



HILLINGDON PRIMARY SCHOOL COMMUNITY COUNCIL ANNUAL SUMMARY REPORT 2023-24

Membership

We are very pleased to welcome our new Co-Principals, Ms Sabrina Kelly and Ms Samina Saidiya, to the Community Council this year. They replace Ms Bowen-Breslin who left us at the end of the autumn term. Ms Bowen-Breslin had a phenomenal impact on the school during her 20 years of headship and we are fortunate that her successors have the same drive and determination to see the school and its pupils succeed.

We would like to take this opportunity to say a huge thank you to our current Year 6 members, Elodie, Abiraj, Ria, Heenal, Raynav and Ravneet, who prepare for the next stage of their education as they move on to secondary school. We have enjoyed working with our first group of Student Representatives this year: their confidence, maturity and refreshing perspective has paved the way for our new recruits and hopefully many others in the future.

We also said goodbye to Ms Taylor (Community Council Staff Representative) at the end of the autumn term this year: Ms Taylor continues to progress her career in Human Resources at a secondary school in London. A warm welcome has been extended to Ms Ines De Montcler, who was successfully elected as a new staff representative member in the summer term.

Meetings and Focus

Over the past academic year we have held three formal meetings which included visits into school to develop our understanding of various aspects of school life.

Our first meeting, in September 2023, included a review of the ethos and values of the school. We considered how the school and world in general had changed following the impact of the COVID pandemic, bringing a greater focus on inclusion, increasing the voice of our community and valuing its diversity. We agreed to reflect these in an updated statement outlining the ethos and aims of the school, which can be read on the [school website](#). The meeting also provided an excellent opportunity to celebrate our pupils' achievements as evidenced by their strong progress scores and end of key stage data, which was consistently above the national average in all subjects.

Members met for a second time in December 2023. The meeting began with visits to various classrooms across the key stages to observe the implementation of the school's Personal Development Curriculum. Student representatives acted as guides for the duration of the visit and encouraged pupils to share their views and experiences. Pupils described the positive impact of the curriculum and extracurricular activities on their development: how anti-bullying workshops had taught them about power imbalances and responding to bullying situations, and how inclusive sport opportunities, such as Boccia and the Panathlon, weren't just lots of fun but had inspired them - they declared, 'nothing can stop us!' The



confidence and behaviour of pupils in all year groups was testament to the impact of the curriculum, and members noted that the Student Representatives were also growing in confidence with each meeting. The Attendance and Welfare Officer then provided an update on pupil attendance: whilst attendance was higher than in 2022-23, members learnt that attendance was still below pre-COVID levels and the challenges faced in improving attendance were discussed. Pupil attendance remains a key priority for the school and Trust that we will continue to monitor in the new academic year.

The third meeting of the Community Council was held in April 2024. The main focus of the meeting was the Oracy Project; a new school and Trust-wide priority. Ms Coakley provided an introduction to the project and explained the numerous benefits of developing oracy throughout school; from improving pupils' social skills to enabling pupils to effectively articulate their learning and seek clarification if needed. It was further noted that the project would provide equality for all pupils, particularly those with English as a second language. Members visited different classrooms to see how oracy was being encouraged in various subjects: from phonics to maths. It was evident from the interactions with pupils and research behind the project, that the benefits from the scheme would be far reaching and life-long as pupils' confidence improved and they learnt oracy skills that many only mastered as an adult. The student representatives contributed some thoughtful ideas to the discussions and provided a view of the school through the eyes of its pupils, highlighting what was important to them.

During the year we were thrilled to learn that the school had retained its 'outstanding' Ofsted judgement; no easy feat considering the changes to the framework since our last inspection. We thank leaders, staff and pupils for a well-deserved outcome.

Looking Forward

We look forward to 2024-25 with a new senior leadership team poised and committed to driving the school forward to provide the best possible education for our pupils. We congratulate Ms Mitchell on her promotion to Vice Principal from 1st September 2024.

The Community Council also look forward to welcoming six new student representatives for the new academic year, and continuing to develop their role within the team. Congratulations to the following pupils who were elected by their peers during the summer term:

- Green house: Wajiha & Zainab
- Red house: Rikeshan & Sofia
- Yellow house: Saiyan & Taleen

Lastly, we currently have one vacancy for a member to join us from the local community: if you are a member of our community and think that you know someone who may be well suited to support us, then please contact Louise Daniel, HR and Policy Manager, at clerk@hillingdonprimaryschool.org.uk.

Wishing you a wonderful summer holiday.

Hillingdon Primary School Community Council