

Year 1
Summer Term 2023/2024 - Our Learning



Curriculum Overview - Year 1

**English
Reading**

There's a Ran-Tan in my Bedroom by James Selik

Summary:

A girl finds a curious orangutan in her bedroom and despite not understanding him and his reactions, she learns about the actions of humans in the rainforest.

And Tango Makes Three by Justin Richardson and Peter Parnell

Summary:

And Tango Makes Three is a picture book based on the true story of two male penguins at the Central Park Zoo who raised a chick together.

Too Much Stuff Emily Gravett

Summary:

A pair of magpies gather lots of things for their nest, but is it what their chicks really need? This is a story with a message about recycling, looking after our homes and looking after our environment.

The Lion Inside by Rachel Bright

Summary:

The story centres around a mouse who wants to be noticed and thinks the way to achieve this is to be more like a lion and asks a lion for lessons on how to roar. There is a twist in the story and an important lesson to be told.

The Proudest Blue by Ibtiyah Muhammad and S.K. Ali

Summary:

Asiya is celebrating her first day of wearing a hijab. When she is faced with some hurtful teasing from other children, Faizah comes to support her. The sisters learn not to hold onto the hurtful words and with confidence they recognise that what may make them seem different is worth valuing and celebrating.

English Writing	<p>Narratives: Narratives and Poetry</p> <p>This term, pupils will be focusing on 6 writing units:</p> <ul style="list-style-type: none"> • Informal letters • Strong Start writing • Stories with a familiar setting • Instruction writing • Poetry on a theme <p>There is a continual focus for pupils to construct full sentences using full stops and capital letters. Pupils are encouraged to write exciting sentences using the process of 'Think, Say, Write, Check'. Pupils are reminded to use 'Fred talk' to spell words that are phonetically decodable along with spelling 'red' words that they are now familiar with. This term, pupils will be introduced to conjunctions to join ideas and will be encouraged to use this both in spoken language and writing.</p>
Mathematics	<p>Pupils learn about the following topics:</p> <ul style="list-style-type: none"> • Addition and subtraction within 100 • Money • Multiplication and division • Measures: capacity and volume
Science	<p>Seasonal Changes and Weather: Spring and Summer in Hillingdon</p> <p>Pupils continue to build on our prior knowledge of the seasons. They observe the changes in weather and how this impacts on the clothes that they wear and the places that they visit. They understand how to stay safe in the Summer sun, especially when they are playing on the school field. Pupils will plot the daily changes in weather, observe first hand and discuss the changes. This may include heatwaves and thunderstorms in the Summer!</p>
	<p>Plants</p> <p>Pupils will learn about the structures of different flowering plants and trees by observing different flowering plants. They will discuss how trees are also plants and will observe their different parts. They will explore a variety of wild and garden plants and learn the names of the most common plants (e.g. dandelion, daisy, rose, pansy). They will have the opportunity to go to the school field to observe, draw and name plants in our environment.</p>

Art	<p>Art Strand: World Art. Drawing & Sculpture - Castles & Architecture - Locality including Hillingdon Primary School</p> <p>Curriculum link: History</p> <p>In this unit, pupils will look at the architecture of Hillingdon Primary school and compare its structure to castles in the UK and historical architecture. Using our sketchbooks we practise and try out ideas and techniques, sketching the school building using drawing media and experimenting with ink bleeding technique. We will look at the artist and printmaker Clare Caulfield, sketching the school building, looking at the architecture and Paul Klee's 'Castle and Sun,' creating our own 3D abstract castle using geometric shapes and collage. We will explore, discover and invent new ways for our 2D sketches to transform into 3D sculpture. We will evaluate our own work and share what we have enjoyed during the process and what we liked about the end result.</p> <p>Pupils will also explore royal portraiture from the National Gallery, learning to be curious about the accurate and detailed depictions of their life and its problems. Pupils draw portraits of significant British monarchs, including King Charles III and investigate the concept of light and dark, and learn how to create both values. We will reflect in our sketchbooks, forming opinions about the process of our work saying what went well and how to improve it.</p>
Computing	<p>Programming.</p> <p>Curriculum Link: Maths (Direction)</p> <p>Pupils are introduced to programming. This builds on from their learning in Maths. They learn to direct a character around a maze using the correct directions; they give clear instructions using arrows. Pupils then use the website Code.org to practise creating their own simple programs. For each puzzle, they are encouraged to think about what our program can achieve. They also start to debug our programs if necessary. Once they have learnt how to create programs to allow a character to pick up one object, pupils then move on to picking up more than one object by using the 'Repeat' button.</p> <p>Creating Media: Digital design</p> <p>Curriculum Link: Personal Development ('Me and My World')</p> <p>Pupils build on their knowledge of digital writing. They learn how to navigate a simple presentation program, Google Slides. They learn how to add and edit text in the presentation program as well as how to add images to our project. Pupils are then asked to make careful choices when designing their own project, a bookmark. Finally, they compare creating a bookmark on the computer and creating one using paper and pencils. Pupils create a bookmark about themselves with their name and identifying things they like. Pupils reflect on the ideas they gathered in previous terms about 'Me and My World'.</p>

Design and Technology (DT)	<p>Structures: freestanding structures. Curriculum Link: Art/ History: Locality</p> <p>In this block, pupils will observe some of the structures in their local area and will investigate what needs to be in place so that a structure can remain standing on its own. They will use a range of materials to explore why some structures may fall. After experimenting with different techniques to create a tower, pupils will design and make their own tower structure for our local area.</p>
Geography	<p>Mapping and Fieldwork Curriculum link: English reading / History: Locality</p> <p>Pupils will learn about what a map is and will consider why maps are useful. They will learn how to create an imaginary map based on the well-known story, <i>We're Going on a Bear Hunt</i>. They will learn how to include details about the features of a place on a map and will apply their learning to create a real map of their school, linking with their learning about the history of Hillingdon Primary School.</p>
History	<p>Locality: Hillingdon and Hillingdon Primary School</p> <p>Pupils will learn about how Hillingdon has changed over time. They will learn about some important events in Hillingdon through the years. They will find out about the history of Hillingdon Primary School and will compare how the buildings look now to how they were in the past using different sources. Pupils will consider how different the school day and teaching would have been 100 years ago and will think about the positives and negatives of going to school in the past compared to today.</p>
Music	<p>We work in partnership with Sing Education to deliver our music curriculum.</p> <p>This term our themes are:</p> <p>Singing and Playing Skills 1: Pitch-Matching Understanding Rhythm and Pitch (Percussion)</p> <p>More information about what is taught this term can be found on the school website. Please make reference to music within the subject section on the school website.</p>
Physical Education (PE)	<p>Real PE Unit 6: Health and fitness</p> <p>Pupils learn health and fitness skills through agility such as ball chasing and static balance through floor work. Pupils begin to be aware of the way they feel when they exercise.</p>
	<p>Dance</p>

	<p>Pupils describe how their bodies move and how they feel. Pupils move their bodies in different ways and perform dances using simple movement patterns.</p>
	<p>Real PE Unit 2: Social</p> <p>Pupils learn social skills like taking turns and sharing. They learn dynamic balance to agility such as jumping and landing. They also learn static balance skills through completing activities where they are required to be seated.</p>
	<p>Athletics</p> <p>Pupils show others different ways of performing skills that have been learnt (jumping, throwing and running). Pupils continue to master basic movement skills.</p>
Personal Development	<p>Relationships</p> <p>Pupils are introduced to the concept of relationships. Pupils are able to discuss and explain why they have special relationships with some people like parents/carers, friends and siblings and how these relationships help them feel safe and good about themselves. Pupils learn about the qualities that make these relationships positive such as being a good friend. They consider examples of behaviour in other people that we appreciate and behaviours that we find difficult and don't like.</p>
	<p>Changing Me</p> <p>Pupils compare how they are now to when they were a baby and look at the things they may do when they are older. Pupils learn the names of different parts of the body. Pupils learn about the transition to Year 2 and some of the emotions and feelings people experience when growing up.</p>
Religious Education (RE)	<p>Places of worship in my Community</p> <p>Pupils continue to build on the concept of religion and start to explore places of worship in their local community. They focus on some of the major world faiths and the importance of the place of worship as a centre for the community and for worship. For example, some of the world faiths and places of worship they are introduced to are: Christianity - Church; Islam - Mosque; Judaism - Synagogue.</p>