

Key concepts

Community

Knowledge

Invasion

Civilisation

Power

Democracy

- Discuss **past and present** and how they have grown and changed
- Talk about the **past and the future**
- Develop an understanding of the lives of the people around them
- Share stories about themselves

- Events beyond living memory: **The Great Fire of London**



- The lives of Significant people: **Mary Seacole and Florence Nightingale**
- Significant historical event and people (Coronation of **Queen Elizabeth II and King Charles III**)



- Britain's settlement by **Anglo-Saxons and Scots**
- The **Viking and Anglo-Saxon** struggle for the Kingdom of England
- The achievements of the Earliest Civilisations: **Ancient Egypt**



- Ancient Greece:** A study of Greek life and achievements and their influence of the Western World
- The Windrush Generation:** A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- Battle of Britain**



EYFS

Y1

Y2

Y3

Y4

Y5

Y6

- My own personal timeline
- The lives of significant people: **Mary Anning and David Attenborough**



- Our Locality and the history of **Hillingdon Primary School**

- Changes in Britain from the **Stone Age to the Iron Age**
- The Roman Empire** and its impact on Britain



- Study the **Maya Civilisation** and compare to the Anglo-Saxons c.AD 900
- Victorians** and their impact on the local area
- Monarchs** through time

