

Long Term Plan: Foreign Languages

Key Stage 2 / Year 6



Autumn	Spring	Summer
<p>Food Pupils revise the key ‘likes and dislikes’ vocabulary and verb conjugations as well as learning different vocabulary for food. They then learn new sentence structures in which they use the adjective to describe food and tastes. Pupils listen to and watch audio and video about eating situations in Germany and learn a new song about chocolate.</p> <p>Pupils practise their speaking and listening skills with restaurant role play, using real food, and write a paragraph describing their food choices and explaining their preferences.</p> <p>Christmas Curriculum Link: RE - Christmas Pupils investigate the customs around the celebration of Saint Nicholas in German speaking countries.</p>	<p>In the garden / Living things and habitats Curriculum Link: Science - Animals including humans / Living things and their habitats Using dictionaries and key sentence structures, pupils work on an entry into the annual Oxford German Olympiad competition.</p> <p>Pupils look at the use of definite and indefinite articles in reading longer sentences, moving onto using prepositions in simple sentences. Through reading ‘Rosie’s Walk,’ in German pupils see how simple sentences can give complex information when used with pictures and explore the prepositions used.</p> <p>Pupils look at animals’ habitats and animal characteristics, including body parts, and create a wanted poster for a chosen German animal.</p>	<p>Poetry Pupils explore how books are often translated into different languages. They complete their own word for word literal translations and then compare with an ‘official’ translation to see which is better and why. Pupils work to translate a poem in class (‘Vergnügen’ by Bertold Brecht) starting with a literal translation before making informed decisions about what the poet is trying to say and finding better words/ways to convey this.</p> <p>Pupils can choose to enter their own translations into the annual Stephen Spender Prize for poetry translation.</p> <p>Pupils use the Brecht poem as inspiration to write their own German poems about what makes them happy, using all of their previous German knowledge to describe preferences, talk about themselves and use adjectives and verbs correctly.</p>