

As part of our parent and school partnership, it would be helpful if you could:

Help pupils to read a wide range of texts. Read poems and stories to them and talk about the story and characters.

Find words in your environment to read with your child e.g. food labels and signs.

Give them opportunities to write in real situations—eg a letter to say thank you for a present.

Encourage them to carry out independent research on topics that they are interested in.

Establish a suitable environment and effective routines for work, eg. finding a quiet, clear area to work in; completing work appropriately; sharing devices and sharing places to work etc.

Visit online museums and art galleries exhibitions that could support learning. For example the British museum or the Natural History museum.

Spend time as a family. Discuss the day (including online work) and what is happening in current affairs as age appropriate.

PE/PSHE

Year 6 will be focussing on healthy me and ways to keep themselves healthy. They will learn strategies to help them and look at some of the issues that could possibly affect a person's health and well being. Through the term they will take part in a range of physical activities to ensure they are keeping active.

RE

As part of the RE curriculum, pupils are taught about all the major religions of the world. They are taught to respect people's beliefs and to try and understand what effect religions can have on people's lives. During RE week the pupils will study Christian beliefs about Easter.

Homework

Alongside their home learning Google Classroom work, MyMaths online is set each Monday and is due in the following Monday. Maths homework supports the work that is currently being taught in class. In addition, Bug Club books have been allocated for the term and your child should aim to complete 1-2 books every week. TTRock Stars and Spelling Shed are both useful and fun tools for your child to practise their times tables and spellings, including common exception words for the year group. The children are expected to read at home at least five times a week and their reading diary should reflect this. Please write comments that link to the Reading Domains in their online reading record which can be accessed via their Google Classroom.

Hillingdon Primary School



Curriculum Overview

Due to unforeseen circumstances, this Curriculum Overview may be adapted to meet remote learning this academic year.

Year 6
Spring Term
2021

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Maths

Year 6 will focus on a wide range of mathematical concepts and skills this term. These will include: accuracy and fluency when carrying out formal written methods for long multiplication and division; solving calculations involving brackets and answering problems using all four operations; consolidating understanding and knowledge of place value; and carrying out calculation involving decimals, percentages and fractions. Pupils will also learn how to calculate the perimeter, area and volume of shapes and how to use, read, write and convert between standard units of measure.

Literacy

Reading

Please encourage your child to enjoy reading for fifteen to twenty minutes every day. Your child should record their reading and write comments based on the reading domains, in their online reading records, five times a week. Remember to discuss plot, characters and the author's use of language with your child to improve their comprehension and writing skills.

Writing

Writing is heavily focused on composition. This involves writing effectively for a range of purposes and audience, selecting language that shows good awareness of the reader. They will be taught to use a range of devices to build cohesion such as conjunctions and adverbials. A range of punctuation, such as colons, semicolons and inverted commas will be taught. There will be lots of cross-curricular writing, for example writing a non-chronological report on an animal. They will also be writing narratives linked to key texts such as 'The Island'.

Curriculum Focus: World War Two

Design and Technology

Building on science work about the body, pupils will explore global diets and the origin of our food. They will have the opportunity to prepare a variety of simple savoury dishes and learn how eating different ingredients helps to give us a healthy and varied diet and understand the benefits of this.

Geography

Pupils will learn about the different countries involved in WW2 and explore where they are using maps and atlases. The pupils will also explore local history by learning about where WW2 bombs fell in the London area.

Art

Pupils will study the work of Henry Moore in a link to our WW2 topic and experiment with different mediums such as oil pastels and watercolour paints to control colour, tone and shade.

Science

Living things and their habitats

Pupils will describe how living things, including microorganisms, plants and animals, are classified into broad groups according to common observable characteristics. Inspired by Steve Backshall, pupils will be creating their very own species! They will conduct research and write a report about their new animal. Pupils will study fossils that provide information about how animals have changed over time. They will identify how animals and plants are adapted to suit their environment and learn that adaptation may lead to evolution.

Computing

This term pupils will be building on their experience with 3D Design. Using a wide range of skills including aligning, grouping and accurate resizing, they will create a working hinge. They will look at examples of hinges in everyday use, and plan a multi-jointed design. Using Computer Aided Design, they will create their model in 3D and prepare it for printing on a 3D printer. Later in the term, the pupils will delve into the power of spreadsheets, through Google Sheets. They will begin by interacting with the possibilities of programming a spreadsheet using 'if' commands and the range of rules in conditional formatting.

MFL

In German, we will be revising and consolidating previous learning and moving onto work around verbs, looking at nationality, food, and countries aiming to be able to construct sentences using different verbs in the present tense.

Personal, Social and Health Education

This term's focus is about dreams and goals. Children will be thinking about their learning strengths and will set challenging but realistic goals for themselves as well as working out the learning steps needed to reach their goal and understand how to motivate themselves. Finally, they will identify problems in the world that concern them and describe some ways to help make the world a better place.