



HILLINGDON PRIMARY SCHOOL

Learning and Achieving Together

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Dear Parents / Carers of children in years 1-6,

Home Learning (Key Stage 1 & 2)

Home learning plays a vital role in reinforcing classroom learning, allowing students to consolidate their understanding of the subjects taught. It promotes essential skills such as time management, independent learning, and self-discipline. Furthermore, engaging with home learning provides an opportunity for parents to support their child's academic development and to foster a love for learning.

To maximise the benefits of home learning, we encourage you to create a structured routine at home. Setting aside a specific time and quiet space for your child to complete their home learning can greatly enhance their focus and productivity. Please also encourage your child to ask questions and seek clarification when needed, as this will enhance their understanding.

Home learning will usually be shared with children on Monday and due in on Mondays.

All passwords to sites used are stuck into your child's Reading Record. If your child requires a new login, they should let their class teacher know. If you need any further clarification or you would like support in accessing online facilities, please email or phone the school office so we can support.

Overview of Time Allocation

As a school, we recommend that children spend the following allocated time when completing home learning. These time allocations are the total allocation over the course of a week, and therefore include any time spent on regular reading or learning of spellings or number facts.

Year 1 and Year 2: Up to 1 hour

Year 3 and Year 4: Up to 1 ½ hours per week

Year 5 and Year 6: Up to 2 hours per week

Reading

We ask that all children read at home at least five times a week and that this is recorded in their reading diaries. For children in year 1 & 2, the entries should be signed and dated by a parent/carer. For children in year 3 and older, entries should be completed by your child (we ask that an adult from home checks that this is happening on a weekly basis and signs their child's reading diary weekly)

[Bug Club](#) offers a range of texts to read - we ask that children read at least 1 book each week (to include responses to tasks, questions and quizzes which pop up during the book) - children are welcome to read more than this but Bug Club reading will only be counted as one of their weekly reads.

Children in year 6 may choose to access Bug Club but that is optional; we ask that they complete (and pass) at least two quizzes each week on [Read Theory](#), which offers tailored comprehensions based on your child's or children's current reading level. Occasionally, Year 6 children may be given comprehensions to complete (usually via a Google Form on Google Classroom).

Maths

Maths home learning will be set on the [MyMaths](#) website weekly; these tasks will usually enhance work that has been completed in class but may sometimes be used to ascertain children's prior knowledge.

[Times Tables Rock Stars](#) (TTRS) is a useful and fun tool for your child to practise their times tables.

Children in year 2-6 are expected to access the site at least once a week to improve the speed and accuracy of their times tables.

Spelling (Year 2-6)

Each week, children in year 2-6 will explore different spelling rules and patterns in lessons with their teacher. It is important for children to learn and apply these spellings in their writing, so children will be set weekly RWI spellings which they must learn thoroughly through practising at home.

[Spelling Shed](#) allows children to practise and improve their spelling, including common exception words for their year group. Children in year 2-6 are expected to access the site at least once a week and complete any tasks set on them.

Other

Occasionally, pupils in year 1 to year 6 will be set project-based homework to support their learning in class or linked to special events and/or festivals at school. These tasks are often designed to encourage children to develop independent learning skills. For example they may be asked to research information on a topic or to prepare a presentation for the rest of the class. This homework may be set for a longer period (e.g. two weeks, over a half-term) to enable children to explore their learning more fully. Expectations for project-based tasks will be communicated clearly to pupils and parents/carers.

This work may be set via the class Google Classroom.

Please note that home learning will commence this week.

Thank you for your ongoing support and partnership in your child's education. Should you have any questions or require further clarification regarding home learning, please do not hesitate to contact your child's class teacher.

Kind regards,



Ms. Mitchell
Vice Principal