

Context

The sports premium is a budget that the Government introduced for schools to improve the Physical Education (PE) facilities and provisions put in place in order for the children to receive a range of high level PE. The funding is currently worth £150 million per year and is provided jointly by the Department for Education, the Department of Health and the Department for Culture, Media and Sport. Prime Minister David Cameron announced in February 2014 that the Government will commit funding for the Primary PE and Sport Premium to 2020.

Schools have been given the opportunity to spend this money as they see fit, ensuring all details are kept about the provisions that are put in place within each academic year. We are required to include details about our sports provision on our website, so that parents and members of the community can see the sport provisions available within our school.

| Number of pupils and Sports Premium Funding (SPF) received | |
|--|--|
| Total number of pupils eligible for funding (Years 1 to 6) | 552 as at January 20 |
| Calculation of SPF | £16,000 plus £10 per pupil (based on Jan 19 census ie 529 eligible children) |
| Total amount of SPF expected to receive | Expected income £21,440 |
| Actual Funding Received | £21,520 |

Vision Statement

To ensure ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sport Premium Action Plan - 2019/20

| Key indicators/ Success criteria | Actions to achieve | Planned funding | Actual funding | Evidence | Intended/ Actual impact on pupils | Sustainability/ Next steps |
|--|--|---|--|---|---|--|
| 1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles. | All pupils to receive 2 hours taught PE a week. | No cost | No cost | PE timetable drafted by PE specialists with specialist teaching some lessons together as well as teaching with class teachers to optimise PE lessons | To be able to use specialist knowledge more efficiently. Can split into smaller groups for focus teaching. 80% of PE lessons taught by a specialist teacher | When teachers receive additional lesson teachers to observe specialist in process of CPD in PE Teachers to take parts of the lessons and small groups to focus on all pupils learning |
| | Organise 8 intra-school competitions throughout the year (to include Football, Netball, Rounders, Cricket, Golf and Athletics). More variety of sports included. | £5,000 Staff time allocated to organise and plans clubs | £4,862 (Equivalent to 5 hours per week) | At the end of a unit of work, pupils take part in a competition based on the skills they have been learning: <ul style="list-style-type: none"> - Basketball - Handball - Ball skills | Intra school competitions to be run along the guidelines of principle of competitions. This allows competitions to be more enjoyable and inclusive regardless of ability. | Continue to run competitions along these guidelines to ensure greater enjoyment which then hopefully increases participation rate. |
| | PE specialist to organise and run lunchtime sporting activities for whole duration of lunchtime | £16,495 | £16,495 (Equivalent to 11.75 hours per week) | Lunchtime timetable and rota of different sporting activities to include: Basketball, football and 4 square | To be able note inactive groups and provide interventions. To include all pupils in an activity at lunch time and provide them with a range 50% plus of all children to be active at lunch time which will be | Gather data and set up intervention groups targeting one group at a time. Change 4 life clubs |

| | | | | | | |
|---|--------------------|--|--|--|--|--|
| | | | | | monitored through the school games mark data. | |
| Arrangement of additional sporting activities by external providers (Elms) to extend the participation of children in sports and physical activity. | No additional cost | Sports clubs: fees paid by parents | <p>Photos to be published in the School Newsletter and PE board.</p> <p>Registers of extracurricular clubs and tracking sheets completed to show the number of children involved in extracurricular activities.</p> <p>Elms own awards that they give out each term</p> | Children to leave KS2 having had an experience in a physical activity or sports club. | <p>Continue to offer a range of clubs</p> <p>Inform all pupils and parents of these clubs taking place</p> | |
| Continue to foster positive relationships with external providers. | No additional cost | | <p>Development of school-club links:</p> <p>Full Court Connections (basketball)</p> <p>Denham Girls football club</p> <p>Hillingdon leisure centre</p> <p>Brookhouse football club</p> <p>Thames Valley Cavaliers</p> <p>Taekwondo</p> <p>Hillingdon Athletic centre</p> | To signpost clubs and facilities outside of school to all pupils and encourage them to attend sessions | To build stronger links with these clubs | |
| Resourcing and equipment; badminton, netball, basketball and football equipment. Due to more lessons being delivered at the same time more equipment required | £2,000 | £1,724 (Bishops Sports & Leisure) | <p>Usage during double lessons throughout PE curriculum</p> <p>Introduced new sport to the curriculum of badminton</p> | Sufficient equipment to allow a larger number of children to participate in a wide range of sports. | <p>Good quality equipment purchased for longevity.</p> <p>Sufficient equipment to accommodate size of the school and number of PE lessons at 1 time.</p> | |

| | | | | | | |
|---|--|--------------------------------|---------|---|---|--|
| | SEND competitions and change 4 life clubs to be run at lunch time to target all pupils | £500 transport costs - minibus | £171 | Change for life club run at lunchtime to target those inactive pupils to engage them in sport. Register kept for list of names Attend SEND competitions and buy equipment to allow these pupils to practice for the events | All pupils to be involved in physical activity and to offer them an opportunity to get involved. Attend SEND events, taking new children to these events to offer all pupils a chance to try something new. Register kept of pupils who will attend | Keep these clubs going to target all pupils and provide them with opportunities to be active |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement | Platinum School Games mark re apply for this year | No cost | No cost | Collecting data and evidence to support platinum application this year. | To raise the profile and impact of P.E. and Sport in school by providing opportunities for all children to participate in challenges linked to curriculum P.E. Minimum 50% children active for 60mins a day 15% least active children offered a club to attend Enter in to 5 intra school and 8 inter school competitions Enter in to B & C team competitions to allow more pupils to access competitions | Ongoing data to be collected for application 19/20 |
| | Lessons now being delivered by 2 PE specialists. | | | More in depth assessments to happen on a half termly basis, through i can statements | Promote PE across the whole school with more teachers delivering PE lessons. | Continue with high percentage of PE lessons taught by specialists |

| | | | | | | |
|--|--|---|---------|--|---|--|
| | Lesson being delivered by teachers, raising a higher profile of pe across the whole school | | | Teachers to promote PE lessons and deliver them with help from specialist teachers | 80% of PE lessons taught by specialists who can promote all areas of PE and extra curricular activities | |
| | All lunchtime sporting activities to be overseen by specialists for the duration of lunchtime every day. SOC team to referee and monitor games at lunch time SMSA also supporting and being offered CPD training to also have impact | | | Specialists to target inactive groups and set up specific activities chosen by the children with support from SMSA and SOC | Continue to offer a wide range of extra-curricular activities at lunchtime 50% plus of children to be active during lunch time. SOC to run and monitor games. They can encourage more pupils to join in with activities | SOC to continue each year Continue to offer lunch time activities for all |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | Shared planning and resources for all staff. Team teaching where appropriate to be led by PE Specialists. Higher rate of CPD now 2 specialists within school. Offering more specialist PE lessons for teachers to observe | No cost | No cost | Planning prepared and sent out to teachers per half term. Teachers to team teach certain lessons to gain knowledge | Teachers supported in delivery of lessons through planning and team teaching | |
| | PE teacher to deliver a CPD session on teaching a PE lesson and how this can be set up and run to give teachers more confidence in delivering | £925 Budget for 5 days supply costs per annum | | Teachers to attend a CPD session run by PE teacher to develop confidence in delivering PE lessons | CPD is important in ensuring teachers have the opportunity to develop their role. | |

| | | | | | | |
|--|---|------------------------|-------------------------------------|---|--|--|
| | Wider training of SMSAs to increase their confidence in delivering sporting opportunities at lunch time | | | | Teachers will be more confident in delivering PE lessons, and provide greater opportunities for children to participate in sport. | |
| | Purchase of Real PE Scheme of Work to support CPD. Real active which include, real PE, real gym and real play | | £2,290 Create Development | Purchase subscription to Create Development scheme of work to include Real PE and Real gym | Scheme of work to run alongside the PE curriculum that is in place. NL to look through units and decide on order and when to teach the specific units to run alongside other PE lessons. Teachers will be more confident in delivering PE lessons, and provide greater opportunities for children to participate in sport. | Yearly purchase of subscription to create development to keep the online platform open to all staff members to access. To incorporate and embed create development into the curriculum over a number of years. Increase in pupils basic skills and ABC in PE. |
| 4. Broader experience of a range of sports and activities offered to all pupils | Continuation of Taster Sessions offered as part of the SHSSN package. | £3600 per annum | £3600 per annum | ‘Taster’ Sessions for all pupils, with signposting to local clubs 5 to be completed by the end of the year Level 2 (inter-school) competitions and festivals, linked to ‘taster’ sessions. | Providing opportunities for children to experience new, non-curricular sports and activities which they would not normally be able to participate in. At least 10 different classes to attend the taster sessions and be spoken to in assemblies | Continue partnership with SHSSN and entering festivals when possible. |

| | | | | | | |
|--|--|--|---------------------------|---|--|--|
| | | | | Participation in Year 2 and 4 Multi-skills festival. | to promote these different sports | |
| | Providing a range of sporting and active clubs at lunchtime for years 2 - 6. With focus on year 2 access to sporting activities at lunchtime as they have previously not been able to. | | £810 (The Elms) | Participation rates increased during lunchtime through different sporting activities, with some being competitive and non competitive activities. | Opportunity for all children to participate in a range of supervised sports: benefits include development of leadership skills, social interaction, improved performance in competitions through practice and an enhanced understanding of the sport, and improved behaviour management. | Continue with lunchtime activities and further develop the SOC to expand their numbers and impact. |
| 5. Increased participation in competitive sport | Attend a range of SHSSN festivals, take part in Borough and District sporting fixtures and competitions to ensure the success in competitive school sports is maintained and the practices employed for success in athletics are sustained and transferred to other team sports – (i.e. netball, football) Wherever possible, entering a 'B' and if possible, 'C' team into competitions. | Parents support with transport - no event costs as through SHSSN | No cost | Selection of different children for competitive teams to allow higher participation rate in competitive sports. Wider sports teams opportunities: Entry to Girls football, Hockey, Girls netball and Basketball tournaments all increased from one to two teams. Also entering daytime competitions to | Children gain knowledge and experience of a competitive environment, and also learn the important values of sportsmanship. Learn how to compete with sportsmanship in a variety of different sports 30% of KS2 to be involved in a sporting club, team or event by the end of the year | Involving LSAs in team selection and coaching. Developing new sports within our school such SEND events |

| | | | | | | |
|---|--|-----------------------|----------------|--|---|---|
| | <p>Development of intra-competitions, linking with the medium term planning.</p> <p>Continue to offer high quality clubs to KS1 and KS2 children through lunchtime activities</p> | | | <p>experience more creative curriculum.</p> <p>Continued success/participation in extracurricular tournaments and events.</p> <p>Attendance at new competitions:</p> <ul style="list-style-type: none"> ● Badminton festival ● SEND - Boccia, Table Cricket, New age Kurling | | |
| <p>School Objective: Speaking and Listening- Develop collaborative working</p> | <p>To provide opportunities for children to work collaboratively and to develop leadership skills.</p> <p>Pupils to be in charge of sports day, to aid with the running and delivering of sports day</p> | No cost | No cost | <ul style="list-style-type: none"> ● Observations ● Assembly led by children ● School Newsletter ● Lunchtime School Organising Crew ● Sports days | <p>Confidence in demonstrations and evaluation sessions.</p> <p>Use of SOC at lunch time and sporting activities to promote leadership</p> <p>Explaining and demonstrating stations and races at sports day to younger pupils</p> | To develop a sports organising crew lead by our Bronze Ambassadors. |
| SUB-TOTAL | | £28,520 | £29,952 | | | |
| <u>TOTAL SPEND</u> | | <u>£29,952</u> | | | | |

Swimming Data for Year 6 2019/20

| <u>Statement</u> | <u>Percentage</u> |
|--|-------------------|
| Swim competently, confidently and proficiently over a distance of at least 25 metres | 79% |
| Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] | 74% |
| Perform safe self-rescue in different water-based situations. | 65% |