## School Performance Data

KS2 SATs results 2015/16 *

| ENGLISH - READING | School | National |
| :--- | :---: | :---: |
| Percentage achieving the expected standard or above | $67 \%$ | $66 \%$ |
| Percentage exceeding the expected standard | $27 \%$ | $19 \%$ |
| Average Scaled Score | 103 | 103 |
| Progress | 1.2 |  |
| ENGLISH - WRITING | $83 \%$ | $74 \%$ |
| Percentage achieving the expected standard or above | $8 \%$ | $15 \%$ |
| Percentage exceeding the expected standard | 100 |  |
| Average Scaled Score | -0.3 |  |
| Progress |  |  |
| MATHS | $83 \%$ | $70 \%$ |
| Percentage achieving the expected standard or above | $22 \%$ | $17 \%$ |
| Percentage exceeding the expected standard | 3.2 | 103 |
| Average Scaled Score | $78 \%$ | $72 \%$ |
| Progress | $30 \%$ | $23 \%$ |
| GRAMMAR, PUNCTUATION AND SPELLING | 106 | 104 |
| Percentage achieving the expected standard or above |  |  |
| Percentage exceeding the expected standard | $63 \%$ | $53 \%$ |
| Average Scaled Score | $5 \%$ | $5 \%$ |
| READING, WRITING and MATHS (Combined) |  |  |
| Percentage of pupils achieving the expected standard or above |  |  |
| Percentage of pupils exceeding the expected standard |  |  |

KS1 SATs results 2015/16

| ENGLISH - READING | School | National |
| :--- | :---: | :---: |
| Percentage achieving the expected standard or above | $73 \%$ | $74 \%$ |
| Percentage exceeding the expected standard | $18 \%$ | $24 \%$ |
| ENGLISH - WRITING | $67 \%$ | $65 \%$ |
| Percentage achieving the expected standard or above | $11 \%$ | $13 \%$ |
| Percentage exceeding the expected standard |  |  |
| MATHS | $76 \%$ | $73 \%$ |
| Percentage achieving the expected standard or above | $20 \%$ | $18 \%$ |
| Percentage exceeding the expected standard |  |  |
| READING, WRITING and MATHS (Combined) | $61 \%$ | $60 \%$ |
| Percentage of pupils achieving the expected standard or above | $9 \%$ | $9 \%$ |
| Percentage of pupils exceeding the expected standard |  |  |


| Phonics | School | National |
| :--- | :---: | :---: |
| Percentage achieving the expected standard or above | $92 \%$ | $81 \%$ |

## EYFS results 2015/16

| GLD (requires meeting or exceeding all the Prime Early Learning Goals and Literacy <br> and Mathematics) | School | National |
| :--- | :---: | :---: |
| Percentage achieving Good Level of Development (GLD) | $53 \%$ | $69 \%$ |

* A new, more challenging, national curriculum was introduced in 2014. Pupils were first tested on this curriculum at the end of KS1 and KS2 in 2016. Results are no longer reported as levels, and thus percentages are not comparable to previous years. KS2 test scores in 2016 were measured against a national standard. An individual scaled score of 100 represents the expected level and a scaled score of 110 a high level. A new progress measure compares our KS2 pupil results against results for pupils nationally in the same KS1 achievement band.

