.

-MyMaths, additional English and maths homework will go out on **Monday afternoons** and will be due in the following **Monday morning**.

-RWI Spellings are words following the sound taught that week, that are identified by children as ones they would like to practise. These are sent home on a **Monday** and children complete an activity which involve these words on the following **Monday**.

TTRock Stars and Spelling Shed are both useful and fun tools for your child to practise their times tables and spellings, including common exception words for their year group. Children are expected to access each site at least once a week.

Hillingdon Primary School



Curriculum Overview

Due to unforeseen circumstances, this Curriculum Overview may be adapted to meet remote learning this academic year.

Year 5
Spring Term
2021

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Maths

This term Year 5 will be focussing on 'Calculations' including identifying multiples and factors, factor pairs and prime numbers. They will reinforce and extend their knowledge and application of fractions. Year 5 will continue to secure accuracy in multiplying and dividing numbers mentally and using a formal written method up to 4 digits. The children will become more fluent at solving problems involving all operations. They will also study geometry this term, including comparing properties of 2D and 3D shapes and measuring the area, perimeter and angles of a variety of objects. It is important that children continue to practise their times tables and become confident recognising special numbers and understanding place value.

English

Reading

Reading is a vital part of the curriculum. The skills we focus on in school include: inferring and interpreting information from books, commenting on both the text structure and choice of language that author's choose to use, interpreting writer's viewpoints and the effect this has on them as a reader and considering the social and historical contexts within texts. It is an expectation that reading is recorded at least five times a week. Please encourage your child to use the prompts at the beginning of the Online Reading Diary to make comments on what they have been reading.

Writing

This term pupils will be focusing on sentence structure and punctuation. They will start off the term looking at Macbeth and writing a persuasive letter as Lady Macbeth. They will then move onto suspense writing and produce their own suspense short story. Pupils will also be studying a contemporary children's novel 'Street Child' linked to their work on the Victorians .

Victorians

Geography

Pupils will find out about the developments in the local area after the industrial revolution and the social impact this had on people within their communities and the physical impact this had on the environment. They will look at maps of the local area and examine how both the human and physical features in the local area has changed over time.

History

Pupils will learn how to correctly place events, people and changes within the Victorian time period. They will also have the opportunity to take part in our Victorian school day, which will enable them to use other sources to identify what life was like for children living during this time. Pupils will also learn how to select and organise historical information.

Design and Technology

Pupils will be designing and making a Victorian game, using different mechanisms.

Art

Pupils will explore a range of mediums to reproduce images from the Victorian era. Their artist focus for this term will be the work of British artist L.S.Lowry.

Personal, Social and Health Education

Pupils will take part in debates, listening to and giving their own opinion. They will also consider independent thinking skills and the feelings of others. Children will be taking part in a variety of activities to help them to understand the importance of teamwork and the varying roles that are required to achieve success. They will focus on the subject Healthy me.

MFL

In German, we will be revising and consolidating previous learning and moving onto work around verbs, looking at nationality, food, and countries aiming to be able to construct sentences using different verbs in the present tense.

Computing

Pupils will look at Pixar animations and unpick what makes these stories successful. Using a story spine, they will unpick the key points of a story and use this to plan their own story with a moral. Pupils will look into storyboarding to develop an understanding of scenes, and use this to design an animation that delivers a desired effect. They will develop their collaboration skills by working in small groups. Pupils will then convert their work to video and present their work to an audience to receive feedback. In the second half of the term, pupils will look at music to create atmosphere. They will add sound and narration to their projects and select appropriate music to accompany an animation.

Science

In Science this term Year 5 are focusing on Space. They will be learning about the planets in the Solar system, the rotation of Earth, how that creates night and day and understanding how time zones were created. Pupils will work on understanding the different sizes of the planets using everyday objects and how far apart they are.