

Year 6 SATs Meeting

Helping you and your child prepare for the SATs



Aims of the presentation:

- Communicate the key information about end of KS2 assessment. What are the Key Stage 2 SATs?
- Share how we prepare Year 6 pupils in school.
- Share how we can all work together to support the children in preparing for the tests and achieve their personal best.

What are the Key Stage 2 SATs tests?

- **Statutory Assessment Tests.**
- Phased in from 1991- changes made especially around increased challenge and difficulty. Changes made in 2016 - this made assessment more rigorous.
- Designed to test children's knowledge, skills and understanding in both English and Mathematics throughout KS2 - from Year 3 to 6.
- Provides a “**snapshot**” of a child's attainment at the end of Key Stage 2.

Teaching test technique.

- This involves revision of work already covered, as well as teaching the Year 6 National Curriculum content, whilst identifying any gaps in the children's learning.
- Teaching and practising good exam techniques such as:
 - Reading the question carefully, underlining important information and using texts to support answers.
 - Pacing themselves to make sure they have enough time to answer all the questions.
 - Practising tests and specific questions.
 - Not spending too long on a question.
 - Checking and reading through their responses and answers. Does the answer make sense?
 - Managing anxieties/ seeing tests as a chance to celebrate the knowledge and skills acquired.

SATs Results - July 2025

School Performance Data



	2025	2025
	School	Nat.
ENGLISH - READING		
Percentage achieving the expected standard or above	78%	75%
Percentage exceeding the expected standard	36%	33%
Ave Scaled Score	107	106
ENGLISH - WRITING		
Percentage achieving the expected standard or above	84%	72%
Percentage exceeding the expected standard	3%	13%
MATHS		
Percentage achieving the expected standard or above	79%	74%
Percentage exceeding the expected standard	31%	26%
Ave Scaled Score	106	105
GRAMMAR, PUNCTUATION AND SPELLING		
Percentage achieving the expected standard or above	83%	73%
Percentage exceeding the expected standard	41%	30%
Ave Scaled Score	108	105
READING, WRITING and MATHS (Combined)		
Percentage of pupils achieving the expected standard+	72%	62%
Percentage of pupils exceeding the expected standard	2%	8%

Mathematics SATs paper 2026

- There are three papers.
- **Paper 1 Arithmetic test** which will last 30 minutes and tests the accuracy of calculations
- **Paper 2 and Paper 3- Reasoning papers-** children will have 40 minutes to complete questions
- Calculators will not be used in any Mathematics tests

What children are required to do: Arithmetic test

- It is a 30 minute test- approximately 35 questions.
- The questions assess the ability to carry out the fundamentals in mathematics with accuracy and fluency, e.g. formal methods of calculation (+x-÷) which include long multiplication and division, fractions, decimal and percentages.
- There are one mark and two mark questions. One mark may be awarded if appropriate formal methods are used but the final answer is incorrect.
- Each question in the arithmetic paper will have a grid area to encourage working out.

Example of Paper 1- Arithmetic questions:

3

$$6.1 + 0.3 =$$

A grid for working out the answer to the arithmetic question. The grid is 10 columns wide and 10 rows high. A blue box is drawn on the grid, spanning 4 columns and 2 rows, starting from the 7th column and 7th row. This box is intended for the student to write their final answer.

1 mark

Arithmetic test (continued)

17

20% of 1,500 =

1 mark

18

$1.52 \times 6 =$

1 mark

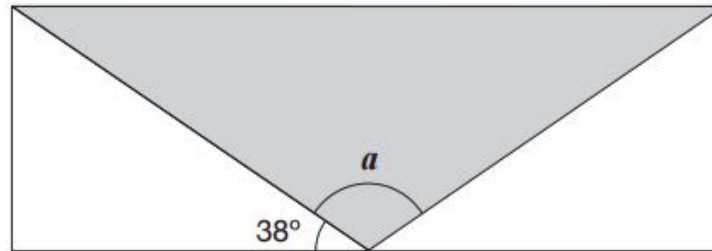
Paper 2 and 3

- Paper 2 and Paper 3: assess pupils' ability to **apply** mathematics to problems and to **reason**, as well as calculation and number understanding.
- There are no significant differences in format or difficulty between the two papers.
- The tests will contain a mixture of contextualised and context-free questions; real life and abstract problems.
- The children will have 40 minutes to complete each paper.

Paper 2 and 3- Application example

15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

Show
your
method

a is <input type="text"/> °

2 mark

Paper 2 and 3- Reasoning example

10

Write the two missing digits to make this **long multiplication** correct.

$$\begin{array}{r} 4 \square \\ \times \square 6 \\ \hline 246 \\ 820 \\ \hline 1066 \end{array}$$

2 marks

Paper 2 and 3- Contextual example

8

Maria bakes cakes and sells them in bags.



She uses this formula to work out how much to charge for one bag of cakes.

$$\text{Cost} = \text{number of cakes} \times 20\text{p} + 15\text{p for the bag}$$

How much will a bag of 12 cakes cost?

£

1 mark

Context-free example

11

Here is a number written in Roman numerals.

CXV

Write the number in figures.

1 mark

12

What number is halfway between 1.4 and 2.1?

1 mark

Reading paper 2026

- The children have an hour to complete the test. We encourage the children to answer section by section and manage their time effectively.
- Tests could include age-appropriate fiction, non-fiction and poetry from a variety of origins and traditions, covering a wide range of text types, forms and purposes. Topics can range from dinosaurs to dodos, from bumblebees to giant pandas.
- Children must use their general knowledge and vocabulary skills
- The final texts in the test booklets are normally more demanding than the other texts.

Reading paper (continued)

- The paper tends to contain three texts.
- There is no link by theme.
- The reading booklet will be separate from the answer booklet.
- Vocabulary in context will be assessed, as well as questions linked to retrieval, inference and prediction.
- Pupils will need to demonstrate an understanding of texts by predicting what might happen next.
- Prediction questions will mainly be limited to fiction. Answers will, on occasions need to be supported by the text.

Reading paper (continued)

**Have a look at this extract from a reading SATS paper (2016).
What key language would a pupil need to have prior
knowledge of?**

Then, in 2005, a team of scientists unearthed thousands of dodo bones in some mud flats in Mauritius. The remains date back to over 4,000 years ago, when the island was suffering from a lengthy drought. The mud flats would have formed a freshwater oasis in an otherwise parched environment. It is thought that most of the animals, while trying to reach the slowly receding waters of the lake, became stuck and died of thirst or suffocation. However, clearly some dodos survived as they did not become extinct until much later.

Reading paper (continued)

Then, in 2005, a team of scientists **unearthed** thousands of dodo bones in some **mud flats** in **Mauritius**. The remains date back to over 4,000 years ago, when the island was suffering from a lengthy **drought**. The **mud flats** would have formed a **freshwater oasis** in an otherwise **parched** environment. It is thought that most of the animals, while trying to reach the slowly **receding** waters of the lake, became stuck and died of thirst or **suffocation**. However, clearly some dodos survived as they did not become **extinct** until much later.

Reading paper (continued)

- There will be questions where pupils need to demonstrate an understanding of the differences between fact and opinion.
- Pupils will need to compare information, characters or events within a text.
- Summary is also a new expectation of the national curriculum. Pupils will need to order events from fiction or non-fiction texts, or select the most appropriate summary from a given list.

Reading paper examples- Retrieve information

10

Match the events below to the year in which they happened.

Anousheh Ansari went to space.

1969

The first man stepped on the Moon.

1998

Dennis Tito went to space.

2001

The International Space Station was built.

2006

Reading paper examples- Comprehension

3 Look at page 4.

According to the text, what could you do on your space holiday?

Give **two** examples:

1. _____

2. _____

2 marks

4 How much did the first space tourist pay to go into space?

1 mark

Reading paper- vocabulary knowledge

33

Look at the paragraph beginning: *I had the same feeling of mystery and danger around us.*

Find and copy four different words from the rest of the paragraph that suggest danger.

1. _____
2. _____
3. _____
4. _____

_____ **2 marks**

Reading test- comparison

35 The mood of the characters changes throughout the extract.

- (a) **Find** and **copy** the group of words on page 9 where Lord John's mood changes.

_____ **1 mark**

- (b) How does Lord John's mood change?

_____ **1 mark**

Reading paper- prediction

36

Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

2 marks

Grammar, Punctuation and Spelling test 2026- also referred to as GPS

- **Paper 1- Short answer questions (45 mins)**
 - Approximately 35 questions with a total of 50 marks.
- **Paper 2- Spelling test (approx 20 mins- which tests the knowledge of the spelling patterns and rules from year 3 onwards).**
 - 20 sentences – each have a word missing.
 - Teacher reads sentence aloud – missing word will be read three times.

Grammar, Punctuation and Spelling examples.

(45 mins)

Tick **one** word to complete the sentence below so that it is grammatically correct.

The window was _____ by a ball.

Tick **one**.

broked

broke

broken

breaked

1 mark

GPS (continued)

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

GPS (continued)

39

Complete the table below by adding a **suffix** to each noun to make an **adjective**.

Noun	Adjective
care	
nature	
mess	
danger	
beauty	

1 mark

Writing assessment

- Throughout the year we are assessing the children's writing on a regular basis.
- Writing is assessed through teacher assessment. The children will not be sitting a writing test.
- Writing is assessed over at least four pieces of work.
- Writing targets help children know what they need to include in their writing. Children need to be proactive in editing and improving their own writing.
- The expectation is much higher and children need to meet all their year group targets; in previous years it was 'best fit'.

How are the tests administered?

- Test papers are not seen by school staff prior to the test.
- Pupils take the tests in classrooms under test conditions e.g. spacing of desks, silence etc.
- Classrooms have all visual prompts and displays covered.
- Children have to work independently and unaided
- Some pupils, if reading is a barrier, can and do have support reading the tests, except for the reading test.

Receiving and interpreting results

- Tests are sent away to be marked externally.
- The Department for Education will publish KS2 test results for schools overall this year, following on from the release of results.
- Test results will be made available to Hillingdon Primary School in July.
- This information will then be shared with pupils and parents via the end of year school report and consultation meetings.

Receiving and interpreting results

- **A pupil who achieves at least the national standard will have demonstrated sufficient knowledge in the areas assessed by the tests. This will mean that they are well placed to succeed in the next phase of their education.**
- **WTS - Working Towards the National Standard**
- **EXS - Working At the National Standard**
- **GDS - Working at Greater Depth in the National Standard**

When are the tests administered?

Here are the dates of the 2026 SATs:

Date	Activity
Monday 11 May 2026	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 12 May 2026	English reading
Wednesday 13 May 2026	Mathematics Papers 1 and 2
Thursday 14 May 2026	Mathematics Paper 3

Where are the tests administered?

All the tests will be taken in pupils' classrooms or set rooms and some children will have adult readers for the SPaG and Mathematics papers.

How are we preparing the children in school?

- High quality teaching of the curriculum.
- Children working in smaller groups Mathematics.
- Additional reading support for some pupils.
- Focused group sessions (e.g. spelling groups, homework club).
- Practising tests throughout the year.
- After school booster sessions (invite only)
- 1:1 and small group tuition for selected pupils.
- Breakfast club in the hall before school during SATs week.

Booster Sessions 2026

- After school booster sessions are run by members of the KS2 team and are invite only.
- You would have already received a letter if your child has been invited to attend these sessions.
- It is vital that your child attends their sessions, if they are unable to do so then please let your class teacher know so that we can offer their place to another student.

During the week of the tests

- Holidays should not be taken during the “run-up” to SATs or during the SATs week.
- Unless absolutely unavoidable, children should be in school- judgements **will not** be awarded if a test has been missed.
- Be positive! Children shouldn't feel worried or anxious, but they need to understand that the tests are important for them to achieve their personal best and support them in their move to secondary school.
- Make sure children have enough sleep, a good breakfast and plenty of water to drink.
- Life should carry on as normal.

How can parents support their child prepare for the tests?

- Praise areas of strength and focus on areas of learning that your child finds particularly challenging, as suggested in the parent consultation meetings, to support the learning in the classroom.
- Incorporate aspects of Mathematics in everyday life- e.g. time and television programmes; looking at bus timetables; calculating percentage discounts at shops

How can parents help? (continued)

- Check homework is being completed/ encourage them to ask for help. If you can get other family members involved, that could really help.
- Check reading is happening and try to read together and discuss the text. Do they understand what they have read?
- Give opportunities to access educational websites e.g. bbc.co.uk/education, **Times Tables Rockstars**, **Read Theory** and **My Maths**.

How can parents help? (continued)

- If there are concerns about homework or any other concerns please speak to class teachers.
- Encourage good sleeping routines.
- Give reassurance and encouragement wherever possible.
- Meet with teachers at Parent Consultation meetings, with your child too.
- Support your child in attending Booster School and tuition if they are invited.

Attendance and Punctuality

- Both are vital! Every minute of every day counts in school.
- We would like children to be in school at 8:40am to start the school day on time, however children must be in school no later than 8:45am so lessons can start promptly.
- During SATs week we will also offer a free breakfast club.

Questions

Please speak with any member of the Year 6 Team if you have any further questions about the KS2 SATs.

Thank you for your support!