

## Long Term Plan: Foreign Languages

### Key Stage 2 / Year 3



Autumn	Spring	Summer
<p><b>Introduction to German: Greetings</b>  <b>Curriculum Link: PSHE - Relationships</b>  Pupils consider their own language abilities and why they are learning German. They find out where in the world people speak German, before moving on to how to greet people and introduce themselves, including reference to their feelings. In this introductory phase, the focus is mainly on oral and aural work using puppets, songs and games, supported by very specific attention to special German phonics.</p> <p><b>Animals</b>  <b>Curriculum Link: Science - Animals including humans</b>  Pupils are introduced to different wild and pet animal characters, giving them the opportunity to learn more about basic German phonics. Through the book 'Gute Nacht Gorilla', pupils learn the names of some zoo animals and follow this with starting to learn basic words using picture dictionaries. They write very simple phrases, as well as an understanding of the different genders of German nouns. They finish the unit by creating their own very simple German story.</p>	<p><b>Colours and Numbers</b>  <b>Curriculum Link: History - Anglo-Saxons</b>  Using the art work of Swiss- German artist, Paul Klee, pupils learn the words for the colours in German and how to ask questions using them. They continue to develop their phonics knowledge and learn fun songs to help them read and write the new words. Pupils learn their numbers in German and consolidate their learning with games and a close look at the book, 'Eins, zwei, drei Tier', by Nadia Budde. They learn how the basic English number and colour words are closely linked to German through Anglo-Saxon English.</p> <p><b>The Romans in Germany</b>  <b>Curriculum Link: History - How did the Romans change Britain?</b>  To link with their history curriculum, pupils look at the impact the Roman Empire had on Germany and learn some German topic words.</p>	<p><b>Poetry and Rhymes</b>  To consolidate their knowledge, pupils learn number rhymes, looking at the rhyming patterns and learning them off by heart to perform aloud to the class. This further helps to improve their pronunciation and confidence when speaking. Pupils begin to learn how to use a bilingual dictionary.</p> <p><b>Writing a story</b>  Pupils work on their conversations using animal puppets to consolidate their speaking skills. Using the book, 'Seine eigene Farbe', by Leo Lioni, pupils revise the names of colours, numbers and animals, and build their knowledge of nouns to create their own versions of the story. Pupils investigate plurals in German, to help with their story writing. They continue to work with a bilingual dictionary as well as use picture dictionaries and learn when each one is most appropriate.</p>

**Christmas:**

***Curriculum link: RE - The true meaning of Christmas***

Pupils watch a video of German Christmas traditions and discuss which are connected to the Nativity story. They create and decorate Christmas angels using key words from the Nativity in German.