



HILLINGDON PRIMARY SCHOOL



“We want everyone at Hillingdon Primary School to be happy, caring and independent. Our school is a place where we learn together, doing our best to achieve success.”

Home-School Partnership Agreement

Reviewed January 2020 in consultation with the school community

Child's Name: _____ **Class:** _____

HILLINGDON PRIMARY SCHOOL ETHOS

Learning and achievement drives everything that we do at Hillingdon Primary School. Our job, in partnership with parents and carers, is to build the foundations for a successful education, to enable each child to discover the joy of learning, to help them to fulfil every aspect of their potential and to encourage their growth into effective citizens, ready to play their part in the world and their community.

This can be done most effectively when all staff, parents, carers and children understand their responsibilities and work together towards the same goals, as detailed in this Home School Agreement.

A HEALTHY, HAPPY COMMUNITY

THE SCHOOL WILL:

- Commit to ensuring children's health, safety and well-being;
- Actively encourage children to take care of others and of their surroundings;
- Value and promote the diversity of race, language, culture and faith in the families in our school community;
- Provide good role models for learning and behaviour;
- Build positive relationships with families;
- Protect children from bullying (including cyber-bullying) and discrimination;
- Actively promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith to prepare our pupils for life in modern Britain.

AS A PARENT / CARER I WILL:

- Encourage a positive attitude towards my child's education and our school by discussing any concerns or worries that may be affecting my child's learning, behaviour or ability to do homework, so the school can support my child and we can find solutions together;
- Value the diversity of gender, race, language, culture and faith in the families in our school community and encourage my child to develop a positive attitude towards our diverse, multicultural community;
- Support the aims of the school, including the behaviour guidance and anti-bullying ethos as detailed in the school's Pupil Behaviour and Anti-bullying policies;
- Support the school in guiding my child in the appropriate use of social media;
- Not discuss the business of school or children attending school in any public forum including social networking sites and on the school playground;
- Respect all school-related safety rules, including those concerning safe parking and switching my engine off if waiting in my car to collect my child;
- Act as a good role model for my child, respecting the rights and opinions of others in our school community;
- Provide a safe, secure and happy environment at home for my child.

AS A PUPIL I PLEDGE TO:

- Respect other children's culture, race, feelings, beliefs, values, appearance and ability;
- Respect the rights and possessions of others;
- Be kind and take care of others;
- Do all I can to keep Hillingdon Primary School bully free and tell an adult if I am worried about bullying;
- Treat everyone fairly and ask for help to solve problems;
- Be a positive role model to others;
- Be polite and helpful to all;
- Follow school and class rules, especially those for behaviour, health and safety;
- Play fairly and be respectful to others on the playground;
- Tell a member of staff if I am worried or unhappy or am worried about someone else; and
- Be honest if I make a mistake and accept responsibility for the things that I do.

OUR LEARNING ENVIRONMENT

THE SCHOOL WILL:

- Provide high quality lessons within a broad and balanced curriculum that also values the importance of sport and the performing arts;
- Ensure that our learning environment is stimulating and challenging;
- Support and encourage children to do their best at all times;
- Celebrate all your child's efforts and achievements both in and out of school;
- Provide the scaffolding needed to enable your child to achieve their full potential.

AS A PARENT / CARER I WILL:

- Be positive about school and learning;
- Ensure my child has the recommended school uniform and basic school equipment;
- Encourage my child to take care of the school building, equipment and school grounds.

AS A PUPIL I PLEDGE TO:

- Listen to my teacher and whenever I find work challenging I promise to ask for help so that I can fix it;
- Ask for help if I need it (at appropriate times);
- Take good care of school equipment and other pupils' belongings;
- Show respect for our school building by tidying up after myself and putting litter in the bin, especially in the lunch hall;
- Try to recycle wherever possible and use reusable water bottles;
- Show respect to all adults while they are teaching;
- Respect other pupils' rights to learn and complete their work; and
- Respect the designated quiet areas and don't run around.

PUPIL ATTENDANCE

Studies show a direct correlation between children attending school and how well they achieve.

THE SCHOOL WILL:

- Celebrate good attendance through regular celebration assemblies;
- Monitor your child's attendance and provide support when attendance is becoming a concern;
- Share information of any children causing concern with the London Borough of Hillingdon Attendance Support Team to help improve attendance if required.

AS A PARENT / CARER I WILL:

- Make sure my child arrives for school punctually every day except in exceptional circumstances which must be notified to the school;
- Avoid booking holiday during term time;
- Refer to the school Pupil Attendance Policy for guidance if there are exceptional reasons why my child may not be able to attend school.

AS A PUPIL I PLEDGE TO:

- Come to school every day and make an effort to attend when I have a minor illness.
- Arrive at school on time and ready to learn.
- Wear the correct school uniform.

HOMEWORK

THE SCHOOL WILL:

- Set appropriate homework to extend the curriculum and provide the opportunity for independent learning;
- Provide clear information so that you will be able to help your child if required;
- Provide information and helpful workshops that will give you confidence to support your child.

AS A PARENT / CARER I WILL:

- Support the school by making sure that homework tasks are completed and returned on time;
- Ensure my child reads regularly at home and sign their reading diary to confirm this.

AS A PUPIL I PLEDGE TO:

1. Take responsibility for my homework, complete it to the best of my ability and return it on time.
2. Keep my passwords for online homework in a safe place and ask if I forget them.
3. Not interfere with or copy anyone else's homework.
4. Read at least 5 times a week and bring my reading book and record to school every day.

INFORMATION WE WILL SHARE

THE SCHOOL WILL:

- Keep parents informed about what we aim to teach the children each term via curriculum overviews;
- Publish a list of term dates at the start of each term to advise you of school events;
- Seek your permission prior to taking your child off the school premises for a school visit or activity;
- Inform you of your child's progress and attainment through regular meetings;
- Provide a written report at the end of the academic year to include details of your child's achievements (including results of any statutory tests), general progress and attendance record.

AS A PARENT / CARER I WILL:

- Complete the required personal information forms and update the school of any changes to personal circumstances, including contact details, medical history and details of any allergies;
- Read all communication sent home as this gives me important information about school events, activities, policies and my child's learning;
- Complete and return any permission slips that are provided to me in a timely manner; including permission for school visits / activities, photographs of my child and use of the internet (including on-line safety);
- Attend meetings, including Parent Consultation evenings, with my child's teacher and other staff to discuss their progress and / or any difficulties they may be having.

I declare that I understand my responsibilities, as outlined in this Home School Partnership Agreement:

Co-Principal's signatures: Skelly Sajdiya

Parent's signature: _____

Parent's name: _____

Parent's signature: _____

Parent's name: _____

Child's signature: _____