

Working Scientifically	Investigative question	Prediction/ Hypothesis	Variables	Equipment List	Method	Results	Conclusion	Evaluation
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- Natural world around you
- Seasons
- Life cycle of plants and animals
- Using senses



- Changing states of matter

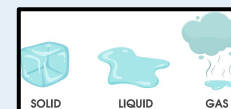


Animals including Humans (Life cycles and needs of animals for survival)

- Everyday Materials** (Suitability of materials)
- Plants** (How plants grow)
- Living things and their habitats** (how animals are suited to habitats and food chains)
- Revision of KS1



- Living things and their habitats** (Grouping and classification)
- Animals including humans** (Digestive system, teeth, food chains)
- States of Matter** (including Water Cycle)
- Sound**
- Electricity** (Simple series circuits, conductors and insulators)



- Light** (How light travels)
- Animals including humans** (Circulatory system, diet and exercise, transportation of nutrients and water)
- Electricity** (Symbols, Variations and their effects)
- Living things and their habitats** (Classification and reasons for it)
- Evolution and Inheritance**



EYFS

Y1

Y2

Y3

Y4

Y5

Y6

- Seasons** (Spring, Summer, Autumn and Winter)
- Everyday Materials** (Identify, name and describe properties)
- Animals including humans** (Naming animals and body parts)
- Plants** (Identify and name parts of plants and trees)



- Rocks and Soil**
- Forces and magnets**
- Plants** (Functions of parts of a plant, life cycles and water transportation)
- Animals including humans** (Skeletons and muscles, nutrition)
- Light and Shadow**



- Earth and Space**
- Properties and changes in materials**
- Living things and their habitats** (Differences in life cycles, reproduction of some plants and animals)
- Animals including humans** (changes as humans develop)
- Forces**

