



HILLINGDON PRIMARY SCHOOL COMMUNITY COUNCIL ANNUAL SUMMARY REPORT 2025-26

Membership

We would like to take this opportunity to say a huge thank you to our current Year 6 members, Wajihah, Zainab, Saiyan, Taleen, Rikeshan and Sofia, who leave us to start the next stage in their academic journey. They have been great ambassadors for their peers, and have worked hard to raise the profile of student representatives across the school.

We also said goodbye to Mr Reggie Akingbade (Community Representative) at the end of the autumn term this year, and we're currently recruiting for new members from the local community to bring a fresh perspective to our discussions.

Meetings and Focus

The Community Council has held four formal meetings during the academic year, which included visits into school to develop our understanding of various aspects of school life.

In October 2024 we held our first meeting and had the privilege of attending a Year 6 assembly. The assembly provided pupils with the opportunity to share with parents their experiences of either the PGL residential trip, or the extra-curricular activities enjoyed by those who stayed in school. It was evident that a significant amount of planning went into making the week a success, and the impact on pupils' personal development and curriculum knowledge was considerable. We were also given an insight into how staff and senior leaders were using the budget and school resources creatively to benefit pupils' learning, for example, through the use of a PE portal that supported teachers to lead high quality and engaging PE lessons. We were really impressed by the confidence and contributions from the new student representatives. They gave an eloquent account of the school house and student representative elections held in the summer term: their description of the school as a 'democracy' highlighted the success of the elections as a learning experience for all.

Members met for a second time in December 2024. The meeting began with visits to various classrooms across the key stages to observe Oracy in Maths lessons. Oracy is defined as articulating ideas, developing understanding and engaging with others through speaking, listening and communication. It is widely acknowledged that strong Oracy skills set children up for success, both academically and socially. During the visit we observed teachers modelling and developing Oracy skills through a variety of means including partner talk, turn taking, and active listening; it was fantastic to see how all pupils were being encouraged to contribute. We also received an overview of pupil achievement for the 2023-24 academic year and were pleased to hear that outcomes were significantly above the national average in almost all

areas. We discussed improvements in writing outcomes, linked to changes to the curriculum, and our student representatives explained how pen licenses could be earned.

The third meeting of the Community Council was held in March 2025. The focus of the meeting was special educational needs and disabilities (SEND), specifically looking at how the school provides equality of opportunity and experience for pupils with SEND, and what it is like to be a SEND learner in the school. During the meeting we learnt about the whole school approach to supporting pupils with SEND, incorporating transition arrangements; adapted work spaces and curriculums; targeted extracurricular opportunities; and collaboration with families and external agencies, all aimed at getting the best possible outcomes for each child. The success of this approach was evident during our classroom visits, where we saw pupils with varying needs being actively supported to participate in classroom learning alongside their peers through the use of resources, tools and different strategies. Members left the meeting feeling confident that inclusion was a priority at our school, and with the conviction that all pupils would be better able to contribute to society having had the opportunity to experience inclusion in action.

Our final meeting was held in June 2025, focusing on pupil behaviour. Members enjoyed a healthy discussion about the Pupil Behaviour and Anti-bullying Policies, before visiting classrooms to gauge the impact of the school's approach. We were impressed by the behaviour seen in classrooms and during transition times: pupils clearly benefited from the routines in place and understood what was expected of them. Our student representatives confirmed this and stated that they felt staff were firm but fair. We discussed how the policies could be developed and the benefits of more regular communication of expectations to the whole school community. The meeting also gave us a chance to meet the new student representatives for the next academic year, and learn about their reasons for applying for the position. It was interesting to hear them speak about pupil wellbeing and resources / environments that they felt could benefit pupils in the future. We hope to have an opportunity to explore this in more detail next year.

Looking Forward

The Community Council looks forward to working alongside six new student representatives in the new academic year. Congratulations to the following pupils who were elected by their peers during the summer term:

- Green house: Elysia and Subhan
- Red house: Nihitha and Ricky
- Yellow house: Hassan and Stella

Finally, as previously mentioned, we currently have two vacancies for members to join us from the local community: if you are a member of our community and think that you know someone who may be well suited to support us, then please contact Louise Daniel, HR and Policy Manager, at clerk@hillingdonprimaryschool.org.uk.

Wishing you a wonderful summer holiday.

Hillingdon Primary School Community Council