Year 1
Autumn Term 2026/2027 - Our Learning

Curriculum Overview - Year 1	
English Reading	**Beegu by Alexis Deacon** **Summary:** This is the story of a friendly creature from another planet who gets lost on Earth. Humans don't seem so welcoming, but there are some who show her kindness.
	Storm Whale by Benji Davies **Summary:** This is the story of a lonely little boy, Noi, who lives by the beach with his dad. His dad is a hardworking fisherman who doesn't have much time for Noi. One day, there is a raging storm and Noi makes an unexpected discovery on the beach which eventually brings Noi and his dad closer together.
	The Boy Who Cried Wolf from Aesop's Fables This tale concerns a shepherd boy who repeatedly tricks nearby villagers into thinking a wolf is attacking his flock. When a wolf actually does appear, the villagers do not believe the boy's cries for help.
	Where the Wild Things Are by Maurice Sendak Max is often getting himself into trouble! One day, he escapes to the land of the wild things, where he becomes the leader. Soon, he finds that being in charge isn't always easy!
English Writing	**Narratives and Poetry** In English, writing for the first half-term focuses on constructing sentences. Our focus is to write sentences using finger spaces, capital letters and full stops. Pupils will be taught to use the strategy, 'Think, Say, Write, Check' to construct their sentences. They will also begin to focus on re-reading their writing and joining sentences using conjunctions such as 'and' and 'but'. Pupils will follow the story of 'What Makes Me a Me?' by Ben Faulks and write sentences about themselves. This term, pupils will read a variety of poems and will work together to create their own poems. Pupils will begin to use adjectives to describe different settings and will begin to write their own sentences about a setting. • Poetry - pattern and rhyme • Strong start writing

	• Setting description • Instructional Writing • Stories with familiar settings
Mathematics	**We learn about the following topics:** • **Place Value** Sorting and counting objects; Recognise numbers as words; Counting on and back; 1 more and 1 less; Less than, greater than and equal to ; Comparing numbers; Ordering objects and numbers • **Addition and Subtraction** Part-Whole model; Number sentences; Number bonds to 10; Addition problems; Fact families; Subtraction on a number line; Add or subtract 1 or 2 • **Geometry** Recognise and name 3D shapes; Recognise and name 2D shapes; Sort 2D and 3D shapes; Patterns with 2D and 3D shapes
Science	**Seasonal Changes and Weather: Summer to Autumn in Hillingdon** Pupils will develop their knowledge of the seasons. We observe the changes in weather and how this impacts on the clothes that we wear and the places that we visit. Pupils will understand how to keep warm as the weather gets colder. They will discuss the daily changes in the weather and explore how animals behave during Autumn. Pupils will observe how trees change in Autumn and will describe the difference between what deciduous trees and evergreen trees look like in Autumn. Pupils will learn to spot clues that show that the season is changing and will think about different things they might see in nature that show it is Autumn.
	Everyday Materials: Objects Around Me **Curriculum Link: Seasonal Changes and Weather** Pupils learn about the different properties of materials. Pupils explore different materials used in objects that they use everyday and begin to compare properties of a variety of materials including glass, wood and plastic, and consider their uses. Pupils investigate what materials are used to make the clothes they wear and how the properties of these materials help us to keep warm or cool throughout the different seasons.

Art	**Art Strand: Portraiture: Drawing: All About Me** **Curriculum Link: Personal Development - Being Me in My World** This portraiture strand opens possibilities and opportunities for pupils to discover themselves and explore their own identity. Pupils will use their sketchbooks to explore a variety of drawing materials including pencil, graphite, pen, chalk, soft pastel and charcoal. They will recognise primary colours and experiment with simple colour mixing using paints to discover secondary colours. Pupils will explore their own identity through drawing abstract portraits and self portraits in the style of Pablo Picasso. They will also study the artist Brianna McCarthy's portraits and examine her use of colours and patterns cut from fabric in precise shapes to highlight facial features, exploring both beauty and identity.
Computing	**Computer Systems and Network** **Curriculum Link: Personal Development - Being Me in My World** This term, pupils will be introduced to chromebooks. They will learn how to log in to the computer systems and will be taught how to correctly use a mouse to click, drag to move objects on the screen and complete a task. They will also learn how to use a keyboard to add text in a word programme. Pupils will learn how to format their text using simple tools in the program to create a poster about themselves and type simple descriptions. They will also learn to compare typing words on a computer and writing them on paper.
	Creating Media **Curriculum Link: Maths - Shape and Pattern** In this unit, pupils build on the skills they have learnt. They use the keyboard to explore with text and the mouse to change the colour, font and style of their text. They develop their computing skills by labelling a picture and create a poster on a word processor.
Design and Technology (DT)	**Mechanisms** **Curriculum Link: RE - Christianity - Christmas** Pupils will learn about sliders, levers, pivots, wheel mechanisms and how they can be used to make different parts of a picture move. Pupils will explore exciting and inventive ways to bring their pictures to life through a variety of working mechanisms. They will design a season's greetings card and create a slider from one place to another.

Geography	**Where Do We Live?** **Curriculum Link: Personal Development - Being Me in My World** This unit allows pupils to look at significant places and develop knowledge about the world, the United Kingdom and their locality. We discuss our local area and compare our town with a village. Pupils learn about some of the differences between cities, towns and villages and explore pictures of different parts of the UK. Pupils will learn how to find key landmarks of the city of London and have the opportunity to identify countries of the UK and their capital cities on a map. Pupils will learn the names of the seas surrounding the UK.
History	**Timelines: Changes in My Life and My Community** **Curriculum Link: Personal Development - Being Me in My World** In this unit, pupils will learn about how they have grown and changed over time. They will be introduced to the stages of their life, represented on a timeline. Pupils will learn more about how the shops in their local community have also changed over time and will explore some similarities and differences between local shops in the past and now, drawing on their own experiences.
Music	We work in partnership with Sing Education to deliver our music curriculum. This term we will be exploring: • **Exploring Pulse and Tempo 1: Feel the beat** • **Exploring Pulse and Tempo 2: Find the strong beat** More information about what is taught this term can be found on the school website. Please make reference to music within the subject section on the school website.
Physical Education (PE)	**Gymnastics: Shape & Travel** In this unit pupils will learn the basic shapes needed to perform and a wide range of gymnastic skills. They will be able to develop ways of travelling using different parts of their body. They learn to control their bodies when moving at different levels and speeds.
	Fundamental Movement Skills (Funs) In this unit pupils will work on their balance, agility and coordination. They will do this through using equipment and playing a variety of games. Pupils will learn to control the way their body moves with and without obstacles and equipment.
	Coordination & Agility (Sending & Receiving, Reaction and Response) Pupils will be able to perform a small range of skills and link 2 movements together. They will be able to retrieve a ball safely and react quickly to a ball being dropped.

	Ball Skills Pupils will use a variety of equipment such as basketballs, netball, bouncy balls etc. They will learn to control, dribble, roll, bounce, throw and catch individually and begin to do this with a partner.
Personal Development	**Being Me in My World** In this unit pupils reflect on aspects of life that make them feel safe and special. Pupils develop an understanding of their place in class, in their school and in their local community. They learn to identify their rights and responsibilities.
	Celebrating Differences In this unit, pupils share qualities that they have in common with one another and all of the fantastic things that make them unique. Within this unit we learn about anti-bullying and learn about celebrating differences.
Religious Education (RE)	**Judaism: Beliefs and Values** The key question for this unit is 'What is the best way for a Jew to show commitment to God and Is Shabbat important to the Jewish children?' The pupils will explore the Belief and Values of Judaism in this unit.
	Christianity: Christmas Pupils learn the story of the nativity and reflect on the gifts that the three wise men brought. Pupils consider the symbolism within giving a gift. Pupils reflect on the question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?