



HILLINGDON PRIMARY SCHOOL

Sport Premium Action Plan 2023-24



Context

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing, and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement. The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day.

The PE and sport premium was introduced to help primary schools achieve this commitment by providing dedicated government funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport offered through their core budgets. Schools are required to report on their use of this funding and include details of their sports provision on their website, so that parents / carers and members of the community can see the sport provisions available within the school.

Our Vision Statement

Our vision is to ensure ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective

We will use the sport premium funding to achieve self-sustaining improvement in the quality of PE and sport against the following **5 key indicators**:

1. increased confidence, knowledge and skills of all staff in teaching PE and sport
2. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
3. the profile of PE and sport being raised across the school as a tool for whole school improvement
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding Summary:

Total amount allocated for 2022/23	£21,390
Total amount carried over from 2022/23	£7,602.39
Total amount allocated for 2023/24	£22,330
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£29,932.39
Total amount of funding actually spent in 2023/24	TBC
How much (if any) do you intend to carry over from this total fund into 2024/25	TBC

Swimming and Water Safety Data:

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	TBC
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</p> <p>Please see note above</p>	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Review of last year's key achievements 2022/23

Action/Activity	Impact
1. Specialist to team teach with class teachers	<ul style="list-style-type: none"> - Increase in teachers confidence to deliver lessons - Teachers to observe specialist teaching to gain insight on the delivery of lessons - Teachers to teach with the specialist in order to deliver high quality PE lessons all year
2. Attend a range of SHSSN festivals and taster, take part in Borough and District sporting fixtures and competitions to ensure the success in competitive school sports is maintained and the practices employed for success in athletics are sustained and transferred to other team sports . Wherever possible, entering a 'B' and if possible, 'C' team into competitions.	<ul style="list-style-type: none"> - Selection of different children for competitive teams to allow higher participation rate in competitive sports. - Wider sports teams opportunities: Entry to Girls football, Girls netball and Basketball tournaments all increased from one to two teams. - Entering daytime competitions to experience a more creative curriculum. - Children gain knowledge and experience of a competitive environment, and also learn the important values of sportsmanship. - At least 10 different classes took part in taster sessions throughout the year in sports they hadn't done before
3. Resourcing equipment for PE lessons and after school	<ul style="list-style-type: none"> - Good quality equipment purchased for longevity. Sufficient equipment to accommodate the size of the school and number of PE lessons at 1 time. - Sufficient equipment to allow a larger number of children to participate in a wide range of sports. - Quality resources for after school clubs to ensure they can practise ready for competitions and events
4. PE specialist to organise and run activities at lunch time	<ul style="list-style-type: none"> - 50% of all children are active at lunch time which was monitored through the school games mark data. - To include all pupils in an activity at lunch time and provide them with a range - Lunchtime timetable and rota of different sporting activities to include: Basketball, football and 4 square

Key Priorities and Planning

Action: What are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase of Create Development which includes access to the online portal	Teachers delivering their PE lessons. Pupils taking part in PE lessons	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Teachers use this resource to teach their lessons. Teachers will be more confident in delivering PE lessons, and provide greater opportunities for children to participate and progress in sport.</p> <p>Yearly purchase of subscription to create development to keep the online platform open to all staff members to access. To incorporate and embed Create Development into the curriculum over a number of years. Increase in pupils basic skills and ABC in PE.</p>	Yearly subscription: £850
PE LSA to support teachers in lessons	Teachers teaching the lessons with specialist support Pupils in the lesson to have another adult to support their learning	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>PE LSA to liaise with the class teacher to help set up the different activities of the lessons.</p> <p>To support in the delivery of lessons and work with the pupils in the lessons on the LO and key points in the lesson to aid the teachers.</p> <p>Take smaller groups in the class to help them develop and give the</p>	£4000

			teacher support on how to help these children improve	
PE specialist to organise and run lunchtime sporting activities for whole duration of lunchtime	PE LSA to support the running of the lunch time activities Pupils have organised sports and equipment to use at lunch time.	<p>Key Indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>50% plus of all children are active at lunch time which will be monitored through the school games mark data.</p> <p>To be able to note inactive groups and provide interventions.</p> <p>To include all pupils in an activity at lunch time and provide them with a range</p> <p>Lunchtime timetable and rota of different sporting activities to include: Basketball, football and 4 square</p>	£6000
Resourcing and equipment to ensure high quality lessons can be delivered	Teachers to have the right equipment to use for their lessons	<p>Key Indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Good quality equipment purchased for longevity. Sufficient equipment to accommodate the size of the school and number of PE lessons at 1 time.</p> <p>Sufficient equipment to allow a larger number of children to participate in a wide range of sports.</p> <p>Continue to monitor the equipment and re stock when necessary</p>	Purchase of lesson time equipment: £4000

<p>Purchase of football goals, basketball hoops, netball posts, Gymnastics benches and sports kits</p>	<p>Pupils for football club and basketball hoops used within lesson Basketball hoops and netball posts for use at lunch time to help the PE LSA All pupils representing the school to wear a school sports kit</p>	<p>Key Indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>School sports teams to have goals/hoops/posts to practise with to take part in leagues and competitions</p> <p>More equipment available to use at lunch time to increase participation. More children to become active at lunch times</p> <p>Gymnastics benches for use during PE lessons to allow more equipment for children to work on</p> <p>Sports kit provided for all children representing the school in a festival or competition. Making them stand out when they are wearing a school kit.</p>	<p>Football goals: £284.99 Basketball Hoops: £670 Netball Posts: £280 Gymnastics Benches: £1035 School sports kit: £500</p>
<p>Being part of SSHSN that provide taster sessions, festivals and competitions</p> <p>Foster relationships with external providers</p>	<p>‘Taster’ Sessions for all pupils, with signposting to local clubs to be completed by the end of the year</p> <p>Level 2 (inter-school) competitions and festivals, linked to ‘taster’ sessions. Participation in Year 2 and 4 Multi-skills festival.</p>	<p>Key Indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Providing opportunities for children to experience new, non-curricular sports and activities which they would not normally be able to participate in.</p> <p>At least 10 different classes to attend the taster sessions and be spoken to in assemblies to promote these different sports</p> <p>To signpost clubs and facilities outside of school to all pupils and encourage them to attend sessions. Our children have started to attend sessions at outside clubs</p>	<p>SSHSN: £4594</p>

			to engage them actively outside of school.	
PE lead to attend a PE conference, CPD PE subject lead and Dance CPD	PE lead who will be attending all of the sessions Teachers who will then be fed back to about anything they need to know	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE lead to feedback about what they took away from the session. Anything that is relevant to the rest of the staff to know Key factors to delivering and leading the subject of PE to increase subject knowledge of lead and staff Dance CPD to help deliver dance sessions	PE conference: £150
Use of inclusive sports day to promote different activities	Pupils as all pupils will be able to access the different events at sports day	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	All pupils can succeed and take part in a big sporting event Using sports day to show off a range of different skills that all pupils have practised and learnt throughout the year To continue to modify sports days to suit the pupils and staff in school	Price of medals, certificates and equipment: £1000
Attending more sporting and inclusive events	Pupils who are able to attend these different events	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	Attending all different events, competitions and festivals gives lots of children opportunities to take part in different sports events. Children who may not get the opportunity to take part in sport outside of school can be given the	Mini buses: £1500

			<p>chance .</p> <p>To continue to enter different events next year</p>	
Line markings for the playground	Pupils during lessons, lunch times and after school clubs.	Key Indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<p>Netball court lines to be used during lessons to ensure children have boundaries.</p> <p>Lines to be used at lunch times to set up games and keep children active</p> <p>To review how we are using them to ensure all children are active in lessons and lunch times</p>	Playground markings cost: £2500
<p>PE specialist to run an after school club</p> <p>Elms to run tennis club</p>	<p>Targeted pupils in year 3 & 4</p> <p>Children in KS2</p>	<p>Key Indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Targeted children in year 3 & 4 to attend an after school club on multi skills</p> <p>There skills and confidence improve when back in PE lessons due to attendance at the club</p> <p>PE becomes a subject they enjoy and can work with others</p>	PE Specialist for the club: £350