

Long Term Plan: Foreign Languages

Key Stage 2 / Year 4



Autumn	Spring	Summer
<p>German towns: Schleswig - Twin Town Curriculum Link: Geography - mapwork; Europe - contrasting settlements Pupils recap key vocabulary learnt in year 3 through song. They learn the names of various shops before using maps to locate them. Pupils learn the names of tourist spots and make a leaflet about what people can do in Schleswig using simple grammatically accurate sentences.</p>	<p>Weather Curriculum Link: Science - the Water Cycle Pupils learn key vocabulary relating to the weather before listening to and creating their own weather reports. This is reinforced through a fun song and some games.</p>	<p>School things Pupils learn about the special starting school traditions in Germany, including 'Schultüten' or school cones. They use their pencil cases to name objects inside before practising full sentences to describe what they have. Pupils play fun games to reinforce the concepts, for example 'What have you got in your cone?' and sing songs. They create mini cones to introduce Year 2 to the beginnings of learning German.</p>
<p>Places continued: Brazil, Namibia Curriculum Link: Geography - Brazil, World Map Linked to their Geography unit on Brazil, the pupils find out why there are German people in Brazil, where they live and whether they speak German. Pupils listen to information in German before completing activities such as gap fills and sentence matching to reinforce key vocabulary. They also look at Namibia and the history of the German language there, building on their sentence work and using plurals.</p>	<p>Clothes and Karneval Curriculum Link- RE- Easter Our pupils compare and contrast events for Shrove Tuesday in the UK with Carnival (Karneval/Fasching) celebrated in German speaking countries to find similarities and differences. The pupils learn German words for various clothes before dressing up in outfits in order to use full sentences to describe what peers are wearing. The unit ends with a fashion show alongside oral presentations.</p>	<p>School likes and dislikes. Pupils learn school subject names before writing a personal profile about themselves, which includes their name, age, favourite colour, where they live, what they are wearing and what school subjects they like or dislike. They translate German into English and describe pictures focusing on correct verbs.</p> <p>Schleswig Curriculum Link: History - The Vikings To link back in with history, pupils revisit the town of Schleswig, focussing in on the huge Viking settlement of Haddeby/ Haithbu. This provides pupils with an opportunity to show off all that they have learnt throughout the year to describe pictures.</p>

Christmas:

Curriculum link RE - What is the significant part of Christmas for Christians today?

Pupils look at the key Christian and secular aspects of German Christmas traditions and create decorations based on the German Lebkuchen traditions.

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