Learning & Achieving Together

YEAR 4:

'Welcome To The Year Ahead' meeting



Working together to support your child's learning journey and school success.

Key Members of Staff

Working together to guide, inspire, and support your child throughout this academic year

Senior Leaders

Ms. Kelly
Co-Principal

Ms Saidiya
Co-Principal

Ms. Mitchell
Vice Principal

Mr. Mitchell
Assistant Principal & SENDCo

Pastoral / Office

Ms. Chaplin
Pastoral Care Manager

Ms. Childs
Welfare & Attendance officer

Ms. Heavens
Receptionist

Ms. Fox
Business Support Assistant

Class Teachers

Mr Lee
Class Teacher

Ms Aidid
Class Teacher

Ms Treacy
Class Teacher

Specialist Teachers

Ms. O' Rorke
Specialist Teacher

Ms. Messing
Art Specialist

Ms. Livingstone
PE Specialist

Learning Support Staff

Ms Livy
Learning Support Assistant

We are committed to delivering an outstanding and enriching curriculum for all of our pupils.

The Elliot Foundation

Nurturing community, sharing values, and putting children first

Our Vision

We are committed to building a successful family of schools that share a common vision of primary education.

FIND OUT MORE

elliotfoundation.co.uk/about-us

Our Core Values



Forgive



Be open



Be kind



Be safe



Children first



Make a difference

Where to Find Year 4 Information on the School Website

A simple step-by-step guide to accessing Year 4 curriculum and resources

01

Visit Website

Go to www.hillingdon.hillingdon.sch.uk

02

Select Learning

Click on **'Learning'** from the main navigation menu.

03

Parent Info

Click on **'Year Group Information for Parents and Carers'**

04

Choose Year

In the **blue box on the right**, click on the relevant year group.

Year Group Landing Page

You will now be on your child's year group page, where you will find links to information about the curriculum.

Strong school-home partnerships ensure the best possible outcomes for our pupils.

Important event in Year 4: Multiplication Tables Check (MTC)

About the Check

Statutory Requirement

The multiplication tables check (MTC) is statutory for all year 4 pupils.

Purpose & Format

To determine whether pupils can recall their times tables fluently up to 12, through a set of 25 timed questions.

Test Window

June 2027

Learning Methods

Here are many methods for children to learn their times tables with accuracy and fluency:

- ✓ Verbally recalling times tables
- ✓ Chanting or singing times tables
- ✓ Educational games with cards
- ✓ Paired practice (turns & repeating aloud)
- ✓ Recording & writing multiplication facts
- ✓ Practising on devices (e.g., TT Rockstars)

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Year 4 trip: Iver Environment Centre

- Year 4 will visit Iver Environment Centre to learn about living things and habitats, which is one of the topics in Science.
- Building dens in the forest
- Pond dipping
- Mini beast hunting
- Develop their scientific observation skills



Home Reading

- It is a school expectation that children read at home at least **five times a week** and record this in their reading diary. Parents/carers should sign the reading diary.

- A wide range of books can be read, including the ones your child brings home from school.

- Your child will bring home a **‘sharing’ book** and some children may also bring home a **RWI ‘Book Bag’ book** which they can read to you to practise their word reading.

Clubs in Year 4

HPS offers a fantastic range of extra-curricular activities and clubs for our pupils:

- **Clubs:** Homework Club, Music and Singing.
- **Rocksteady Music School:** Exciting band and instrument opportunities (paid club).
- **External Clubs (paid):** Tennis, Chess and French

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Developing Oracy & Communication

Understanding the four strands of talk and how to build these vital skills at home

How Parents Can Help at Home

- **Ask Open Questions:** Move beyond yes/no answers; use 'why', 'how', or 'what do you think...' to expand thoughts
- **Model Good Talk:** Speak in full sentences, use a rich variety of words, and explain your own daily activities
- **Play Talk Games:** Enjoy quick games like 'Would You Rather...', describing a mystery object, or 'Yes, and...'
- **Create Space to Listen:** Show active listening, give children time to finish sentences, and avoid interrupting

Speaking and listening are the foundations for learning, writing, and success in life.

The Philosophy of Kinetic Letters

How a movement-based physical programme unlocks your child's writing potential

The Four Core Threads

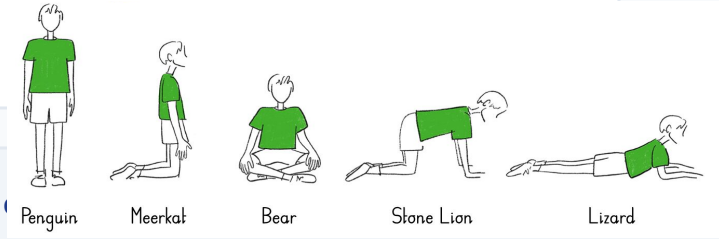
Handwriting is treated as a physical, movement-based skill to build automaticity and free up working memory.

- **Making Bodies Stronger:** Developing core strength & posture to write comfortably.
- **Holding the Pencil:** Establishing an efficient, fatigue-free tripod grip.
- **Learning the Letters:** Teaching letter formation as physical movements.
- **Flow and Fluency:** Building automatic habits to unlock creative writing power.

What It Looks Like in the Classroom

Your child will experience dynamic, highly structured, and engaging physical learning sessions:

- **Discrete Sessions:** Three 15-20 minute focused lessons weekly on specialised whiteboards.
- **Strength Positions:** Practising core-building animal poses (e.g. Strong Bear, Strong Lizard).
- **Active Language:** Standardised vocabulary integrated throughout the school day.
- **Interactive Learning:** Letter formation songs, rhymes, and character stories.



Unlocking brain power: When letter formation is automatic ,

School Uniform

PE kit can be worn on PE days

MAIN SCHOOL UNIFORM



School sweatshirt	School cardigan	White polo shirt	White shirt	School tie (optional)
Grey trousers	Grey skirt	Grey pinafore dress	Blue check summer dress	School book bag

SPORTS UNIFORM (to be worn on PE days)



Plain white t-shirt	Navy blue shorts	Navy blue jogging bottoms	Navy blue sweatshirt

Class PE Days

4L: Mondays and Fridays

4T : Tuesdays and Fridays

4A: Thursdays and Fridays

* Please put your child's name on the label.

Our school uniform instills pride, belonging, and a smart start to every learning day.

Keeping Our School Safe Together

Important guidelines for parents to maintain safety at Hillingdon Primary School

1. Morning Supervision

- Do not leave children unsupervised before gates open.
- Keep children in your care until staff accept responsibility.

2. Wheel-Free Site

- Help keep the school a safe, wheel-free environment.
- Dismount bikes, scooters, and wheels at the gates.

3. Helmet Safety

- Children should wear protective helmets when on wheels.
- Model good road safety habits during the commute.

4. Good Neighbours

- Drive slowly and carefully near and around the school site.
- Keep clear of yellow zig-zag or double yellow lines; avoid parking across driveways or shops.

Working Together for a Secure Environment

By arriving at the correct time, dismounting at the gates, and wearing protective gear, we ensure the school site remains safe and welcoming for every single pupil, parent, and visitor.

Strong school-home partnerships ensure the best possible outcomes for our pupils.

Keeping Our Children Safe

What safeguarding means at Hillingdon Primary School and how we work together

What is Safeguarding?

It is the active action we take to promote the welfare of children and protect them from harm.

This includes:

- Protecting children from abuse and maltreatment
- Preventing impairment of health or development
- Ensuring safe and effective care

What it Looks Like Here

We establish robust systems to create a safe learning environment for every child.

Key practices include:

- Fully trained Designated Safeguarding Leads (DSLs)
- Vetted staff and secure visitor access
- RSHE and Personal Development lessons
- Strong emotional and pastoral care

Out in the Community

Safeguarding extends beyond the school gates to protect pupils in daily life..

We help by:

- Promoting safe digital and social media use
- Working with external support agencies
- Addressing safety concerns in the local area
- Empowering children to seek help

Have a Concern? Speak to Us Immediately

If you are worried about a child's safety or well-being, please report it immediately. In school, you can speak verbally to any of our **Designated Safeguarding Leads (DSLs)**. If a child is in immediate danger in the community, contact the emergency services (999) without delay. Do not wait or assume someone else will take action.

Our school is a place where we learn together, keeping safety at the heart of achievement.

School Attendance

Key roles, strict legal regulations, and holiday policies

Key Contacts

Attendance Champions

Sabrina Kelly & Samina Saidiya

Attendance Officer

Susan Childs

The Law & Holidays

All Headteachers must strictly follow national statutory guidance.

- We **cannot authorise** holidays during term time.
- Leave is only granted for exceptional circumstances.
- Authorisation must be secured **before** booking flights.

Monitoring & Queries

We proactively monitor the attendance of every child at our school.

- Includes children who are not yet statutory school age in Reception.
- Any questions or queries should be discussed directly with Ms Childs.

Looking for more details?

Please refer to our **school website** for further information and full attendance policies.

Every Day Counts!

Why regular school attendance is vital for your child's success and happiness

Building Blocks

Primary learning builds step-by-step. Missing lessons makes catching up harder.

Social Connection

Friends and play are vital. Regular attendance keeps children connected.

Strong Foundations

Early attendance instils life-long habits of commitment and future success.

Punctual Starts

Arriving on time avoids missing vital morning instructions and key early learning.

The Real Impact of Just 90% Attendance

19 Days

Absent Per Year

Nearly 4 weeks of school missed

100

Lessons Missed

Valuable learning time lost

7 Months

Over Primary School

Almost 2.5 terms across 7 years

Hillingdon Primary School's Attendance Target: 96% or higher

Punctuality and Morning Timings

Every minute counts — starting the school day on time sets your child up for success

Key Morning Timings

Gate Opens

8:35 AM

Registers Taken

8:45 AM

The Punctuality Gap

Arriving late even by a few minutes every day adds up to a shocking amount of missed education over the school year.

How Lateness Adds Up:

5 mins late daily = 3.4 days missed

10 mins late daily = 6.9 days missed

15 mins late daily = 10.3 days missed

Why On-Time Matters

Calm Morning Starts: Arriving early helps children settle in with friends, avoiding stress or anxiety before classroom learning begins.

Crucial Instructions: Key learning targets and morning tasks are discussed in the very first 10 minutes of school.

Minimizing Disruption: Late arrivals interrupt class focus and take teacher attention away from ongoing learning.

Hillingdon Primary School's Punctuality Goal: 100% on-time arrivals for every child

How Parents Can Help

Working in partnership to support your child's educational journey at Hillingdon Primary School

1. Stay in Touch

- Keep us updated with anything that might affect your child.
- Always let us know about changes at home or health matters.

2. Communication

- Read all the letters, newsletters, and emails we send to you.
- Engage proactively with school messages and updates.

3. Attend & Consult

- Attend school parent consultations.
- Discuss your child's progress and work together on key goals.

4. Attendance & Punctuality

- Make sure your children are in school every single day.
- Ensure they arrive on time so they don't miss vital early morning learning.

5. Payments & Administration

- Pay for school meals, trips, and activities on time.
- Keep up with contributions and administrative updates.

Strong school-home partnerships ensure the best possible outcomes for our pupils.

The Parent/School Partnership

Working together to ensure a supportive, consistent, and well-informed environment for your child

Class Teachers

Our dedicated teaching staff are briefly available at the end of the school day for quick updates, brief chats, and to ensure smooth communication regarding your child's daily progress.

Passing Information

Letters, updates, and reminders will be sent to you regularly about upcoming events, school activities, and general organisation via email and direct text message.

Consistent Routine

We support your child's learning through a structured routine and timetable. Excellent attendance and consistent punctuality help children feel secure and succeed.

Strong school-home partnerships ensure the best possible outcomes for our pupils.

If You Have a Concern...

1. Your Child's Class Teacher

Speak to your child's class teacher in the first instance. They can often resolve issues quickly, or direct you to a senior leader or member of the pastoral care team if appropriate.

2. Pastoral & Welfare Team

Speak to our Pastoral Care manager, Ms Chaplin, or members of the welfare team, including Ms Childs, for specialized support.

3. Specialist Support & SENCO

Speak to Mr Mitchell, our Assistant Principal for Inclusion & SENCO, regarding Special Educational Needs or accessibility concerns.

4. School Leadership Team

Speak directly to one of the Co-Principals (Ms. Saidiya and Ms. Kelly) or the Vice Principal (Ms. Mitchell) for escalated matters.

How to Arrange a Discussion

Please phone or email the school office to request a convenient appointment with any relevant member of staff.

Strong school-home partnerships ensure the best possible outcomes for our pupils.

Contact Us & Further Information

Get in touch with the school office or explore our online resources

School Office & Queries

- **Office Hours:**
  8.30am to 3.30pm
- **Email Contact:**
  hillprimary@hillingdonprimaryschool.org.uk

If you have any queries, please speak to us; we are here to help!

Online & Digital Resources

- **School Website:**
  www.hillingdon.hillingdon.sch.uk
- **School X (Twitter):**
  @Hillingdon_PS
- **The Elliot Foundation Website:**
  www.elliotfoundation.co.uk

Strong school-home partnerships ensure the best possible outcomes for our pupils.

Useful Websites & Support Links

Easy access to healthcare, family support, and community resources for our parents

NHS & Health Support

Quick healthcare consultation services and local medical advice paths.

NHS Pharmacy First: Go directly to high street pharmacies for clinical advice and prescription treatments.

Thrive Hillingdon: Local emotional health and wellbeing support framework for young people.

Hillingdon Hospital: Paediatric Allergy & local hospital services.

SEND Advisory & Local Offer

Guidance and informational hubs dedicated to Special Educational Needs and Disabilities.

SEND Local Offer: Portal providing all resources across Hillingdon.

SENDIASS: Impartial advice and guidance regarding the EHCP process.

SAS Inclusion: Support for parents of children with sensory or developmental needs.

Family Help & Services

Direct access portals for social care and community resources in the borough.

Stronger Families Hub: Single point of access for Hillingdon family support.

Contact: Helpful resources, guidance, and community info for disabled children.

HACS: Autism support, local educational events, and family care sessions.

Working together with families to build healthy, supported, and safe communities.


THANK YOU
Any Questions?